

Sit Together And Read

Don't Let the Pigeon Drive the Bus by Mo Willems

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Target	Title of Book															Word Identification														



Don't forget to talk about the highlighted topic 2-3 times as you read this book!



GENERALIZING

Context: Front cover

Teacher: Who can show me the title of this book? Patrick, you'll know this because you showed me before!

REASONING

Context: Front cover

Teacher: The title of this book is *Don't Let the Pigeon Drive the Bus!* Why do you think the author gave the book that title?

ELICITING THE ANSWER

Context: Front cover

Teacher: This is the title of the book. It says *Don't Let the Pigeon Drive the Bus!* What is the title of the book?

CO-PARTICIPATING

Context: Front cover

Teacher: We can find the title of the book on the front cover. Let's point to it together!





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PREDICTING

Context: Early in the book, there is a right-hand page with the pigeon asking "Hey, can I drive the bus?"

Teacher: I'm going to read all the words in this sentence except the last one. You guess the word I'm leaving out. Here we go. The pigeon is asking, "Hey, can I drive the ____?" What word did I not read?

GENERALIZING

Context: Near the end of the story, there is a page spread with eight blocks of text and pigeon pictures.

Teacher: Bryce, do you see a word that you can read on these pages?

ELICITING THE ANSWER

Context: Title page

Teacher: This word is **bus**. What is this word?

CO-PARTICIPATING

Context: Title page

Teacher: This word is **drive**. Let's point to it and say it together! I bet we'll see this word again! Remember what it looks like so you can help me read it on the next pages!

