## Sit Together And Read

#### Farmer Duck by Martin Waddell Week 2 3 4 5 8 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 19 20 21 22 24 25 26 27 6 23 28 29 30 Page Order Names of Letters Target



Don't forget to talk about the highlighted topic 2-3 times as you read this book!



#### **PREDICTING**

Context: This example could be used before reading or at the end of the story, as a way to reinforce page order.

**Teacher**: If I started reading this book on this page near the end, would the story make sense?

Child: No.

Teacher: Why not?

### **GENERALIZING**

Context: Front cover.

**Teacher:** Christy, you knew where we started reading last time. Can you come up and show me the page

where I start to read?

### **ELICITING THE ANSWER**

Context: This example can be used on any page with text.

**Teacher**: Now that I've read this page, I want to keep reading. So I turn the page this way (turn to next page, then go back). Which way should I turn the page?

Child: This way!

**Teacher**: Exactly! I turn pages this way to read the story.



Examples

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Context: Front cover.

**Teacher**: Should I start reading on this first page or on a page in the middle of the book?

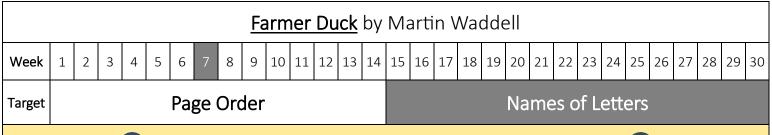
Child: The first page?

**Teacher**: That's right! We start reading the book on the first page so we can understand

the story.



# Sit Together And Read





Don't forget to talk about the highlighted topic 2-3 times as you read this book!



### **GENERALIZING**

Context: Front cover.

**Teacher**: The word **duck** starts with the letter **D**. Danny, can you tell me another word that starts with the letter **D**?

**Child**: Danny starts with **D**!

**Teacher**: That's right! Your name starts with the letter **D**.

**Foachor:** That's right! Vo

### **REASONING**

Context: On a two-page spread, there are three hens, a sheep, a cow, and a duck.

**Teacher**: Can anyone come here and point to the letter **B**?

Child: (points to B)

**Teacher:** Very good! How do you know that is the letter **B**?

### **ELICITING THE ANSWER**

Context: Front cover.

**Teacher:** This is the letter **R** (*point* to an **R** in the title). Can anyone

find another R?

### **CO-PARTICIPATING**

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Context: This is the first page where there is text and the story begins.

**Teacher**: Do you see any letters you know on this page? Let's point together at the letters we see on the page.



Right!