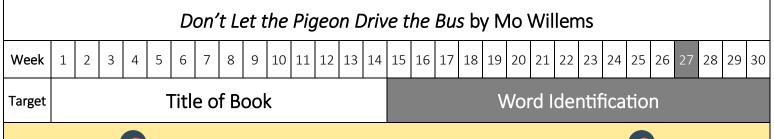


## Sit Together And Read





Don't forget to talk about the highlighted topic 2-3 times as you read this book!



## **PREDICTING**

Context: Early in the book, there is a right-hand page with the pigeon asking "Hey, can I drive the bus?"

**Teacher:** I'm going to read all the words in this sentence except the last one. You guess the word I'm leaving out. Here we go. The pigeon is asking, "Hey, can I drive the ?" What word did I not read?

## **GENERALIZING**

Context: Near the end of the story, there is a page spread with eight blocks of text and pigeon pictures.

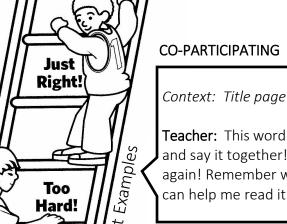
**Teacher:** Bryce, do you see a word that you can read on these pages?

## **ELICITING THE ANSWER**

Context: Title page

**Teacher**: This word is **bus**. What

is this word?



Too

Hard!

Easv

**Teacher:** This word is **drive**. Let's point to it and say it together! I bet we'll see this word again! Remember what it looks like so you can help me read it on the next pages!