

Sit Together And Read

The Recess Queen by Alexis O'Neill

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Target	Short vs. Long Words														Author															



Don't forget to talk about the highlighted topic 2-3 times as you read this book!



GENERALIZING

Context: Title page

Teacher: The title of this book is *The Recess Queen*. We've been talking about words and how some words are long and some words are short. Annie, can you point to the really short word in the title?

REASONING

Context: On the second page spread in the book, there is a girl menacingly stomping on the end of a seesaw.

Teacher: Why is the word *lollapalooosh* longer than the word *her*?

ELICITING THE ANSWER

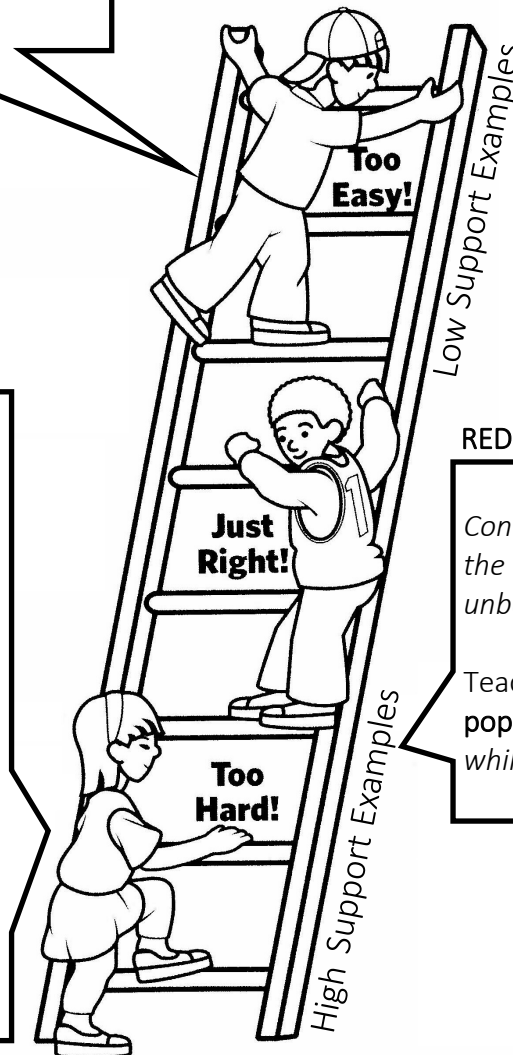
Context: On a pink-colored page spread near the end of the book, there is a girl staring unbelievably at a girl happily jumping rope.

Teacher: Let's take a look at the words on this page. This word *scared* is much longer than this word *if*, isn't it? To make sure, I'm going to count the letters in each one (*count the letters in each word*). Who can tell me which word is longer, *scared* or *if*?

REDUCING CHOICES

Context: On a pink-colored page spread near the end of the book, there is a girl staring unbelievably at a girl happily jumping rope.

Teacher: Which word is shorter, the word *popcorn* or the word *tea* (*point to each word while saying it*)?



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PREDICTING

Context: Front cover

Teacher: Can you come up and point to the name of the author of this book? (Wait for response.) Oh, this is a tricky one. There are two names on the cover. Who do you think is the author? Can you think of ways we could find out more information?

REASONING

Context: Title page

Teacher: Do you think the author wrote the words of the book first or the illustrator drew the pictures first?

ELICITING THE ANSWER

Context: Front cover

Teacher: Our book today is called *The Recess Queen*. The author's name is Alexis O'Neill (point to the name). That means she wrote the book. What does an author do again?

CO-PARTICIPATING

Context: Front cover

Teacher: We know that the author is the person who writes the book that we are going to read. Tell me again, all together with me, what the author does!

