## Sit Together And Read

## Mouse Mess by Linnea Riley

| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Environmental Print

## Page Order

Don't forget to talk about the highlighted topic 2-3 times as you read this book!

## GENERALIZING

Context: In the book, there is a page with a mouse eating a sandwich cookie while looking at a box of cereal.

Teacher: This cereal box says the words corn flakes. Have you ever eaten corn flakes? (Wait for responses.) If you have, then your cereal box had these same letters that spell the words corn flakes.

## ELICITING THE ANSWER

Context: In the book, there is a page with a mouse scaling a cord to get onto a cabinet.

Teacher: We see words on this page down here (point to words along the bottom of page) and also up here on the cookie jar. Where do we see words on this page?

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| Target | Environmental Print |  |  |  |  |  |  |  |  |  |  |  |  |  | Page Order |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## GENERALIZING



