Sit Together And Read

I Like It When… by Mary Murphy

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30

Target	Author	Print Function

💬 Don't forget to talk about the highlighted topic 2-3 times as you read this book! 💬

REASONING

Context: This example can be used when looking at the cover page or inner title page of the book.

Teacher: Whose name is on the front of this book?

Child: The author's!

Teacher: That's right! The name "Mary Murphy" is on the front of the book. Why do you think the author's name is on the cover of the book?

ELICITING THE ANSWER

Context: This example can be used when looking at the cover page or inner title page of the book.

Teacher: The author is the person who writes the book. Can anyone tell me what an author does?

Child: Read the book?

Teacher: Not quite, the author is the person who writes the book. The author of this book is Mary Murphy. We see her name right here.
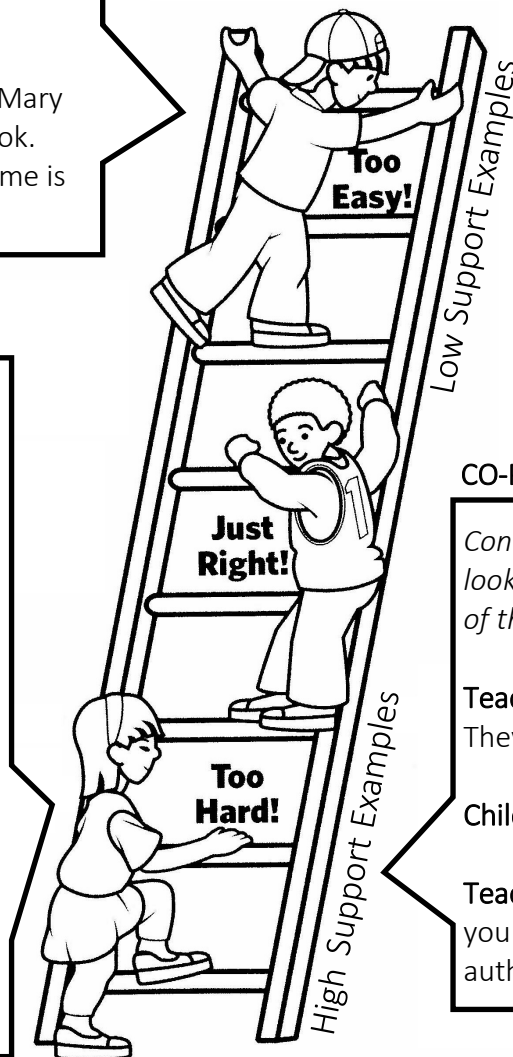
GENERALIZING

Context: This example can be used when looking at the cover page or inner title page of the book.

Teacher: Why do you think this name is on the front of the book? Johnny, I bet you know why, you knew last time!

Child: Because they wrote the book!

Teacher: You're right! She wrote the book.

CO-PARTICIPATING

Context: This example can be used when looking at the cover page or inner title page of the book.

Teacher: These words are the author's name. They say "Mary Murphy."

Child: Where is the name?

Teacher: Here, give me your finger. There you go—that says "Mary Murphy." She is the author of the book.

Too Easy!

Just Right!

Too Hard!

Low Support Examples

High Support Examples

Sit Together And Read

I Like It When… by Mary Murphy

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30

Target	Author	Print Function

💬 Don't forget to talk about the highlighted topic 2-3 times as you read this book! 💬

REASONING

Context: This example takes place on the green page featuring a talking momma penguin holding a blue bowl.

Teacher: Can you show me where the momma penguin is talking?

Child: Here?

Teacher: That's right! How did you know that the momma penguin is talking?

PREDICTING

Context: This example takes place on the blue page featuring a talking momma penguin holding her arms out. Adjacent page shows baby penguin saying, "Boo!"

Teacher: What do you think the words in this bubble mean?

Child: That the baby wants to say something?

Teacher: That's right! The baby is surprising its mom and it says, "**boo**!"

ELICITING THE ANSWER

Context: This example can apply to any page where one of the penguins is talking and dialogue is displayed in speech bubbles.

Teacher: This is where the penguin is talking. Show me where the penguin is talking.

Child: Right here.

Teacher: That's right! Those are the penguin's words!

REDUCING CHOICES

Context: This example takes place on the blue page featuring a talking momma penguin holding her arms out. Adjacent page shows baby penguin saying, "Boo!"

Teacher: Is the baby penguin talking here (*points to the word bubble saying, "boo"*) or here (*points to the momma penguin*)?

Child: Here (*points to the momma penguin*)?

Teacher: The baby penguin's words are here (*points to baby penguin's word bubble*). This shows the baby penguin is talking.

Low Support Examples

High Support Examples

Too Easy!

Just Right!

Too Hard!