

Sit Together And Read

The Recess Queen by Alexis O'Neill

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Target	Short vs. Long Words														Author															



Don't forget to talk about the highlighted topic 2-3 times as you read this book!



GENERALIZING

Context: Title page

Teacher: The title of this book is *The Recess Queen*. We've been talking about words and how some words are long and some words are short. Annie, can you point to the really short word in the title?

REASONING

Context: On the second page spread in the book, there is a girl menacingly stomping on the end of a seesaw.

Teacher: Why is the word lollapalooosh longer than the word her?

ELICITING THE ANSWER

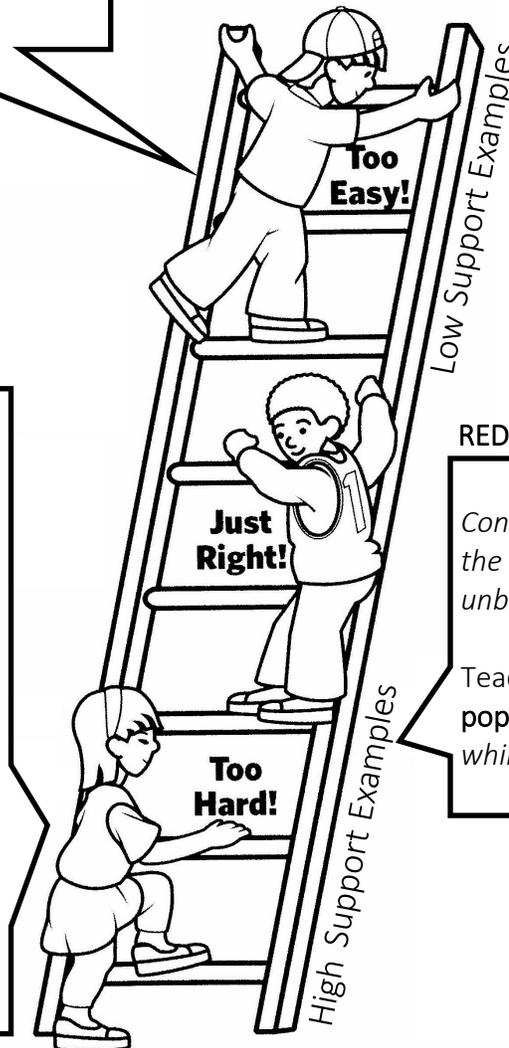
Context: On a pink-colored page spread near the end of the book, there is a girl staring unbelievably at a girl happily jumping rope.

Teacher: Let's take a look at the words on this page. This word scared is much longer than this word if, isn't it? To make sure, I'm going to count the letters in each one (*count the letters in each word*). Who can tell me which word is longer, scared or if?

REDUCING CHOICES

Context: On a pink-colored page spread near the end of the book, there is a girl staring unbelievably at a girl happily jumping rope.

Teacher: Which word is shorter, the word popcorn or the word tea (*point to each word while saying it*)?



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PREDICTING

Context: Front cover

Teacher: Can you come up and point to the name of the author of this book? (*Wait for response.*) Oh, this is a tricky one. There are two names on the cover. Who do you think is the author? Can you think of ways we could find out more information?

REASONING

Context: Title page

Teacher: Do you think the author wrote the words of the book first or the illustrator drew the pictures first?

ELICITING THE ANSWER

Context: Front cover

Teacher: Our book today is called *The Recess Queen*. The author's name is Alexis O’Neill (*point to the name*). That means she wrote the book. What does an author do again?

CO-PARTICIPATING

Context: Front cover

Teacher: We know that the author is the person who writes the book that we are going to read. Tell me again, all together with me, what the author does!

