

# Sit Together And Read

## “More More More,” Said the Baby by Vera B. Williams

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Target	Metalinguistic Concept of Letter															Top and Bottom of Page														



Don't forget to talk about the highlighted topic 2-3 times as you read this book!



### GENERALIZING

*Context: Front cover.*

**Teacher:** Bobby, can you find one letter on this page that you have in your name?

**Child:** (points to letter **b** in baby)

**Teacher:** That's right! Just like baby, your name has the letter **b** in it! Do you know how many **b**'s are in the word **baby**?

**Child:** 1-2. Two!

### PREDICTING

*Context: There is a green page with the phrase “Little Guy” in the middle.*

**Teacher:** Gemma, the word **little** on this page has two **T**'s in it. How many **T**'s do you think the word **little** will have on the next page?

### REDUCING CHOICES

*Context: There is a green page with the phrase “Little Guy” in the middle.*

**Teacher:** Samantha, is there the letter **L** in the word **little** or in the word **guy**?

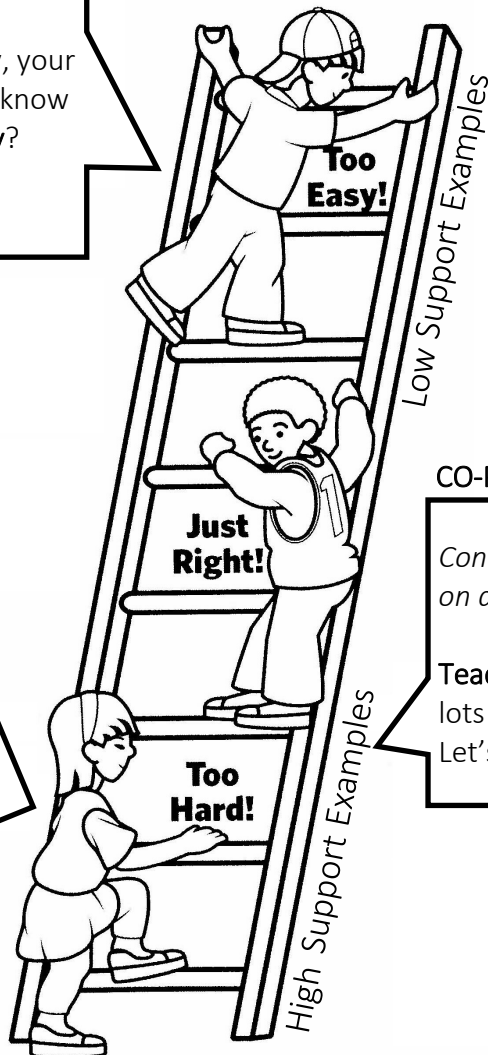
**Child:** Little!

**Teacher:** That's exactly right. We see the letter **L** in little!

### CO-PARTICIPATING

*Context: In the book, there is the baby sitting on a blue chair in the middle of the page.*

**Teacher:** This letter is **M**. We see this letter in lots of words. We see **M** in the word **middle**. Let's point to all the **M**'s on this page!



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Target	Metalinguistic Concept of Letter															Top and Bottom of Page														
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### GENERALIZING

*Context: This example can be used on any page with text present.*

**Teacher:** Where do you think the top of the page is? Austin, I know you'll know this because you knew it before!

### REASONING

*Context: On the page spread, the baby is running away from the blue chair. Text is at the bottom of the page.*

**Teacher:** Where on the page should I start reading?

**Child:** The bottom!

**Teacher:** That's right! The bottom of the page. Why did you say the bottom of the page?

**Child:** That's where the words are!

### ELICITING THE ANSWER

*Context: On the page, the father is hugging the baby. The text is at the top of the page.*

**Teacher:** This is the top of the page. Can you show me the top of the page?

**Child:** Here (points to the top of page)?

**Teacher:** Right! This is where I start reading.

### CO-PARTICIPATING

*Context: This example can be used on any page with text present.*

**Teacher:** Joe, let's point to the top of the page together.

