# Sit Together And Read

## Rumble in the Jungle by Giles Andreae

| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
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| Target | Word Identification | Metalinguistic Concept of Letter |
|---|---|---|

💬 Don't forget to talk about the highlighted topic 2-3 times as you read this book! 💬

### PREDICTING

*Context: Front cover.*

Teacher: Let's look at the cover of the book. Based on these pictures, what kinds of words do you think we'll see in this book?

Child: I think we'll see names of animals, because there are animals on the front of the book!

Teacher: Let's see, I see lots of words about animals. This word is **lion** and this word is **tiger**.

### REASONING

*Context: On the page, there is a red and green snake wrapped around a tree branch. Text is in the middle of the page.*

Teacher: John, the way words are written can help us understand what they mean. How do you think the word **snake** might look?

*Low Support Examples*

**Too Easy!**

**Just Right!**

### CO-PARTICIPATING

*Context: Front cover.*

Teacher: This word is **jungle**.

Child: Where?

Teacher: Here, let's point to it together. This word is **Jungle**.

### ELICITING THE ANSWER

*Context: On the page, there is a mischievous-looking crocodile peeking out from behind weeds.*

Teacher: This word says **crocodile**. What word is it?

*High Support Examples*

**Too Hard!**

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**REASONING**

*Context: On this page, there is a pink hippopotamus at the bottom of the page.*

Teacher: We see a lot of words. Nicky, can you tell me what words are made of?

Child: Letters?

Teacher: That's right. Can the same letter be used to make up different words? Look at the words **hippo** and **happy**.

**GENERALIZING**

*Context: On a two-page spread, there are chimpanzees swinging from trees.*

Teacher: Look at all the chimpanzees hanging out. They look like they are friends! Can you think of the names of your friends? Do any of their names start with the letter **C**?

*Low Support Examples*

Too Easy!

Just Right!

Too Hard!

*High Support Examples*

**ELICITING THE ANSWER**

*Context: Front cover.*

Teacher: Letters make words. What do letters do?

Child: Make words?

Teacher: That's right! Letters make words!

**CO-PARTICIPATING**

*Context: This example can be used on any page that contains letters from the title* Rumble in the Jungle.

Teacher: Jennifer, we see the same letter in different parts of the book. Let's point to a letter we saw on the front cover.