Sit Together And Read

The Dandelion Seed by Joseph P. Anthony

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30

Target	Uppercase vs. Lowercase Letters	Top and Bottom of Page

💬 Don't forget to talk about the highlighted topic 2-3 times as you read this book! 💬

GENERALIZING

Context: This example refers to the page that starts with a large capital B. The adjacent page starts with a capital C.

Teacher: What upper-case letter is this? Billy, I bet you know, because you have this letter in your name!

Child: B!

Teacher: That's right!

CO-PARTICIPATING

Context: This example refers to the page that starts with a large capital I. The adjacent page says, "more lonely."

Teacher: This is an upper-case letter.

Child: Where?

Teacher: Here, give me your finger (*takes child's finger and places it on an upper-case letter*). This is an upper-case letter. It is an upper-case I.

REASONING

Context: This example refers to the page that starts with a large capital C. The adjacent page starts with a capital B.

Teacher: Can you point to one upper-case letter?

Child: Um, this one.

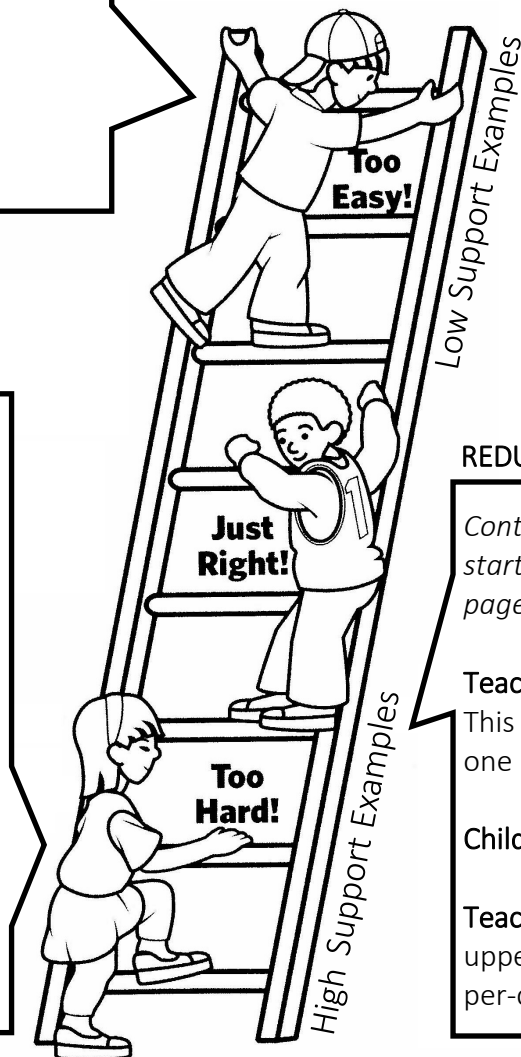Teacher: That's right! This O is an upper-case letter. It is bigger than all the other letters.

REDUCING CHOICES

Context: This example refers to the page that starts with a large capital T. The adjacent page does not have words.

Teacher: Which one is an upper-case letter? This one (*points to an upper-case T*) or this one (*points to a lower-case t*)?

Child: (*points to t*)

Teacher: That one is a lower-case t. This is an upper-case letter (points to T). This is an upper-case T.

Low Support Examples

High Support Examples

Too Easy!

Just Right!

Too Hard!

Sit Together And Read

The Dandelion Seed by Joseph P. Anthony

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30

Target	Uppercase vs. Lowercase Letters	Top and Bottom of Page

Don't forget to talk about the highlighted topic 2-3 times as you read this book!

REASONING

Context: This example can be used on the first page where the story begins, or on any page with text.

Teacher: Can you show me the top of the page?

Child: Here?

Teacher: That's right! The top of the page is right here and that's where we find the words to start reading!

PREDICTING

Context: This example can be used on any page where there is text present.

Teacher: Johnny, do you think that the story starts at the top of the page, or the bottom of the page?

ELICITING THE ANSWER

Context: There is a house surrounded by trees in the middle of the page. The text is at the bottom of the page.

Teacher: Look, the words are all at the bottom of the page. Mary, can you tell me where the words are?

REDUCING CHOICES

Context: This example can be used on any page where there is text present.

Teacher: Ahmed, is this the top of the page (*points to the bottom of the page*) or is this the top of the page (*point to the top of the page*)?

Low Support Examples

High Support Examples

Too Easy!

Just Right!

Too Hard!