

STAR HOME

WEEK 1: *RUFUS GOES TO SCHOOL*

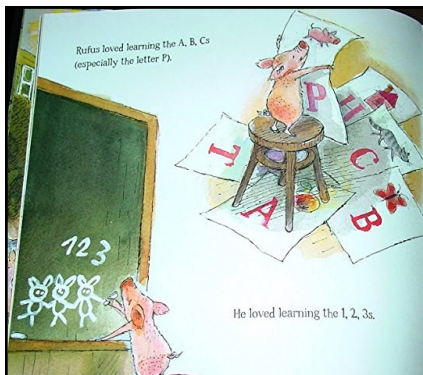
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Print All Around Us

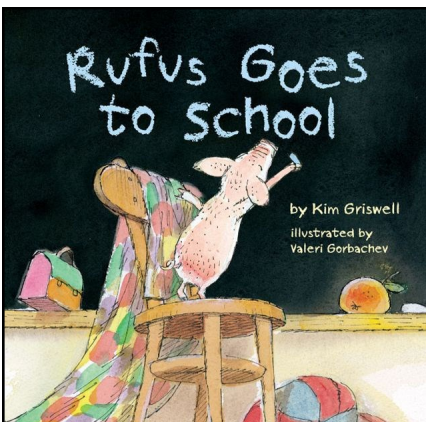
Teach your child to notice words and letters on signs, labels, and everywhere!

EXAMPLES:



On this page of the book, you could **ask**:

There are words and letters at the bottom of this page. Can you show me words and letters somewhere else on the page? That's right! There are words and letters on the pieces of paper on the floor, just like at our home.



On this page of the book, you could **point** to the chalkboard and **ask**:

*Can you read the word on this sign? That's right! It says **SCHOOL**. You're a good reader! Do you know any letters in the word **SCHOOL**?*

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 1: *RUFUS GOES TO SCHOOL*

Read this book 2x this week with your child.

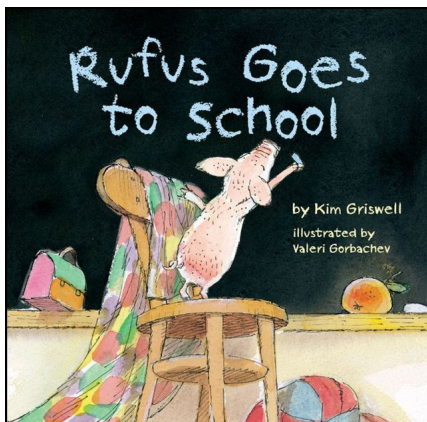
As you read, help your child to pay attention to **print** by talking about this topic:

Role of Reading

Teach your child that we read to find out what happens next, to find out what we want to know, and for fun.

EXAMPLES:

On the cover of the book, you could **follow** the print with your finger as you read and **ask**:



This book is called Rufus Goes to School. Can you tell me what we're going to do with this book? That's right—we will look at the pictures, turn the pages, and read the story.

On the cover of the book, you could **ask**:

This book is titled Rufus Goes to School. What do you think this story is about?

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?
If no, turn over this card and read another day this week.

STAR HOME

WEEK 2: GIRAFFES CAN'T DANCE

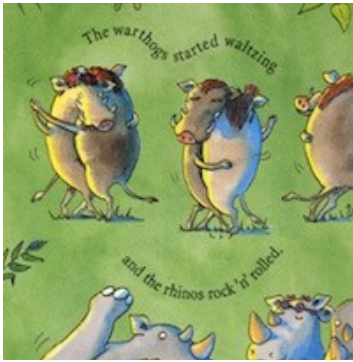
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Print Direction

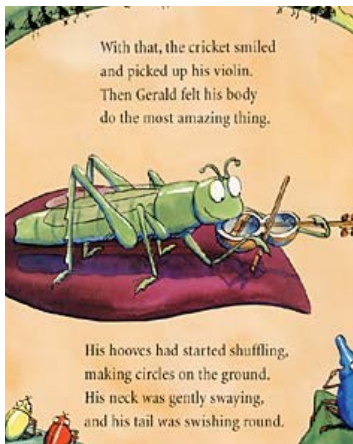
Teach your child that we read from left to right.

EXAMPLES:



On some pages, such as this one, you could **follow** the print with your finger as you read each word and **comment**:

We read the words this way.



On this page of the book, you could **point** and **ask**:

*Do I start reading here (point to last word on page, **round**) or here (point to first word on page, **With**). That's right! I start reading here.*

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 2: GIRAFFES CAN'T DANCE

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Noticing Words

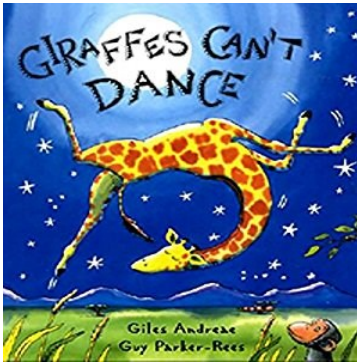
Encourage your child to notice words—a word is a group of letters that has a meaning.

EXAMPLES:



On this page of the book, you could **ask**:

Do you notice anything funny about the way the words look on this page compared to how they normally look on other pages? Yes, they're wavy around the pictures!



On the cover, you could **point** and **ask**:

*Is this a word (point to picture of giraffe) or is this a word (point to **dance**)? That's right! This word tells us what the giraffe is doing—dancing!*

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 3: *I LIKE IT WHEN...*

Read this book 2x this week with your child.

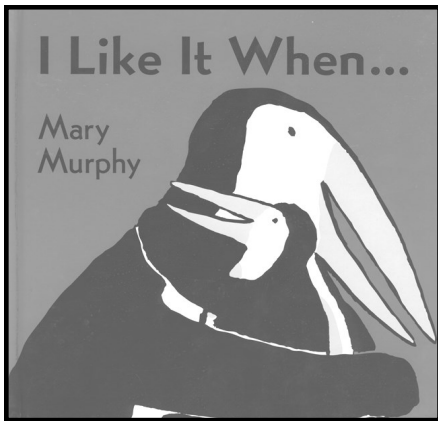
As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Role of Author

Teach your child that the author is the one who writes the book.

EXAMPLES:

On the cover of the book, you could **point** to the name of the author and **comment**:



*These words, **Mary Murphy**, tell the name of the person who wrote the book. Mary Murphy is the author.*

On this page of the book, you could **comment**:

The author of this book must really like penguins. I wonder if the author has written any other books about penguins?

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 3: *I LIKE IT WHEN...*

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Role of Print

Teach your child that the print in the book tells the story.

EXAMPLES:



On this page of the book, you could **ask**:

*Where is the word the little penguin says? That's right! This word—**BOO!**—is the word the penguin says.*



On this page of the book, you could **ask**:

Where are the mama penguin's words? That's right! Mama's words are right here. Mama says, "Sleep tight" because those words are closest to her.

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 4: *THE DANDELION SEED*

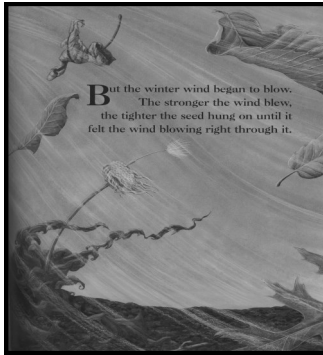
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Uppercase vs. Lowercase Letters

Teach your child that letters come in two sizes—big and small.

EXAMPLES:



On this page of the book, you could **point** to letters and **ask**:

*Which letter is an uppercase letter? This one (point to **B**) or this one (point to a lowercase letter)? That's right, this is uppercase **B**.*



On this page of the book, you could **comment**:

*This big letter is uppercase **I**.*

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 4: *THE DANDELION SEED*

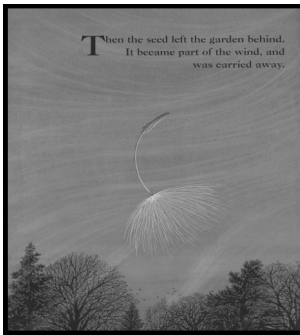
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Top and Bottom of Page

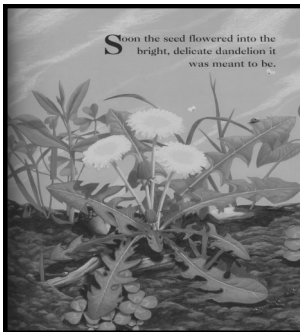
Teach your child that we read from the top of the page to the bottom of the page.

EXAMPLES:



On this page of the book, you could **point** and **ask**:

Is this the top of the page (point to bottom of page) or is this the top (point to top)? That's right! This is the top of the page.



On this page of the book, you could **follow** the print with your finger as you read and **comment**:

The top of the page is right here and that's where we find the words to start reading. Let's read here.

Tips to Remember:

Talk about each topic
2-3 times each time
you read the book.

The suggestions here are
only examples of how to talk
about the topics. Use your
own ideas, too.

Have fun
reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 5:

DOWN BY THE COOL OF THE POOL

Read this book 2x this week with your child.

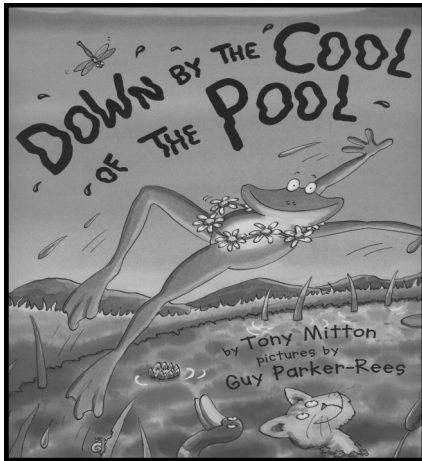
As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Title of Book

Teach your child that the title is the name of the book—it gives clues to what the book is about.

EXAMPLES:

On the cover of the book, you could **follow** the print with your finger as you read and **comment**:



*This is the title of the book. The book's title is
Down by the Cool of the Pool.*

On the title page, you could **ask**:

*Can you find the title of the book? That's right! It is **Down by the Cool of the Pool**. What do you think this book will be about?*

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 5:

DOWN BY THE COOL OF THE POOL

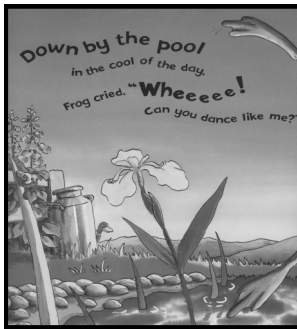
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Identifying Words

Help your child recognize common words, repeated words, and words he/she can “figure out” from the pictures.

EXAMPLES:



On this page of the book, you could **point** and **comment**:

*This word is **Wheeeeeee!** Let's point to it and say it together.*



On this page of the book, you could point to the word **Splash** and **ask**:

*What do you think this word says? The picture gives a clue. What sound does water make when you jump in? That's right! This word is **Splash**.*

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 6:

"MORE MORE MORE," SAID THE BABY

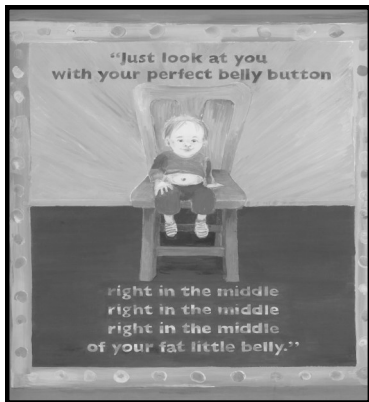
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Noticing Letters

Teach your child to notice alphabet letters and to understand that letters make up words.

EXAMPLES:



On this page of the book, you could **point** to the letter **t** and **comment**:

*This letter is **t**. It is at the beginning of **the** and at the end of **fat**. Let's point to all the **t**'s on this page.*



On this page of the book, you could **comment** and **ask**:

*I see an uppercase **M** on this page at the beginning of **More**.*

*Can you show me all the **M**'s?*

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 6:

"MORE MORE MORE," SAID THE BABY

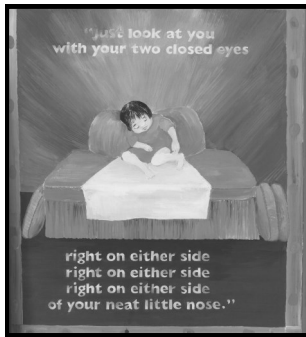
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Top and Bottom of Page

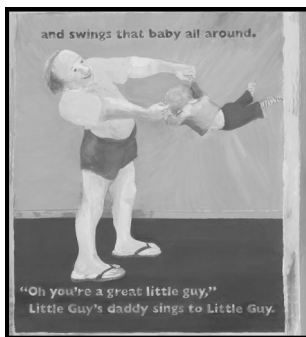
Teach your child that we read from the top of the page to the bottom of the page.

EXAMPLES:



On some pages, such as this one, you could **follow** the print with your finger as you read and **comment**:

We'll start reading at the top of this page and go to the bottom.



On some pages, such as this one, you could **ask**:

Can you show me the top of this page?

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 7: FARMER DUCK

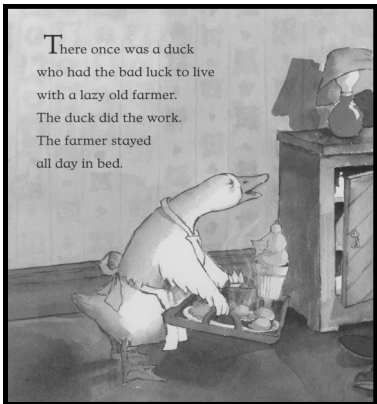
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Page Order

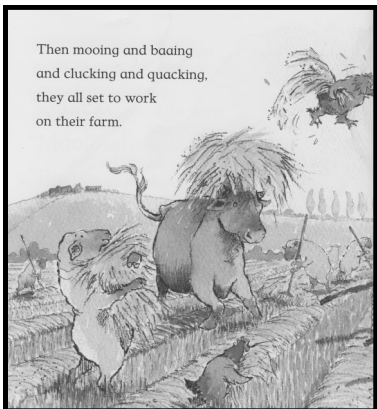
Teach your child to turn the pages in a book from front to back.

EXAMPLES:



On this page of the book, you could **ask**:

Here we are on the first page of the story. Will you turn the pages while we read? Which way do you turn the page to get to the next part of the story?



If you open the book to a middle page, such as this one, you could **ask**:

If I open up the book to this page, will I understand what is happening in the story? No! Where do I need to start reading?

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 7: *FARMER DUCK*

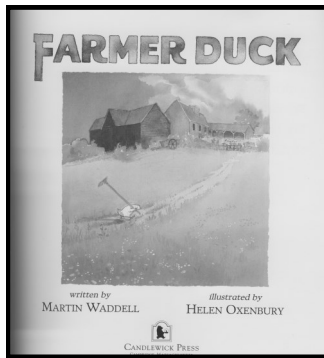
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Names of Letters

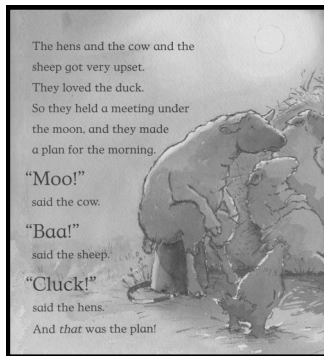
Teach your child the names of alphabet letters.

EXAMPLES:



On the title page, you could **point** to letters and **comment** about them.

*In the title of the book, **Farmer Duck**, I see the letter **A** and the letter **D**.*



On this page of the book, you could **ask**:

*Let's read this word that tells the sound the cow makes—**MOO**. Can you name the letters in this word? That's right—**M, O, and O**.*

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 8:

RUMBLE IN THE JUNGLE

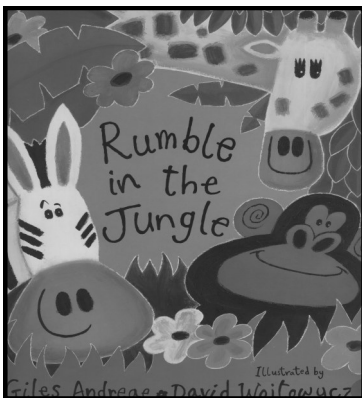
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Identifying Words

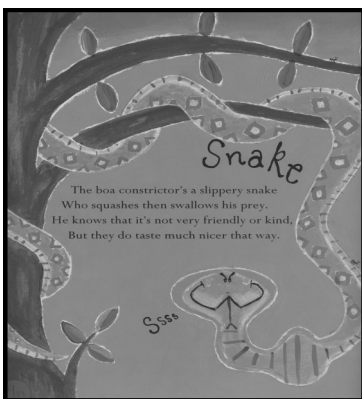
Help your child recognize common words, repeated words, and words he/she can “figure out” from the pictures.

EXAMPLES:



On the cover of the book, you could **ask**:

*What kinds of words do you think we will see in this book? Do you think we will see words about animals? Let's look at some pages—oh, there's the word **lion** and there's the word **crocodile**. You were right!*



On this page of the book, you could **point** and **ask**:

*Is this word **snake** or **giraffe**? That's right! We know it says "snake" because there's a picture of a snake next to it.*

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 8:

RUMBLE IN THE JUNGLE

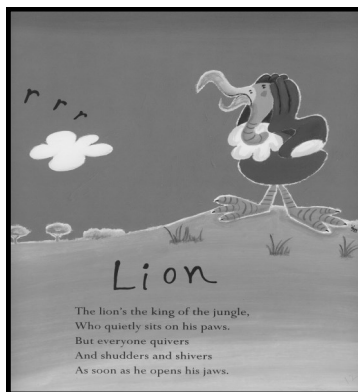
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Noticing Letters

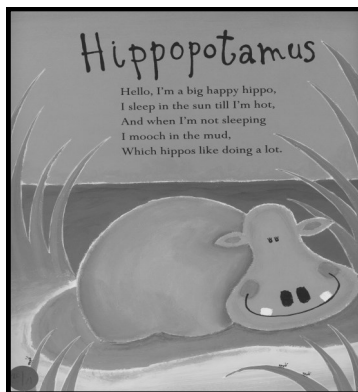
Teach your child to notice alphabet letters and to understand that letters make up words.

EXAMPLES:



On this page of the book, you could **point** to letters and **comment**:

*The word **lion** is made from the letters **l, i, o,** and **n.** Those letters make up the word **lion.***



On this page of the book, you could point to the letter **h** and **ask**:

*The word **hippopotamus** starts with **h.** What letter does your name start with?*

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 9:

DAVID GETS IN TROUBLE

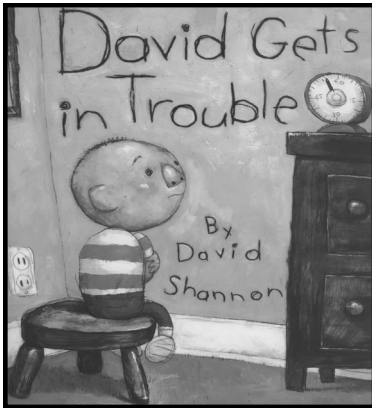
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Role of Author

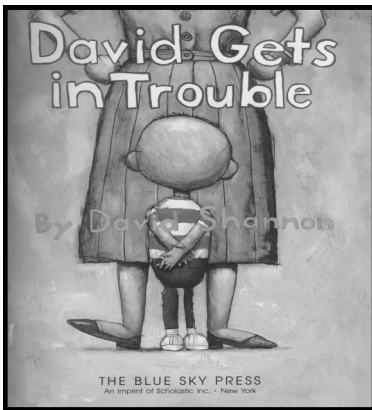
Teach your child that the author is the one who writes the book.

EXAMPLES:



On the cover of the book, you could **comment**:

*Let's look at the name on the cover of this book. It is **David Shannon**. That's the author's name. He wrote this book.*



On the title page, you could **ask**:

*Can you point to the author's name? That's right! The person who wrote this book is **David Shannon**.*

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 9: *DAVID GETS IN TROUBLE*

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Letters vs. Words

Help your child understand letters and words. Together, count words and count the letters that make up words.

EXAMPLES:



On this page of the book, you could **point** to each word.

*This page has three words on it: **I was hungry!** Let's count the words and point to them together.*



On this page of the book, you could **point** to the word **love** and **comment**:

*There's the word **love**. Let's count the letters in the word **love**—1, 2, 3, 4.*

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 10: THE WAY I FEEL

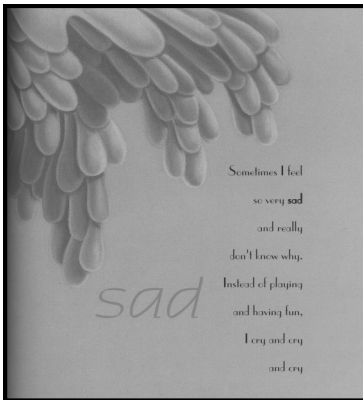
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Short Words vs. Long Words

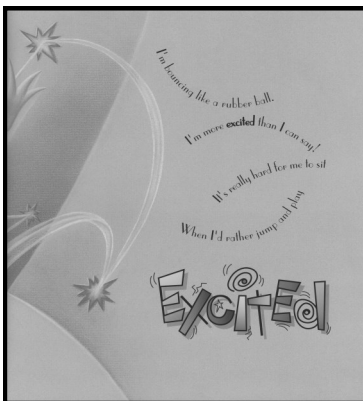
Teach your child to notice short words and longer words—some short words, such as *a* and *the*, are common.

EXAMPLES:



On this page of the book, you could **ask**:

*This word is **sad**. Do you think **sad** is a short word or a long word? That's right! The word **sad** is a short word because it has only three letters.*



On this page of the book, you could **comment**:

*This word—**excited**—has seven letters in it. That's a pretty long word.*

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 10: *THE WAY I FEEL*

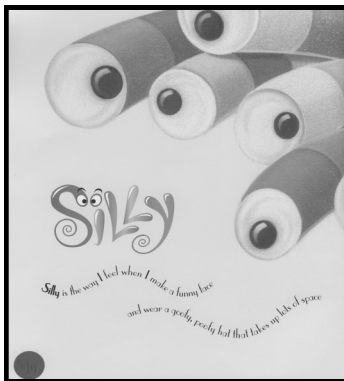
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Role of Print

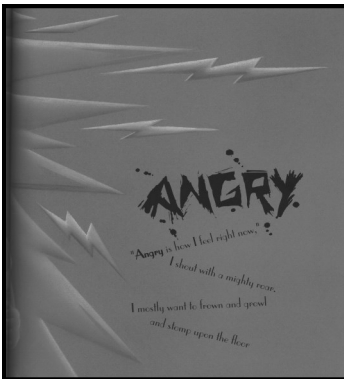
Teach your child that the print in the books tells the story.

EXAMPLES:



On this page of the book, you could **comment**:

*Oh, look at this word **silly**. Look at the squiggly shapes of the letters and the funny eyes. They really look silly, don't they? This word looks like what it means.*



On this page of the book, you could **ask**:

*Why is this word thick and dark with jagged letters? What do you think this word is? The word is **angry**. The way the word is written gives you a clue.*

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 11: SPOT BAKES A CAKE

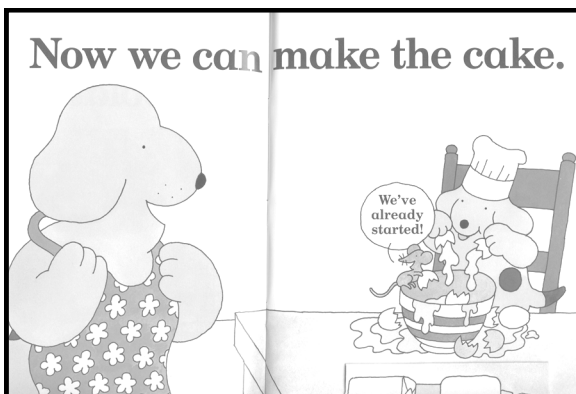
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Noticing Letters

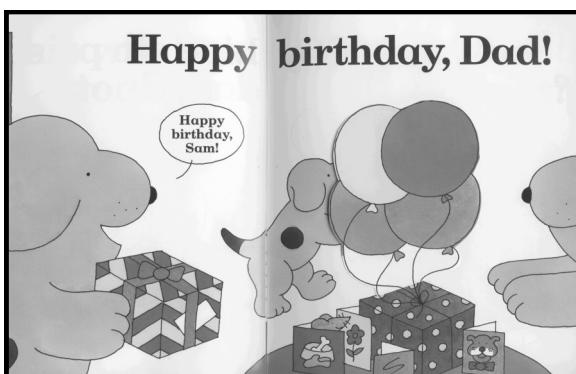
Teach your child to notice alphabet letters and to understand that letters make up words.

EXAMPLES:



On these pages of the book, you could **ask**:

*The words on these pages say "Now we can make the cake." I see the letter **e** in some of these words. Can you show me all the **e**'s?*



On these pages of the book, you could **point** to each word.

I'll point to each word I read.

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 11: *SPOT BAKES A CAKE*

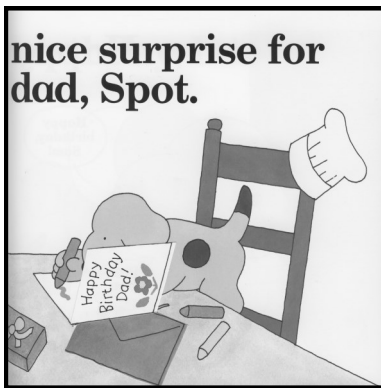
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Role of Print

Teach your child that the print in the books tells the story.

EXAMPLES:



On these pages of the book, you could **comment**:

*Spot is making a card, just like you do sometimes. Spot wrote the words **Happy Birthday** on the card. When Dad reads the card, he will be so happy!*



On this page of the book, you could point to the word **Wheee** and **ask**:

*Who is saying **Whee** on this page? Is it the mother dog or is it the mouse? Very good! You knew that because of the speech bubble and the line that points right to the mouse.*

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 12:

WE'RE GOING ON A BEAR HUNT

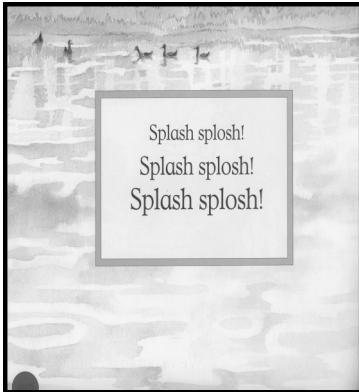
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Uppercase vs. Lowercase Letters

Teach your child that letters come in two sizes—big and small.

EXAMPLES:



On this page of the book, you could **comment**:

Look at these two words: ***Splash splosh!***

Splash starts with uppercase *S*.

Splosh starts with lowercase *s*.



On this page of the book, you could **point** to **T**.

This is an uppercase T. Let's find one more uppercase T on this page.

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 12:

WE'RE GOING ON A BEAR HUNT

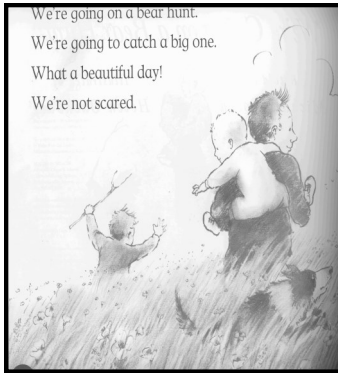
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Page Order

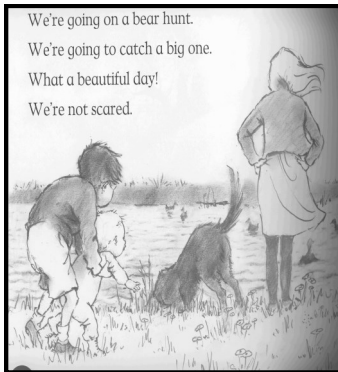
Teach your child to turn the pages in a book from front to back.

EXAMPLES:



On this page of the book, you could **ask**:

Here I am on the first page of the story. If I want to sneak to the end of the book to see the last page, which way do I turn the pages?



On any page of the book, such as this one, you could **follow** the print with your finger as you read and **comment**:

I start reading here and go this way. When I get here, it's time to turn the page.

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 13:

DEAR MR. BLUEBERRY

Read this book 2x this week with your child.

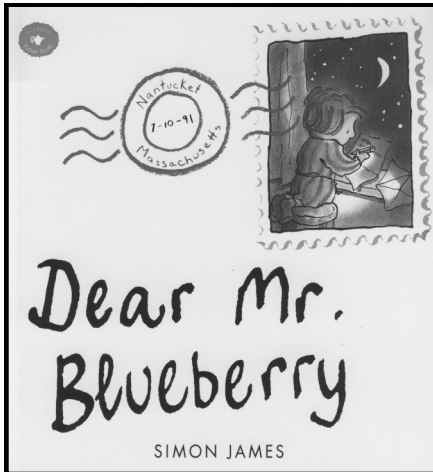
As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Title of Book

Teach your child that the title is the name of the book—it gives clues to what the book is about.

EXAMPLES:

On the cover of the book, you could **ask**:



*Is this the title of the book (point to the picture “stamp”) or is this the title (point to title). You’re right! These words, **Dear Mr. Blueberry**, tell the name of the book.*

On the title page of the book, you could **comment**:

*I see the title of the book again here on the title page.
Read it with me: **Dear Mr. Blueberry**.*

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 13:

DEAR MR. BLUEBERRY

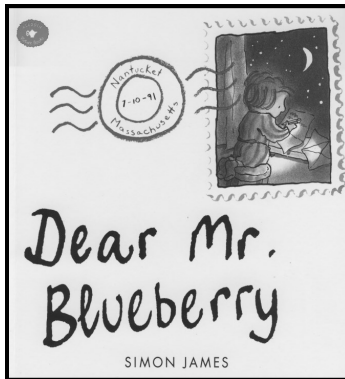
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Role of Print

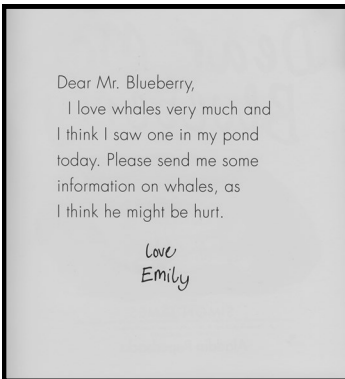
Teach your child that the print in the book tells the story.

EXAMPLES:



On the cover of the book, you could **comment**:

This cover looks familiar. The picture looks like a stamp, and the title looks like somebody's handwriting. I know! This looks like a letter the mail carrier might deliver to us. Maybe this book is about letters in the mail.



On this page of the book, you could **ask**:

*How can you tell this is a letter? Good! We know it's a letter because it begins with **Dear** and ends with the name of the person who wrote it.*

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 14:

GROWING VEGETABLE SOUP

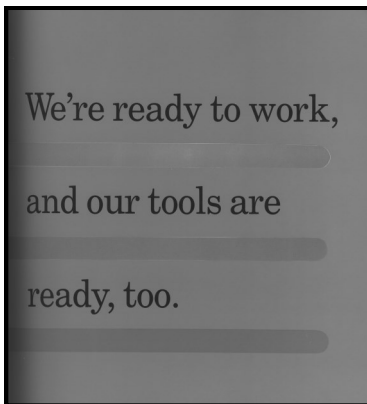
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Top and Bottom of Page

Teach your child that we read from the top of the page to the bottom of the page.

EXAMPLES:



On this page of the book, you could **follow** the print with your finger and **comment**:

Here's the top of the page, where I start reading. When I get to the bottom, I'm ready to go on to the next page.



On this page of the book, you could **ask**:

Where are the words at the top of this page?

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 14:

GROWING VEGETABLE SOUP

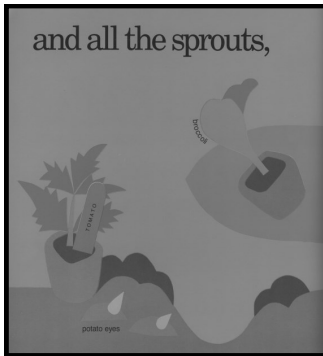
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Short vs. Long Words

Teach your child to notice short words and longer words—some short words, such as *a* and *the*, are common.

EXAMPLES:



On this page of the book, you could **comment**:

*The first three words on this page—**and**, **all**, **the**—look shorter than the word **sprouts**. Let's count the letters to see if that is right. Good! There are three letters in each short word and seven letters in the long word **sprouts**.*



On this page of the book, you could **ask**:

*Can you point to the longest word on this page? That's right! **Vegetables** is very long compared to the other words on this page.*

Tips to Remember:

Talk about each topic
2-3 times each time
you read the book.

The suggestions here are
only examples of how to talk
about the topics. Use your
own ideas, too.

Have fun
reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 15:

FROGGY GETS DRESSED

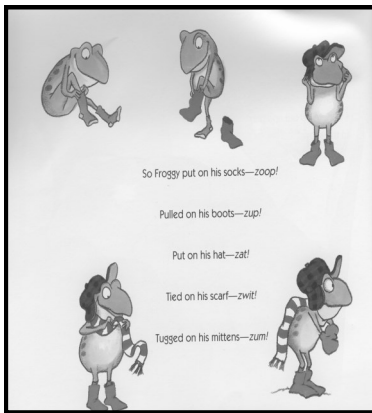
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Names of Letters

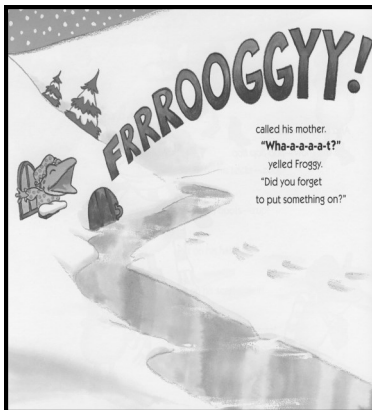
Teach your child the names of alphabet letters.

EXAMPLES:



On this page of the book, you could **comment**:

Look at all the words on this page that begin with the letter z—zoop, zup, zat, zwit, zum. There are so many z's on this page!



On this page of the book, you could **ask**:

On this page, Froggy's mother is calling to him. She says: FRRROGGYY! Can you find the letter O in this word?

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 15:

FROGGY GETS DRESSED

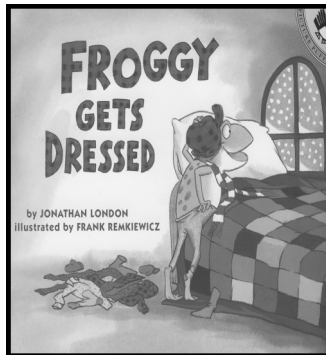
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Role of Reading

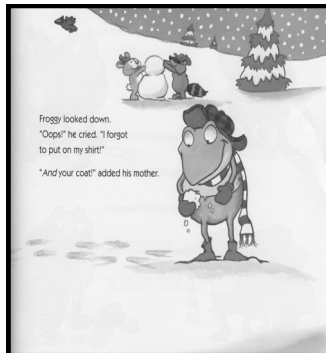
Teach your child that we read to find out what happens next, to find out what we want to know, and for fun.

EXAMPLES:



On the cover of the book, you could **ask**:

Look at the cover. What do you think this book might be about? Yes, we see snow and Froggy getting dressed in winter clothes. This book might be about Froggy playing in the snow. Let's read the story to find out if you are right.



On this page of the book, you could **comment**:

If we want to know if Froggy puts on his shirt and coat, we'll have to keep reading to find out what happens next.

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 16:

I STINK!

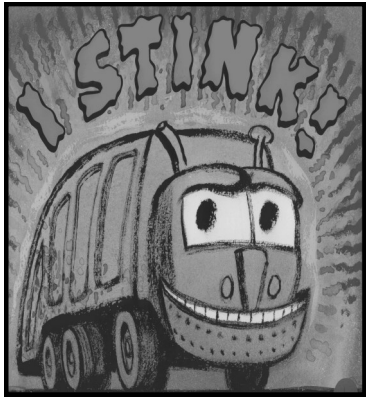
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Noticing Letters

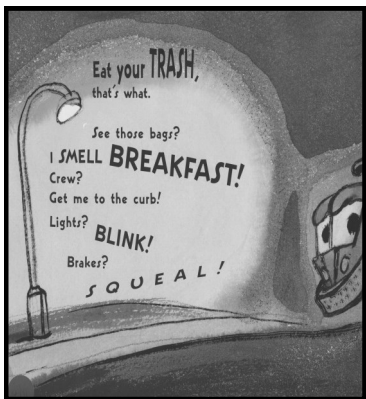
Teach your child to notice alphabet letters and to understand that letters make up words.

EXAMPLES:



On the cover of the book, you could **follow** the print with your finger as you read and **ask**:

The title of this book is I STINK! Can you point to the letter I in each word of the title? Good! I is in both words.



On this page, you could **follow** the print with your finger as you read and **ask**:

This word is SQUEAL. Do you know any of the letters in the word SQUEAL?

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 16:

I STINK!

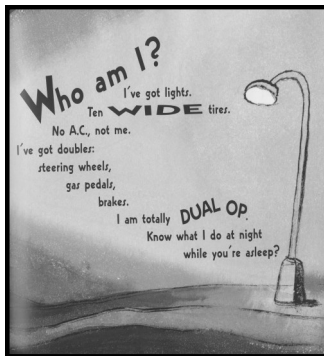
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Page Order

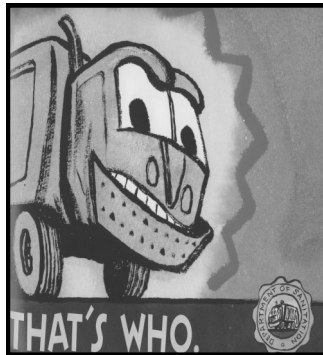
Teach your child to turn the pages in a book from front to back.

EXAMPLES:



On this page of the book, you could **comment**:

Now I've read the first page of the story. Do you want to find out what the trash truck does at night while you're asleep? Me, too! If we want to find out, we have to turn the page this way to keep reading.



You could turn to this last page of the book and **ask**:

*Is this where I start reading the story? No! This is the last page!
Where do I need to go to start reading the story?*

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 17:

ANIMAL ACTION ABC

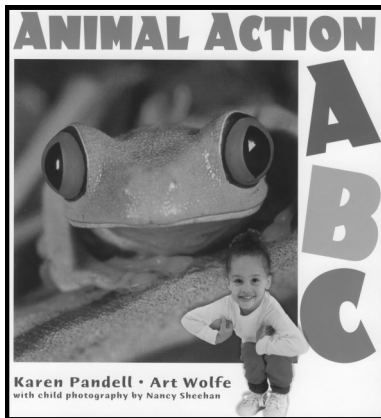
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Letters vs. Words

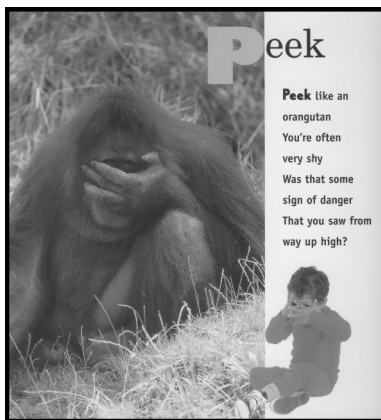
Help your child understand letters and words. Together, count words and count the letters that make up words.

EXAMPLES:



On the cover of the book, you could **comment**:

*I see the letters **A**, **B**, and **C** in the title of this book: **Animal Action ABC**.*



On this page of the book, you could **comment**:

*This page has a big letter **P**. **P** starts this word **Peek**.
There are four letters in **Peek**: **P-E-E-K**.
Let's point to each one.*

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 17:

ANIMAL ACTION ABC

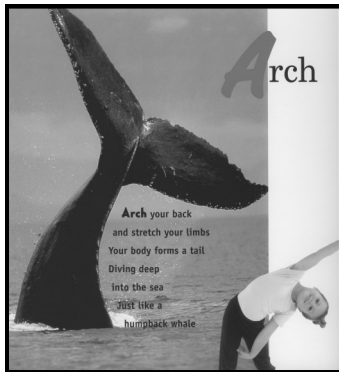
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Names of Letters

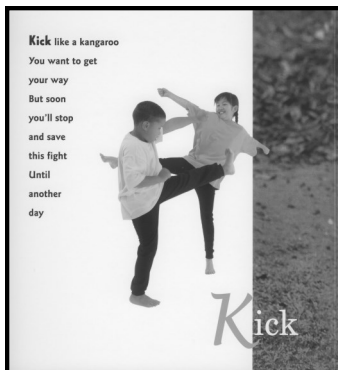
Teach your child the names of alphabet letters.

EXAMPLES:



On this page of the book, you could **point** to the letter **A** and **ask**:

*Which is the letter **A**: This (point to picture of whale's tail) or this (point to **A**)? Good! You know your letters!*



On this page of the book, you could **comment**:

*This letter is **K**. You can make a **K** shape with your body like the kids in the picture. Put out your arm and leg on the same side of your body to make **K**.*

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 18:

YO! YES!

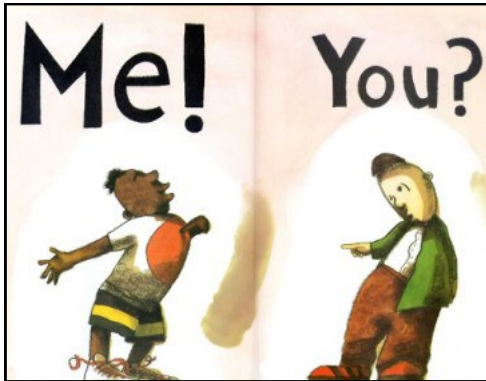
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Uppercase vs. Lowercase Letters

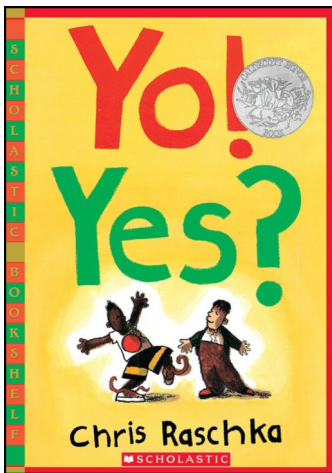
Teach your child that letters come in two sizes—big and small.

EXAMPLES:



On this page of the book, you could **comment**:

I see the first letter on this page is uppercase M. I wonder if this happens on other pages? Let's see. Yes, the first letter on the next page is the uppercase letter Y.



On this cover, you could **point** and **ask**:

The first word on the cover is Yo! It has Y at the beginning and o at the end. Is this one (point) uppercase or lowercase? Is this one (point) uppercase or lowercase? Good job!

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 18:

YO! YES!

Read this book 2x this week with your child.

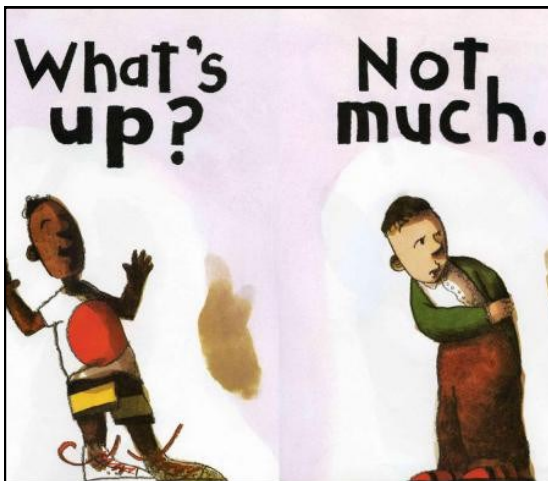
As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Noticing Words

Encourage your child to notice words—a word is a group of letters that has a meaning.

EXAMPLES:

On this page of the book, you could **ask**:



I see a lot of words on this page. Can you point to just one word on this page? Good job!

On this page of the book, you could **comment**:

*I see lots of words on this page. And I see one word all by itself above this boy. The word is **up**. It has the letters **U-P** (point to each letter).*

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 19:

BAGHEAD

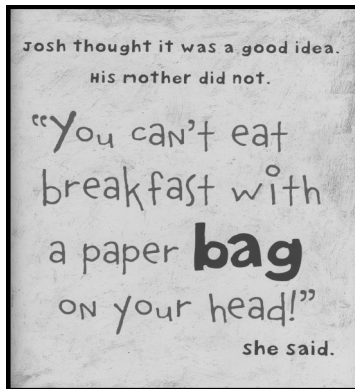
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Short vs. Long Words

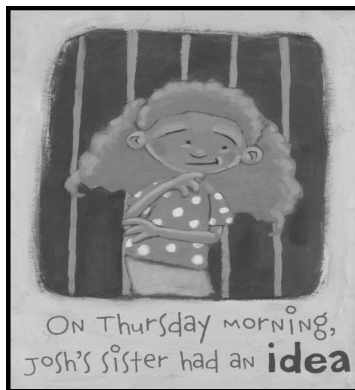
Teach your child to notice short words and longer words—some short words, such as *a* and *the*, are common.

EXAMPLES:



On this page of the book, you could **ask**:

*Which word on this page is longer—**breakfast** (point) or **bag** (point)? You're right! There are only three letters in **bag** and many more letters in **breakfast**.*



On this page of the book, you could **comment**:

*This word—**idea**—is a pretty short word. It has four letters: 1-2-3-4 (point to each letter).*

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 19:

BAGHEAD

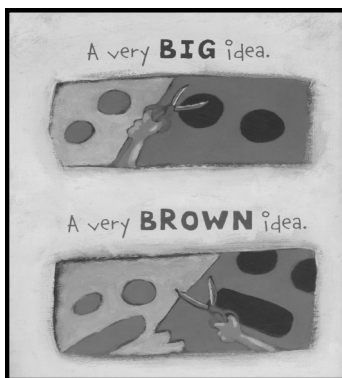
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Print Direction

Teach your child that we read from left to right.

EXAMPLES:



On this page of the book, you could **follow** the print with your finger as you read:

I read the first line this way. Then I go down and read the next line.



On this page of the book, you could **ask**:

*Could you point to each word I should read? Good job!
You know how to do it!*

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 20:

A COLOR OF HIS OWN

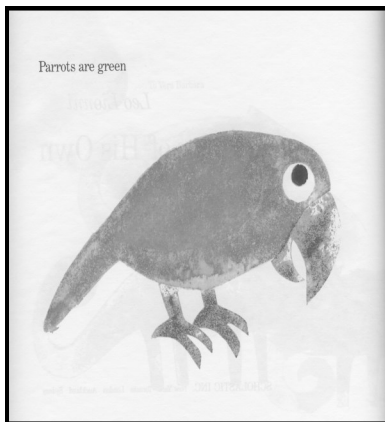
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Top and Bottom of Page

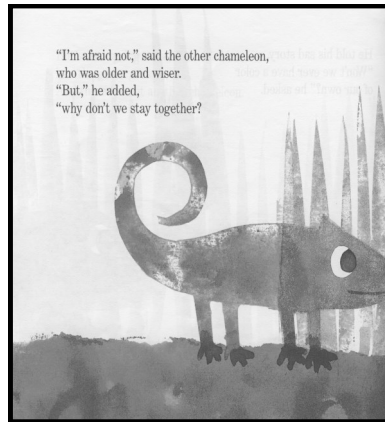
Teach your child that we read from the top of the page to the bottom of the page.

EXAMPLES:



On this page of the book, you could **ask**:

Where is the top of this page? Good job! That's where we find the words to start reading.



On this page of the book, you could **comment**:

Now where are the words to the story? Oh, there they are at the top of the page.

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 20:

A COLOR OF HIS OWN

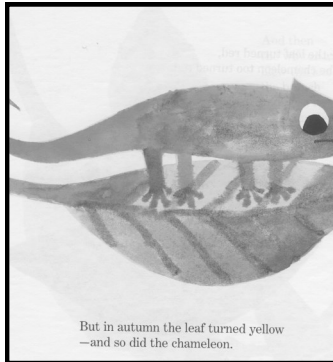
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Role of Reading

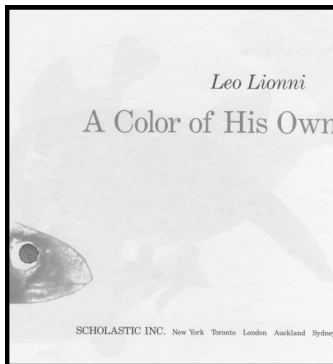
Teach your child that we read to find out what happens next, to find out what we want to know, and for fun.

EXAMPLES:



On the title page of the book, you could **comment**:

We've read so many good books together! We always do it the same way. We pick up the book and look at the cover and the title. Then we turn the pages and read the story.



On this page of the book, you could **ask**:

Oh, no! The chameleon changed! It seems like he really doesn't have a color of his own. What do we need to do to find out what happens to his color? That's right! We need to keep reading.

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 21:

TO MARKET, TO MARKET

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Identifying Words

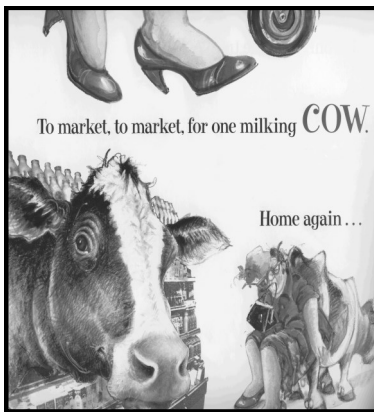
Help your child recognize common words, repeated words, and words he/she can “figure out” from the pictures.

EXAMPLES:



On this page of the book, you could point to the word **hen** and **ask**:

Do you know what this word is? It's something in the picture and it starts with the sound "h."



On this page of the book, you could **follow** the print with your finger as you read and **comment**:

*Let's look for the word **cow** on this page. I'll start reading and tell you when I come to it. Here it is! This word says **cow**, and here is a picture of a cow.*

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 21:

TO MARKET, TO MARKET

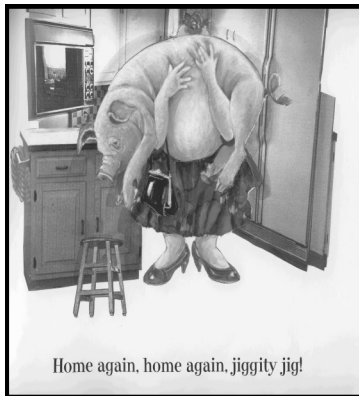
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Print Direction

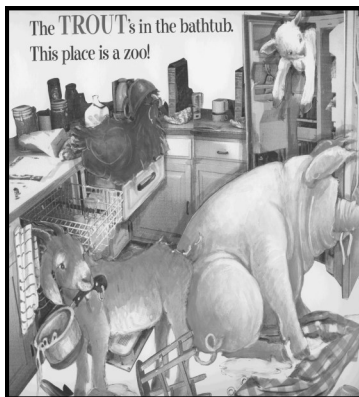
Teach your child that we read from left to right.

EXAMPLES:



On this page of the book, you could **ask**:

*Can you point to where we start reading on this page?
Good! We start reading here (point) and go this way (point).*



On any page of the book, such as this one, you could **follow** the print with your finger as you read and **comment**:

When I read, I don't go this way (follow the print from right to left), I go this way (left to right) to read the story.

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 22:

HEY, LITTLE ANT!

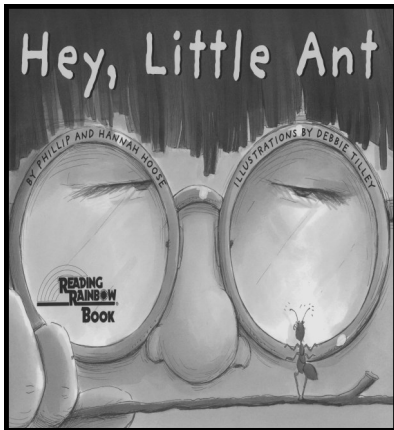
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Title of Book

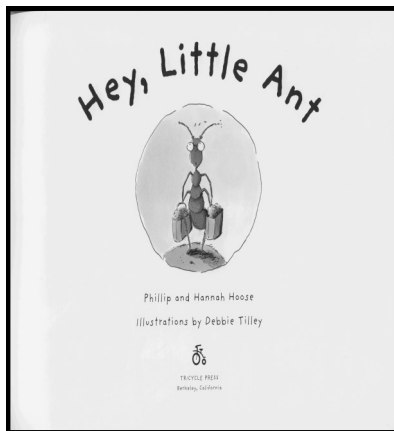
Teach your child that the title is the name of the book—it gives clues to what the book is about.

EXAMPLES:



On the cover of the book, you could **follow** the print with your finger as you read and **ask**:

Hmm...the title sounds like someone is talking to the little ant. Who do you think is talking to the ant? The kid in the picture? Let's read to find out.



On the title page of the book, you could **point** to the title and **comment**:

*This is the title of the book, **Hey, Little Ant**. It tells us the name of the book.*

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 22:

HEY, LITTLE ANT!

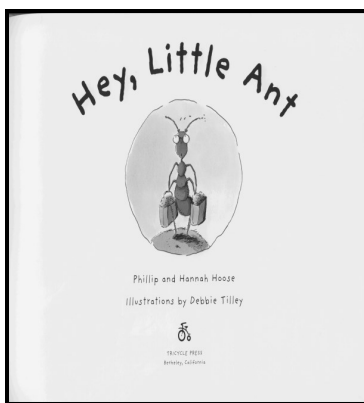
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic:

Uppercase vs. Lowercase Letters

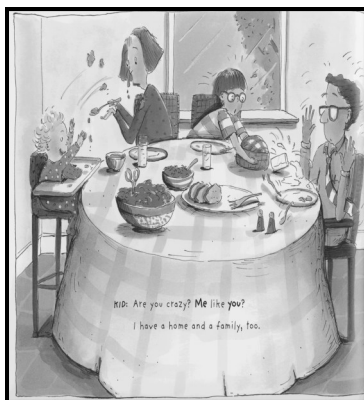
Teach your child that letters come in two sizes—big and small.

EXAMPLES:



On the title page, you could **point** to uppercase letters and **comment**:

I see each word in the title starts with an uppercase letter. Here is uppercase H (point), uppercase L (point), and uppercase A (point).



On this page of the book, you could point to letters and **ask**:

*Which one is an uppercase letter: This one (point to **M** in **Me**) or this one (point to **e** in **Me**)? Good! This **M** is an uppercase letter.*

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 23:

MOUSE MESS

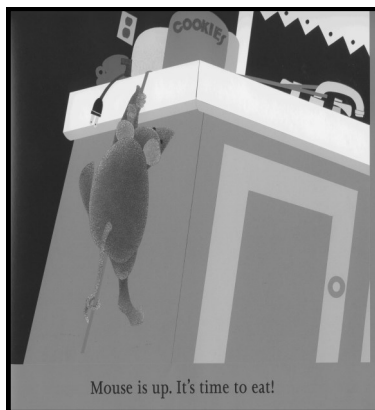
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Print All Around Us

Teach your child to notice words and letters on signs and labels.

EXAMPLES:



On this page of the book, you could **ask**:

*I see lots of words to read at the bottom of this page. Do you see any other words on this page? Yes, there's a word on that jar. It says **cookies**. That mouse is trying to get to the cookie jar!*



On this page of the book, you could **point** to the words on the jars and **ask**:

*I see words on these jars, just like in our kitchen. What do you think these words say? You're right—**jam** and **peanut butter**!*

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR AT HOME

WEEK 23:

MOUSE MESS

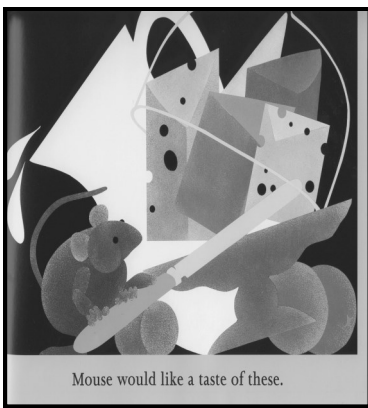
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic:

Page Order

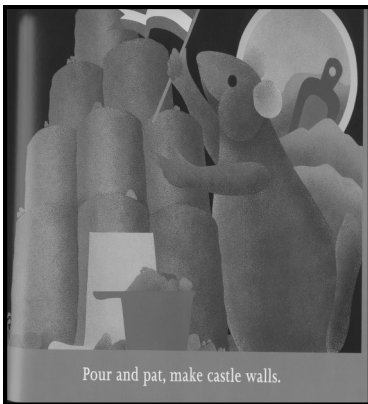
Teach your child to turn pages in a book from front to back.

EXAMPLES:



On any page, like this one, you could **ask**:

Do I turn the page this way (turn right to left) or this way (turn left to right)? Yes, I turn the page this way (left to right).



You could turn to a page toward the end of the book, like this one, and **ask**:

If I start reading on this page, will we understand the story? No! Will you show me where to start reading the story?

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 24:

IN THE SMALL, SMALL POND

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Noticing Words

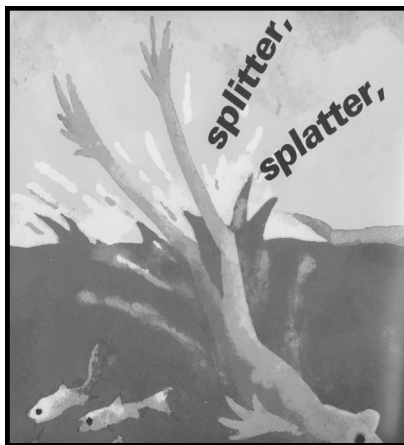
Encourage your child to notice words—a word is a group of letters that has a meaning.

EXAMPLES:



On this page of the book, you could **follow** each word with your finger as you read and **comment**:

There are two words on this page.



On this page of the book, you could **ask**:

How many words are on this page? Yes, there are two words. You're so smart! You point to the words and I'll read them.

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 24:

IN THE SMALL, SMALL POND

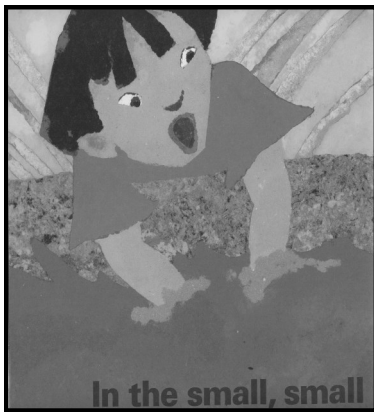
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic:

Print Direction

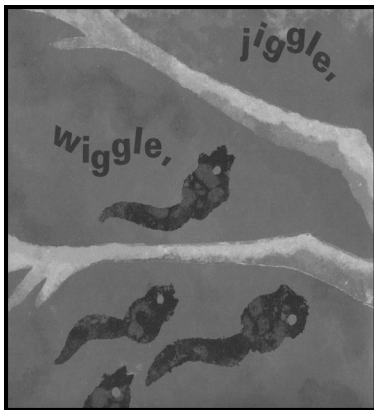
Teach your child that we read from left to right.

EXAMPLES:



On this page of the book, you could **ask**:

This is the first page of the story. Can you point to where I should start reading? Yes, on this side of the page (point to left side of page).



On this page of the book, you could **comment**:

*This is a tricky one. It's kind of hard to tell which word to read first. I know, we read this word first (point to **wiggle**) because it's closer to this side of the page, the left side of the page.*

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 25:

THE LITTLE MOUSE, THE RED RIPE STRAWBERRY, & THE BIG HUNGRY BEAR

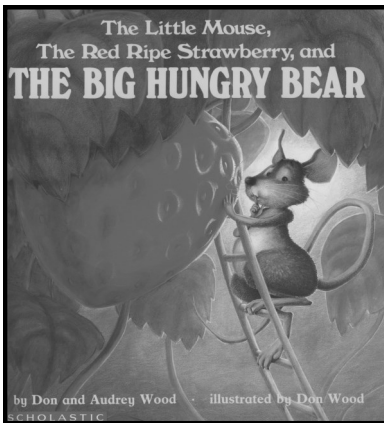
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Role of Reading

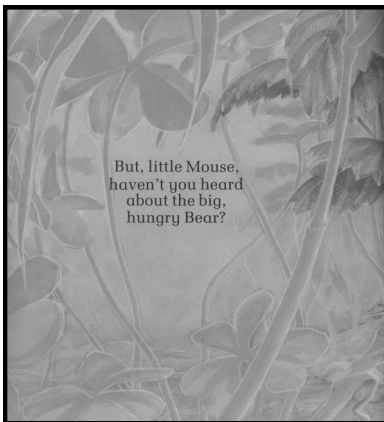
Teach your child that we read to find out what happens next, to find out what we want to know, and for fun.

EXAMPLES:



On the cover of the book, you could **follow** the print with your finger as you read and **comment**:

I wonder what this story will be about. I see this mouse has climbed up to the big strawberry. I think the mouse might want to pick that juicy strawberry and eat it. Let's read to find out what happens.



On this page of the book, you could **ask**:

Do you really think there is a bear in this book? How will we find out? Yes, we have to keep reading. Will you find out if you put the book down and go play? No! We have to keep reading.

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 25:

THE LITTLE MOUSE, THE RED RIPE STRAWBERRY, & THE BIG HUNGRY BEAR

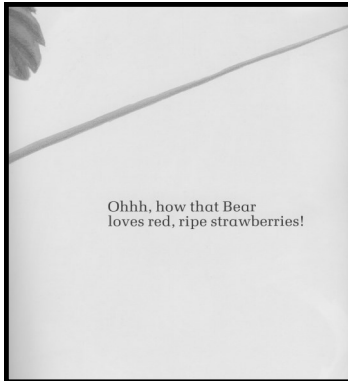
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic:

Names of Letters

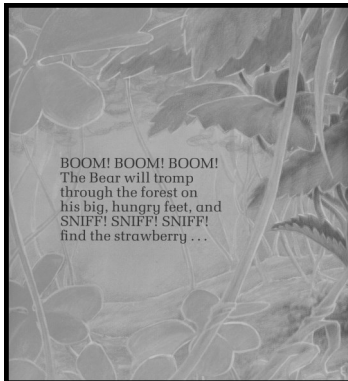
Teach your child the names of alphabet letters.

EXAMPLES:



On this page of the book, you could point to **B** and **comment**:

*This is the letter **B**. Bear starts with **B**.*



On this page of the book, you could **ask**:

***Sniff** starts with **S**. Can you point to all the **S**'s you see on this page? Good! **Strawberry** starts with **S**, too.*

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 26:

SOPHIE GETS ANGRY, REALLY, REALLY ANGRY

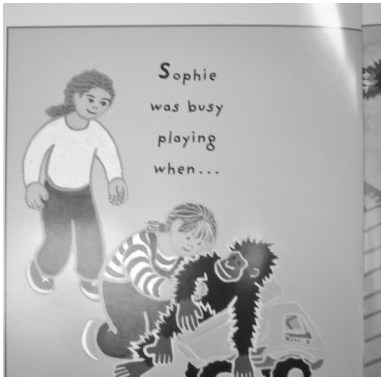
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Letters vs. Words

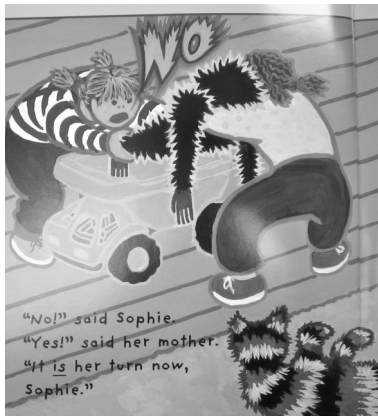
Help your child understand letters and words. Together, count words and count the letters that make up words.

EXAMPLES:



On this page of the book, you could **follow** the print with your finger as you read and **comment**:

*There are five words on this page: **Sophie was busy playing when**, 1-2-3-4-5 words.*



On this page of the book, you could **point** to the word **No** and **ask**:

*Is this a word, or is this a letter? That's right! It's the word **No**. It has two letters: **N-O**.*

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 26:

SOPHIE GETS ANGRY, REALLY, REALLY ANGRY

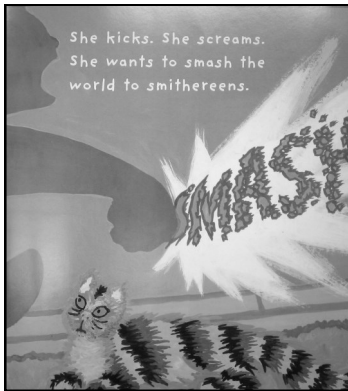
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic:

Role of Print

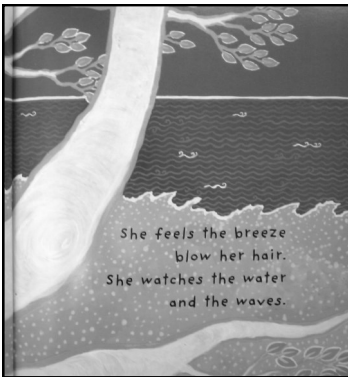
Teach your child that the print in the book tells the story.

EXAMPLES:



On this page of the book, you could **point** to the word **Smash** and **comment**:

*This word is **Smash**. I think **Smash** is beside the red shadow because Sophie's angry self feels like smashing something. She doesn't really smash anything, though. The word **Smash** just tells how she feels.*



On this page of the book, you could **point** to the words and **ask**:

These words tell what Sophie sees and what she feels when she sits in the tree. What do you think these words say?

Tips to Remember:

Talk about each topic
2-3 times each time
you read the book.

The suggestions here are
only examples of how to talk
about the topics. Use your
own ideas, too.

Have fun
reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 27:

DON'T LET THE PIGEON DRIVE THE BUS

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Title of Book

Teach your child that the title is the name of the book—it gives clues to what the book is about.

EXAMPLES:

On this page of the book, you could **follow** the print with your finger as you read and **comment**:



*I'm going to look for the title on the front cover of this book. Here it is. The title is **Don't Let the Pigeon Drive the Bus**. That's a funny name for a book!*

On this page of the book, you could **point** to the title and **ask**:

Here's the title again on the title page. Do you know why books have titles? That's right—the title lets us know what the book will be about.

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 27:

DON'T LET THE PIGEON DRIVE THE BUS

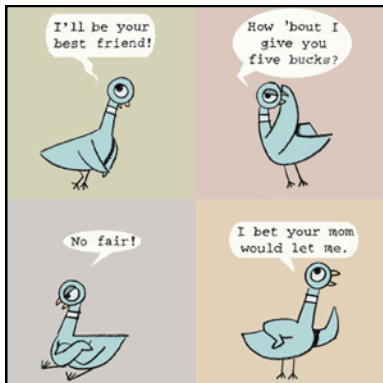
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic:

Identifying Words

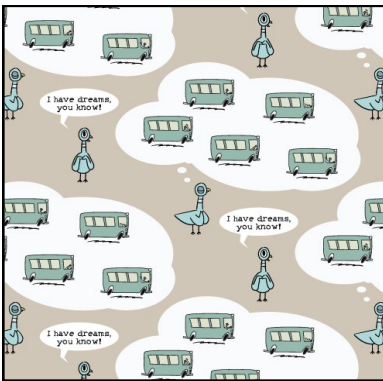
Help your child recognize common words, repeated words, and words he/she can “figure out” from the pictures.

EXAMPLES:



On this page of the book, you could ask:

*All of these pigeons are saying words. Do you know what that word is (point to **mom**)? That's right!
You're a good reader!*



On this page of the book, you could point to the word **dreams** and comment:

*This word is **dreams**. Let's read it together in a quiet voice: **dreams**.*

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 28:

KINDERGARTEN ROCKS!

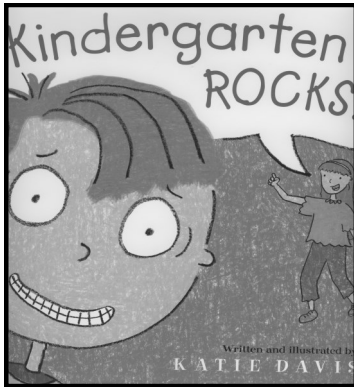
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Role of Author

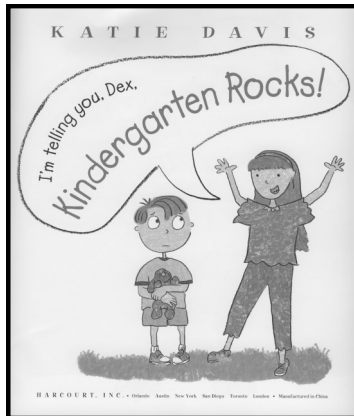
Teach your child that the author is the one who writes the book.

EXAMPLES:



On the cover of the book, you could **comment**:

This says “written and illustrated by Katie Davis.” Katie Davis sure was busy—she wrote this story and drew the pictures in this book.



On this page of the book, you could **ask**:

*There's the author's name, **Katie Davis**, on this page. Why is her name here? That's right, because she wrote the book.*

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 28:

KINDERGARTEN ROCKS!

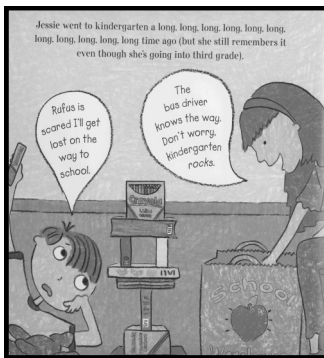
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic:

Print All Around Us

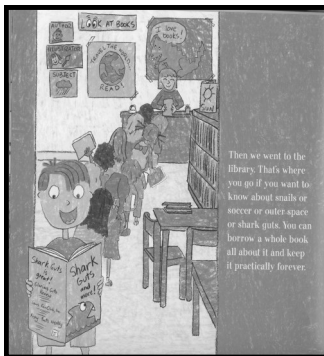
Teach your child to notice words and letters on signs, labels, and everywhere!

EXAMPLES:



On this page of the book, you could **comment**:

I see words all over this page. This speech bubble (point) tells what Dexter is saying and this speech bubble (point) tells what Jessie is saying. There are words on the crayon box and shopping bag, too.



On this page of the book, you could **ask**:

Can you point to all the words you see on this page? Good! There are words on books and posters at the library.

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 29:

THE RECESS QUEEN

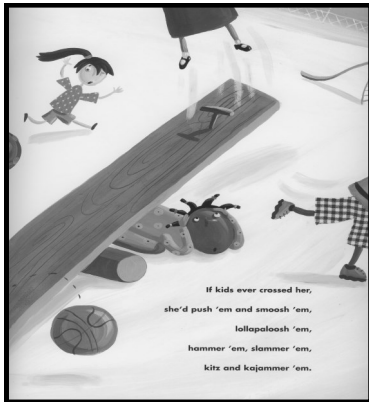
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Short vs. Long Words

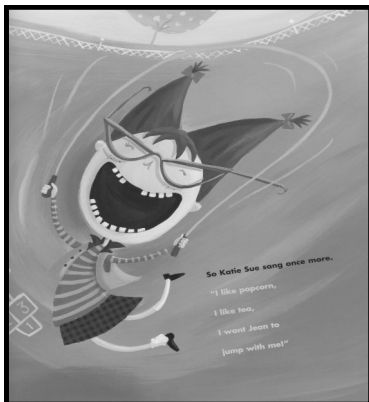
Teach your child to notice short words and longer words—some short words, such as *a* and *the*, are common.

EXAMPLES:



On this page of the book, you could **comment**:

*There are some long words on this page. This silly word, **lollapaloosh**, has twelve letters (count each letter). That's a long word!*



On this page of the book, you could **point** to words and **ask**:

*Which word is shorter—**popcorn** (point) or **tea** (point)?
That's right, **popcorn** is longer.*

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 29:

THE RECESS QUEEN

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic:

Role of Author

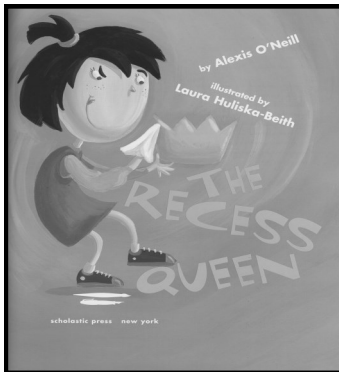
Teach your child that the author is the one who writes the book.

EXAMPLES:



On the cover of the book, you could **ask**:

Can you point to the author of this book? Oh, this is a tricky one. There are two names. What does that mean?



On the title page, you could **point** to the names and **comment**:

Here's our answer on the title page. Alexis O'Neill wrote the story. Laura Huliska-Beith drew the pictures.

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 30:

MISS BINDERGARTEN GETS READY FOR KINDERGARTEN

Read this book 2x this week with your child.

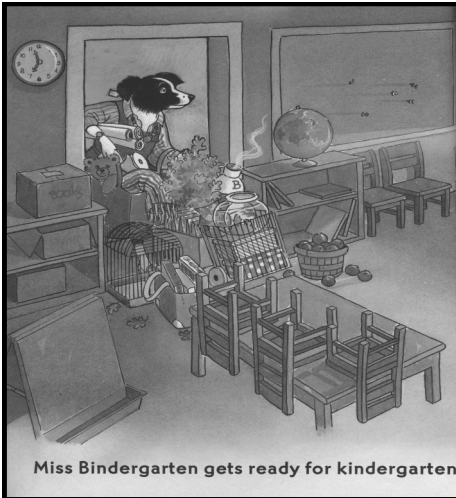
As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Noticing Words

Encourage your child to notice words—a word is a group of letters that has a meaning.

EXAMPLES:

On this page of the book, you could **ask**:



Can you show me all the words on this page?

On this page of the book, you could **ask**:

*Is this a word (point to picture of apple) or is this a word (point to **Bindergarten**)? That's right. You're good at finding words!*

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 30:

MISS BINDERGARTEN GETS READY FOR KINDERGARTEN

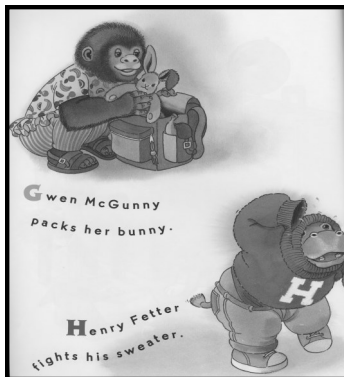
Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic:

Letters vs. Words

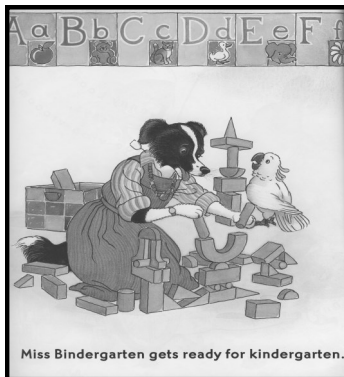
Help your child understand letters and words. Together, count words and count the letters that make up words.

EXAMPLES:



On this page of the book, you could **comment**:

*This word is **bunny**. Let's count the letters in **bunny**: 1-2-3-4-5 letters.*



On this page of the book, you could **point** and **comment**:

*This is the letter **a** (point to lowercase **a** on alphabet strip).
This is the word **Bindergarten**. It has the letter **a** in it!*

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.