

Sit Together And Read

David Gets in Trouble by David Shannon

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Target	Author										Letters vs. Words																			



Don't forget to talk about the highlighted topic 2-3 times as you read this book!



REASONING

Context: Front cover.

Teacher: Jill, we see the name David Shannon on the front of the book. Why is this person's name written here?

GENERALIZING

Context: Front cover.

Teacher: Can anyone tell me the name on the front of the book? David, I bet you'll know this, because he has the same name as you!

Child: David!

ELICITING THE ANSWER

Context: Front cover.

Teacher: The person who wrote the book is called the author. His name is right here. Who can point to the author's name?

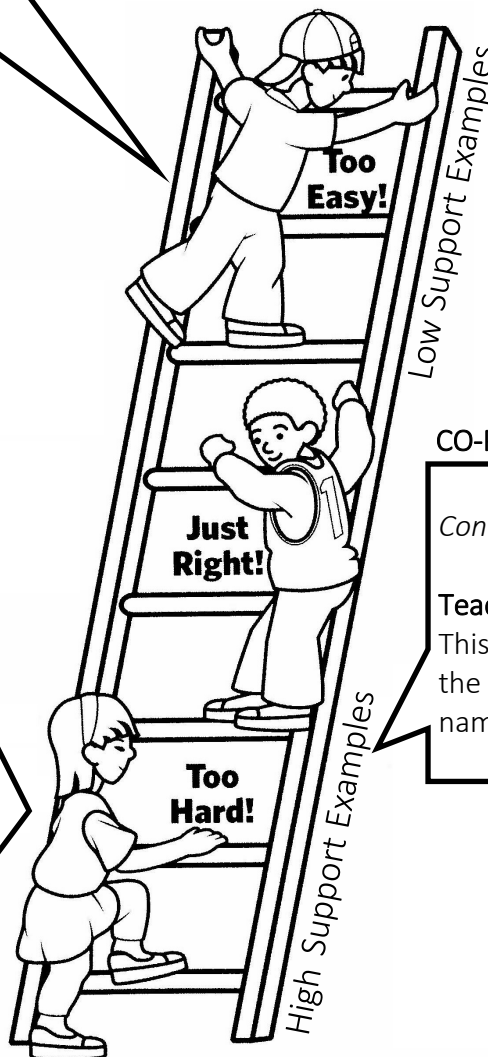
Child: Here?

Teacher: Almost, that's the title of the book. Here is the author's name. His name is David Shannon.

CO-PARTICIPATING

Context: Front cover.

Teacher: Let's look at the name on this page. This name is David Shannon. It's the name of the author. Let's all point to the author's name together!



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PREDICTING

Context: Last page of the story.

Teacher: How many letters are in the word **mom**?

Child: Three?

Teacher: That's right! There are three letters in the word **mom**—**m-o-m**.

GENERALIZING

Context: On this two-page spread, David is burping with his mouth open wide.

How many letters are in the word **excuse**? Chris, I bet you'll know this because we counted letters yesterday!

ELICITING THE ANSWER

Context: Choose a page with four words.

Teacher: Look at this page. It has four words on it. Does this page have four words or four letters on it?

Child: Letters?

Teacher: This page has four words on it. Let's count them, 1-2-3-4. Now let's count the letters in the words. We're going to find that there are many more letters since they make the words (*begin counting the letters*).

CO-PARTICIPATING

Context: On this two-page spread, David is eating dog treats while a white dog looks at him.

Teacher: This page has three words on it: I **was hungry**. Let's point to all the words together! (*point to the words*) Now let's all count the letters in each word (*begin pointing to and counting the total number of letters in each word.*)

