

Sit Together And Read

Down by the Cool of the Pool by Tony Mitton

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Target	Title of Book															Word Identification														



Don't forget to talk about the highlighted topic 2-3 times as you read this book!



REASONING

Context: Front cover.

Teacher: Let's look at the cover of the book. The title of the book is *Down by the Cool of the Pool* (emphasize the words **cool** and **pool** to enunciate rhyme scheme). Besides telling us the name of the book the title can also give us clues about what kind of book it is. Tina, based on the title what kind of book do you think this might be?

Child: A rhyming book?

Teacher: Very good! Why do you think that?

PREDICTING

Context: Look on the front cover, but this example can be used with the inner title page as well.

Teacher: We've talked about the title of our book being on the front cover. Where else can we find the title? Why would the title be written in a book more than one time?

ELICITING THE ANSWER

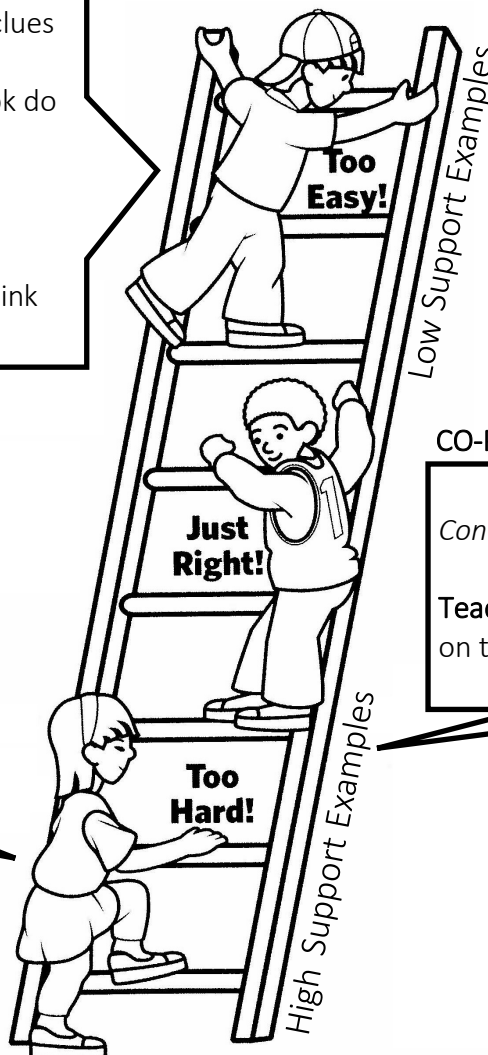
Context: Front cover.

Teacher: The title is the name of the book. This book's title is *Down by the Cool of the Pool*. Billy, can you tell me the title of the book?

CO-PARTICIPATING

Context: Front cover.

Teacher: We can find the name of the book on the front cover. Let's point to it together!



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REASONING

Context: The word "splash" is written at the top of the page. There is mayhem as all the animals tumble into the water.

Teacher: What sound does water make when you jump into the pool?

Child: Splash!

Teacher: That's right! And this is the word **splash**.

GENERALIZING

Context: On the page, a cat is leaping through the air towards a sheep, and a pig and dog are dancing. If your student has a dog, it may be more appropriate to point to the dog instead of cat.

Teacher: Lauren, I know you have a pet at home. I bet you know this word because you have this as a pet (*point to the word cat*)!

Child: A kitty!

Teacher: Almost! This word says **cat**. It is spelled c-a-t!

ELICITING THE ANSWER

Context: A frog is stretched out across the page. This is the first page of the book where the story starts.

Teacher: This word is **pool**. Can you tell me what this word is?

CO-PARTICIPATING

Context: A frog is stretched out across the page. This is the first page of the book where the story starts.

Teacher: This word says "**whеее**." Let's point to it and say it together! I bet we'll see this word again. Remember what it looks like so you can help me read it on the next page!

