

STAR HOME

WEEK 1:
RUFUS GOES TO SCHOOL

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Print All Around Us

Teach your child to notice words and letters on signs, labels, and everywhere!

FILL IN YOUR OWN EXAMPLES

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 1:
RUFUS GOES TO SCHOOL

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic:

Role of Reading

Teach your child that we read to find out what happens next, to find out what we want to know, and for fun.

FILL IN YOUR OWN EXAMPLES

Tips to Remember:

Talk about each topic
2-3 times each time
you read the book.

The suggestions here are
only examples of how to talk
about the topics. Use your
own ideas, too.

Have fun
reading with your child!

Is this your second reading of this book?
If no, turn over this card and read another day this week.

STAR HOME

WEEK 2: *GIRAFFES CAN'T DANCE*

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Print Direction

Teach your child that we read from left to right.

FILL IN YOUR OWN EXAMPLES

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 2:
GIRAFFES CAN'T DANCE

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Noticing Words

Encourage your child to notice words—a word is a group of letters that has a meaning.

FILL IN YOUR OWN EXAMPLES

Tips to Remember:

Talk about each topic
2-3 times each time
you read the book.

The suggestions here are
only examples of how to talk
about the topics. Use your
own ideas, too.

Have fun
reading with your child!

Is this your second reading of this book?
If no, turn over this card and read another day this week.

STAR HOME

WEEK 3: *I LIKE IT WHEN...*

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Role of Author

Teach your child that the author is the one who writes the book.

FILL IN YOUR OWN EXAMPLES

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 3: *I LIKE IT WHEN...*

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Role of Print

Teach your child that the print in the book tells the story.

FILL IN YOUR OWN EXAMPLES

Tips to Remember:

Talk about each topic
2-3 times each time
you read the book.

The suggestions here are
only examples of how to talk
about the topics. Use your
own ideas, too.

Have fun
reading with your child!

Is this your second reading of this book?
If no, turn over this card and read another day this week.

STAR HOME

WEEK 4: *THE DANDELION SEED*

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Uppercase vs. Lowercase Letters

Teach your child that letters come in two sizes—big and small.

FILL IN YOUR OWN EXAMPLES

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 4: *THE DANDELION SEED*

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Top and Bottom of Page

Teach your child that we read from the top of the page to the bottom of the page.

FILL IN YOUR OWN EXAMPLES

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?
If no, turn over this card and read another day this week.

STAR HOME

WEEK 5:

DOWN BY THE COOL OF THE POOL

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Title of Book

Teach your child that the title is the name of the book—it gives clues to what the book is about.

**FILL IN
YOUR OWN
EXAMPLES**

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 5:

DOWN BY THE COOL OF THE POOL

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Identifying Words

Help your child recognize common words, repeated words, and words he/she can “figure out” from the pictures.

FILL IN YOUR OWN EXAMPLES

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 6:

"MORE MORE MORE," SAID THE BABY

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Noticing Letters

Teach your child to notice alphabet letters and to understand that letters make up words.

FILL IN YOUR OWN EXAMPLES

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 6:

"MORE MORE MORE," SAID THE BABY

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Top and Bottom of Page

Teach your child that we read from the top of the page to the bottom of the page.

FILL IN YOUR OWN EXAMPLES

Tips to Remember:

Talk about each topic
2-3 times each time
you read the book.

The suggestions here are
only examples of how to talk
about the topics. Use your
own ideas, too.

Have fun
reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 7: *FARMER DUCK*

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Page Order

Teach your child to turn the pages in a book from front to back.

FILL IN YOUR OWN EXAMPLES

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 7: *FARMER DUCK*

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Names of Letters

Teach your child the names of alphabet letters.

FILL IN YOUR OWN EXAMPLES

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?
If no, turn over this card and read another day this week.

STAR HOME

WEEK 8:

RUMBLE IN THE JUNGLE

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Identifying Words

Help your child recognize common words, repeated words, and words he/she can “figure out” from the pictures.

**FILL IN
YOUR OWN
EXAMPLES**

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 8:

RUMBLE IN THE JUNGLE

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Noticing Letters

Teach your child to notice alphabet letters and to understand that letters make up words.

FILL IN YOUR OWN EXAMPLES

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 9: *DAVID GETS IN TROUBLE*

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Role of Author

Teach your child that the author is the one who writes the book.

FILL IN YOUR OWN EXAMPLES

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 9:
DAVID GETS IN TROUBLE

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Letters vs. Words

Help your child understand letters and words. Together, count words and count the letters that make up words.

FILL IN YOUR OWN EXAMPLES

Tips to Remember:

Talk about each topic
2-3 times each time
you read the book.

The suggestions here are
only examples of how to talk
about the topics. Use your
own ideas, too.

Have fun
reading with your child!

Is this your second reading of this book?
If no, turn over this card and read another day this week.

STAR HOME

WEEK 10: *THE WAY I FEEL*

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Short Words vs. Long Words

Teach your child to notice short words and longer words—some short words, such as *a* and *the*, are common.

FILL IN YOUR OWN EXAMPLES

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 10: *THE WAY I FEEL*

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Role of Print

Teach your child that the print in the books tells the story.

FILL IN YOUR OWN EXAMPLES

Tips to Remember:

Talk about each topic
2-3 times each time
you read the book.

The suggestions here are
only examples of how to talk
about the topics. Use your
own ideas, too.

Have fun
reading with your child!

Is this your second reading of this book?
If no, turn over this card and read another day this week.

STAR HOME

WEEK 11:
SPOT BAKES A CAKE

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Noticing Letters

Teach your child to notice alphabet letters and to understand that letters make up words.

FILL IN YOUR OWN EXAMPLES

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 11:
SPOT BAKES A CAKE

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Role of Print

Teach your child that the print in the books tells the story.

FILL IN YOUR OWN EXAMPLES

Tips to Remember:

Talk about each topic
2-3 times each time
you read the book.

The suggestions here are
only examples of how to talk
about the topics. Use your
own ideas, too.

Have fun
reading with your child!

Is this your second reading of this book?
If no, turn over this card and read another day this week.

STAR HOME

WEEK 12:

WE'RE GOING ON A BEAR HUNT

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Uppercase vs. Lowercase Letters

Teach your child that letters come in two sizes—big and small.

**FILL IN
YOUR OWN
EXAMPLES**

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 12:

WE'RE GOING ON A BEAR HUNT

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Page Order

Teach your child to turn the pages in a book from front to back.

FILL IN YOUR OWN EXAMPLES

Tips to Remember:

Talk about each topic
2-3 times each time
you read the book.

The suggestions here are
only examples of how to talk
about the topics. Use your
own ideas, too.

Have fun
reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 13:

DEAR MR. BLUEBERRY

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Title of Book

Teach your child that the title is the name of the book—it gives clues to what the book is about.

**FILL IN
YOUR OWN
EXAMPLES**

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 13:

DEAR MR. BLUEBERRY

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Role of Print

Teach your child that the print in the book tells the story.

**FILL IN
YOUR OWN
EXAMPLES**

Tips to Remember:

Talk about each topic
2-3 times each time
you read the book.

The suggestions here are
only examples of how to talk
about the topics. Use your
own ideas, too.

Have fun
reading with your child!

**Is this your second reading of this book?
If no, turn over this card and read another day this week.**

STAR HOME

WEEK 14:

GROWING VEGETABLE SOUP

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Top and Bottom of Page

Teach your child that we read from the top of the page to the bottom of the page.

**FILL IN
YOUR OWN
EXAMPLES**

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 14:

GROWING VEGETABLE SOUP

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Short vs. Long Words

Teach your child to notice short words and longer words—some short words, such as *a* and *the*, are common.

FILL IN YOUR OWN EXAMPLES

Tips to Remember:

Talk about each topic
2-3 times each time
you read the book.

The suggestions here are
only examples of how to talk
about the topics. Use your
own ideas, too.

Have fun
reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 15:

FROGGY GETS DRESSED

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Names of Letters

Teach your child the names of alphabet letters.

**FILL IN
YOUR OWN
EXAMPLES**

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 15:

FROGGY GETS DRESSED

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Role of Reading

Teach your child that we read to find out what happens next, to find out what we want to know, and for fun.

FILL IN YOUR OWN EXAMPLES

Tips to Remember:

Talk about each topic
2-3 times each time
you read the book.

The suggestions here are
only examples of how to talk
about the topics. Use your
own ideas, too.

Have fun
reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 16:

I STINK!

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Noticing Letters

Teach your child to notice alphabet letters and to understand that letters make up words.

**FILL IN
YOUR OWN
EXAMPLES**

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 16:

I STINK!

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Page Order

Teach your child to turn the pages in a book from front to back.

FILL IN YOUR OWN EXAMPLES

Tips to Remember:

Talk about each topic
2-3 times each time
you read the book.

The suggestions here are
only examples of how to talk
about the topics. Use your
own ideas, too.

Have fun
reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 17:

ANIMAL ACTION ABC

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Letters vs. Words

Help your child understand letters and words. Together, count words and count the letters that make up words.

**FILL IN
YOUR OWN
EXAMPLES**

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 17:

ANIMAL ACTION ABC

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Names of Letters

Teach your child the names of alphabet letters.

**FILL IN
YOUR OWN
EXAMPLES**

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

**Is this your second reading of this book?
If no, turn over this card and read another day this week.**

STAR HOME

WEEK 18:

YO! YES!

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Uppercase vs. Lowercase Letters

Teach your child that letters come in two sizes—big and small.

**FILL IN
YOUR OWN
EXAMPLES**

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 18:

YO! YES!

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Noticing Words

Encourage your child to notice words—a word is a group of letters that has a meaning.

FILL IN YOUR OWN EXAMPLES

Tips to Remember:

Talk about each topic
2-3 times each time
you read the book.

The suggestions here are
only examples of how to talk
about the topics. Use your
own ideas, too.

Have fun
reading with your child!

**Is this your second reading of this book?
If no, turn over this card and read another day this week.**

STAR HOME

WEEK 19:

BAGHEAD

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Short vs. Long Words

Teach your child to notice short words and longer words—some short words, such as *a* and *the*, are common.

FILL IN YOUR OWN EXAMPLES

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 19:

BAGHEAD

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Print Direction

Teach your child that we read from left to right.

**FILL IN
YOUR OWN
EXAMPLES**

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 20:

A COLOR OF HIS OWN

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Top and Bottom of Page

Teach your child that we read from the top of the page to the bottom of the page.

**FILL IN
YOUR OWN
EXAMPLES**

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 20:

A COLOR OF HIS OWN

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Role of Reading

Teach your child that we read to find out what happens next, to find out what we want to know, and for fun.

**FILL IN
YOUR OWN
EXAMPLES**

Tips to Remember:

Talk about each topic
2-3 times each time
you read the book.

The suggestions here are
only examples of how to talk
about the topics. Use your
own ideas, too.

Have fun
reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 21:

TO MARKET, TO MARKET

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Identifying Words

Help your child recognize common words, repeated words, and words he/she can “figure out” from the pictures.

EXAMPLES:

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 21:

TO MARKET, TO MARKET

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic as you read the book:

Print Direction

Teach your child that we read from left to right.

**FILL IN
YOUR OWN
EXAMPLES**

Tips to Remember:

Talk about each topic
2-3 times each time
you read the book.

The suggestions here are
only examples of how to talk
about the topics. Use your
own ideas, too.

Have fun
reading with your child!

**Is this your second reading of this book?
If no, turn over this card and read another day this week.**

STAR HOME

WEEK 22:

HEY, LITTLE ANT!

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Title of Book

Teach your child that the title is the name of the book—it gives clues to what the book is about.

**FILL IN
YOUR OWN
EXAMPLES**

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 22:

HEY, LITTLE ANT!

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic:

Uppercase vs. Lowercase Letters

Teach your child that letters come in two sizes—big and small.

**FILL IN
YOUR OWN
EXAMPLES**

Tips to Remember:

Talk about each topic
2-3 times each time
you read the book.

The suggestions here are
only examples of how to talk
about the topics. Use your
own ideas, too.

Have fun
reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 23:

MOUSE MESS

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Print All Around Us

Teach your child to notice words and letters on signs and labels.

**FILL IN
YOUR OWN
EXAMPLES**

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 23:

MOUSE MESS

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic:

Page Order

Teach your child to turn pages in a book from front to back.

**FILL IN
YOUR OWN
EXAMPLES**

Tips to Remember:

Talk about each topic
2-3 times each time
you read the book.

The suggestions here are
only examples of how to talk
about the topics. Use your
own ideas, too.

Have fun
reading with your child!

**Is this your second reading of this book?
If no, turn over this card and read another day this week.**

STAR HOME

WEEK 24:

IN THE SMALL, SMALL POND

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Noticing Words

Encourage your child to notice words—a word is a group of letters that has a meaning.

**FILL IN
YOUR OWN
EXAMPLES**

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 24:

IN THE SMALL, SMALL POND

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic:

Print Direction

Teach your child that we read from left to right.

**FILL IN
YOUR OWN
EXAMPLES**

Tips to Remember:

Talk about each topic
2-3 times each time
you read the book.

The suggestions here are
only examples of how to talk
about the topics. Use your
own ideas, too.

Have fun
reading with your child!

**Is this your second reading of this book?
If no, turn over this card and read another day this week.**

STAR HOME

WEEK 25:

***THE LITTLE MOUSE, THE RED RIPE
STRAWBERRY, & THE BIG HUNGRY BEAR***

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Role of Reading

Teach your child that we read to find out what happens next, to find out what we want to know, and for fun.

**FILL IN
YOUR OWN
EXAMPLES**

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 25:

*THE LITTLE MOUSE, THE RED RIPE
STRAWBERRY, & THE BIG HUNGRY BEAR*

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic:

Names of Letters

Teach your child the names of alphabet letters.

FILL IN YOUR OWN EXAMPLES

Tips to Remember:

Talk about each topic
2-3 times each time
you read the book.

The suggestions here are
only examples of how to talk
about the topics. Use your
own ideas, too.

Have fun
reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 26:

SOPHIE GETS ANGRY, REALLY, REALLY ANGRY

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Letters vs. Words

Help your child understand letters and words. Together, count words and count the letters that make up words.

FILL IN YOUR OWN EXAMPLES

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 26:

SOPHIE GETS ANGRY, REALLY, REALLY ANGRY

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic:

Role of Print

Teach your child that the print in the book tells the story.

FILL IN YOUR OWN EXAMPLES

Tips to Remember:

Talk about each topic
2-3 times each time
you read the book.

The suggestions here are
only examples of how to talk
about the topics. Use your
own ideas, too.

Have fun
reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 27:

DON'T LET THE PIGEON DRIVE THE BUS

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Title of Book

Teach your child that the title is the name of the book—it gives clues to what the book is about.

**FILL IN
YOUR OWN
EXAMPLES**

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 27:

DON'T LET THE PIGEON DRIVE THE BUS

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic:

Identifying Words

Help your child recognize common words, repeated words, and words he/she can “figure out” from the pictures.

FILL IN YOUR OWN EXAMPLES

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 28:

KINDERGARTEN ROCKS!

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Role of Author

Teach your child that the author is the one who writes the book.

**FILL IN
YOUR OWN
EXAMPLES**

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 28:

KINDERGARTEN ROCKS!

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic:

Print All Around Us

Teach your child to notice words and letters on signs, labels, and everywhere!

**FILL IN
YOUR OWN
EXAMPLES**

Tips to Remember:

Talk about each topic 2-3 times each time you read the book.

The suggestions here are only examples of how to talk about the topics. Use your own ideas, too.

Have fun reading with your child!

Is this your second reading of this book?

If no, turn over this card and read another day this week.

STAR HOME

WEEK 29:

THE RECESS QUEEN

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Short vs. Long Words

Teach your child to notice short words and longer words—some short words, such as a and the, are common.

**FILL IN
YOUR OWN
EXAMPLES**

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 29:

THE RECESS QUEEN

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic:

Role of Author

Teach your child that the author is the one who writes the book.

**FILL IN
YOUR OWN
EXAMPLES**

Tips to Remember:

Talk about each topic
2-3 times each time
you read the book.

The suggestions here are
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about the topics. Use your
own ideas, too.

Have fun
reading with your child!

Is this your second reading of this book?
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STAR HOME

WEEK 30:

***MISS BINDERGARTEN GETS READY FOR
KINDERGARTEN***

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic 2-3 times as you read the book:

Noticing Words

Encourage your child to notice words—a word is a group of letters that has a meaning.

**FILL IN
YOUR OWN
EXAMPLES**

As You Read, Teach the Topics Using These Methods:

Ask questions about print.

Point to print.

Comment about print.

Follow the print with your finger.

Turn over for second topic!

STAR HOME

WEEK 30:

***MISS BINDERGARTEN GETS READY FOR
KINDERGARTEN***

Read this book 2x this week with your child.

As you read, help your child to pay attention to **print** by talking about this topic:

Letters vs. Words

Help your child understand letters and words. Together, count words and count the letters that make up words.

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Tips to Remember:

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