

STAR HOME

Prior to a STAR Read-Aloud Teacher Workshop

- 1) Ask teachers to bring 2-3 of their favorite classroom books with them. These can be used to help them build their own “STAR” classroom
- 2) If possible, bring several of the STAR books and STAR cards from your STAR book sets for teachers to peruse. (provide link to the book list and the STAR cards)
- 3) Have blank STAR cards printed to distribute (2-3 per attendee) (provide link to the blank star card download)

Tips and Suggestions for Break Out Activities during the Workshop

- 1) After the instruction on print knowledge, ask teachers to look at the STAR books on their table, partner up, and look for opportunities within the book to focus on the four main areas of print (words, letters, print organization, print meaning)
- 2) After the instruction of implementing STAR Read-Aloud practices, ask teachers to get into small groups, and practice using the STAR cards in a mock reading session.
- 3) After discussion of the STAR cards, provide time for a “make and take”. Provide blank STAR cards to each teacher so they can begin to create cards for the books they brought. Encourage teachers to utilize the cards for the instructional targets that would be most useful for their classroom.
- 4) During the family engagement module, include discussion about what methods of family engagement have worked in their classrooms. Identify potential barriers to brainstorm ways to overcome.
- 5) Ask teachers to identify 2-3 goals for increasing family engagement in their classrooms, and action steps for implementing any strategies or techniques that they would like to try.

After the Workshop

- 1) Elicit feedback regarding the presentation and information provided
- 2) Be sure teachers have information regarding the STAR website and the materials provided (STAR cards, book list, reading logs, STAR at Home journals)