

Sit Together And Read

Farmer Duck by Martin Waddell

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Target	Page Order														Names of Letters															



Don't forget to talk about the highlighted topic 2-3 times as you read this book!



PREDICTING

Context: This example could be used before reading or at the end of the story, as a way to reinforce page order.

Teacher: If I started reading this book on this page near the end, would the story make sense?

Child: No.

Teacher: Why not?

GENERALIZING

Context: Front cover.

Teacher: Christy, you knew where we started reading last time. Can you come up and show me the page where I start to read?

ELICITING THE ANSWER

Context: This example can be used on any page with text.

Teacher: Now that I've read this page, I want to keep reading. So I turn the page this way (*turn to next page, then go back*). Which way should I turn the page?

Child: This way!

Teacher: Exactly! I turn pages this way to read the story.

REDUCING CHOICES

Context: Front cover.

Teacher: Should I start reading on this first page or on a page in the middle of the book?

Child: The first page?

Teacher: That's right! We start reading the book on the first page so we can understand the story.



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GENERALIZING

Context: Front cover.

Teacher: The word **duck** starts with the letter **D**. Danny, can you tell me another word that starts with the letter **D**?

Child: Danny starts with **D**!

Teacher: That's right! Your name starts with the letter **D**.

REASONING

Context: On a two-page spread, there are three hens, a sheep, a cow, and a duck.

Teacher: Can anyone come here and point to the letter **B**?

Child: (points to **B**)

Teacher: Very good! How do you know that is the letter **B**?

ELICITING THE ANSWER

Context: Front cover.

Teacher: This is the letter **R** (point to an **R** in the title). Can anyone find another **R**?

CO-PARTICIPATING

Context: This is the first page where there is text and the story begins.

Teacher: Do you see any letters you know on this page? Let's point together at the letters we see on the page.

