

Sit Together And Read

In the Small, Small Pond by Denise Fleming

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Target	Concept of Word in Print															Print Direction														



Don't forget to talk about the highlighted topic 2-3 times as you read this book!



GENERALIZING

Context: Any page of the story

Teacher: We have been talking about words for a long time now. I bet you all can tell me how many words are on this page. Look carefully! How many words do you see?

REASONING

Context: In the book, there is a page spread with a heron plunging its bill into the water.

Teacher: Look at this word **plunge**. Why do you think the word **plunge** looks like this?

ELICITING THE ANSWER

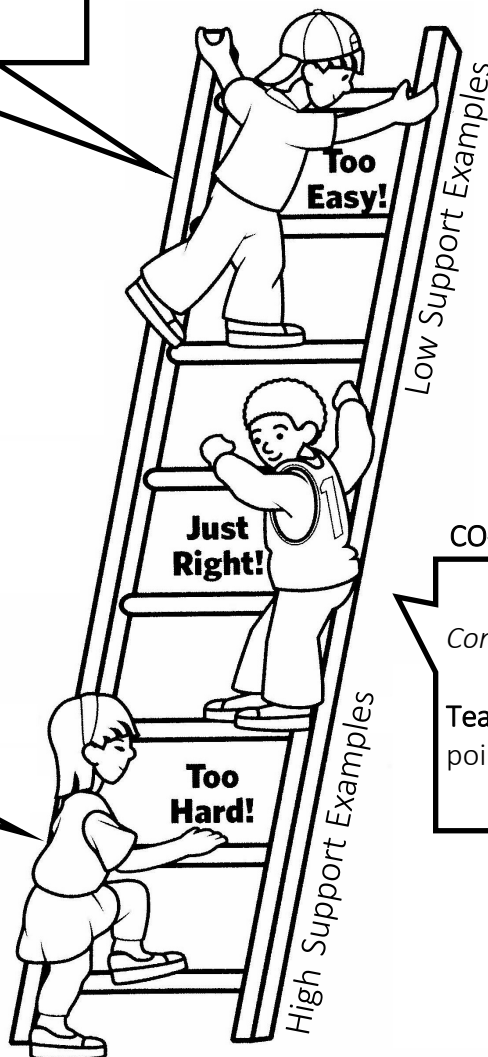
Context: Any page of the story

Teacher: I'm going to count all the words on this page (*count the words while pointing*). Now, Demetrius, you come up and count all the words on this page.

CO-PARTICIPATING

Context: Any page of the story

Teacher: Shannon, come on up here and point to all the words on this page with me.



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PREDICTING

Context: In the book, there is a page spread with turtles on a log.

Teacher: We know we read left to right. Which word will I read after I read the word **doze** (point to "doze")?

GENERALIZING

Context: Any page of the story

Teacher: Tamara, you've looked at a lot of books lately. I'll bet you can show us where we should start reading. Will you come up and point to the place?

REDUCING CHOICES

Context: First page of the story

Teacher: This is the beginning of our story. Do I start reading here (point to "pond"), or do I start here (point to "In")?

CO-PARTICIPATING

Context: Any page of the story

Teacher: Jaida, please come up here with me and let's point to where we'll start reading.

