

Sit Together And Read

Sophie Gets Angry, Really, Really Angry by Molly Bang

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Target	Letters vs. Words															Print Function														



Don't forget to talk about the highlighted topic 2-3 times as you read this book!



GENERALIZING

Context: Near the end of the book, there is a page spread with Sophie sitting on a high tree branch.

Teacher: Who knows what this letter is (*point to "w"*)? Wyatt, I bet you know!

PREDICTING

Context: Front cover

Teacher: What letters do you think we'll see in this book?

ELICITING THE ANSWER

Context: In the book, there is a page spread with Sophie's red shadow punching the word "smash."

Teacher: We see the letter S on this page. S is the first letter in the word **smash**. Which letter is this?

CO-PARTICIPATING

Context: In the book, there is a page spread with Sophie's red shadow punching the word "smash."

Teacher: The letter S starts this word **smash**. Let's point together to the letter S that starts the word **smash**.



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PREDICTING

Context: Last page of the story

Teacher: This word is a sound the cat is making. What word do you think that might be?

REASONING

Context: In the book, there is a page spread with a volcano with the word explode erupting from it.

Teacher: Why do you think the word **explode** is coming out of the volcano?

REDUCING CHOICES

Context: In the book, there is a page spread with Sophie emitting a huge, red roar.

Teacher: Is Sophie roaring here? (point to Sophie and the word "ROAR") or here (point to the doll on the opposite page)?

ELICITING THE ANSWER

Context: In the book, there is a page spread with Sophie emitting a huge, red roar.

Teacher: This is where Sophie ROARS! Show me where Sophie ROARS.

Child: Right here.

Teacher: Yes! The letters in the word **roar** are part of this red picture.

