

Sit Together And Read

To Market, To Market by Anne Miranda

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Target	Word Identification															Print Direction														



Don't forget to talk about the highlighted topic 2-3 times as you read this book!



GENERALIZING

Context: Choose any page spread in the first half of the book.

Teacher: Who knows what this word is (*point to "market"*)? I think someone will know it because we read this word in the title.

PREDICTING

Context: Front cover

Teacher: This book is called *To Market, To Market*. Hmm, who can tell me what words we might find in this book if it is about going to the grocery store? Give me some words, and then we'll see if we can find them as we read.

ELICITING THE ANSWER

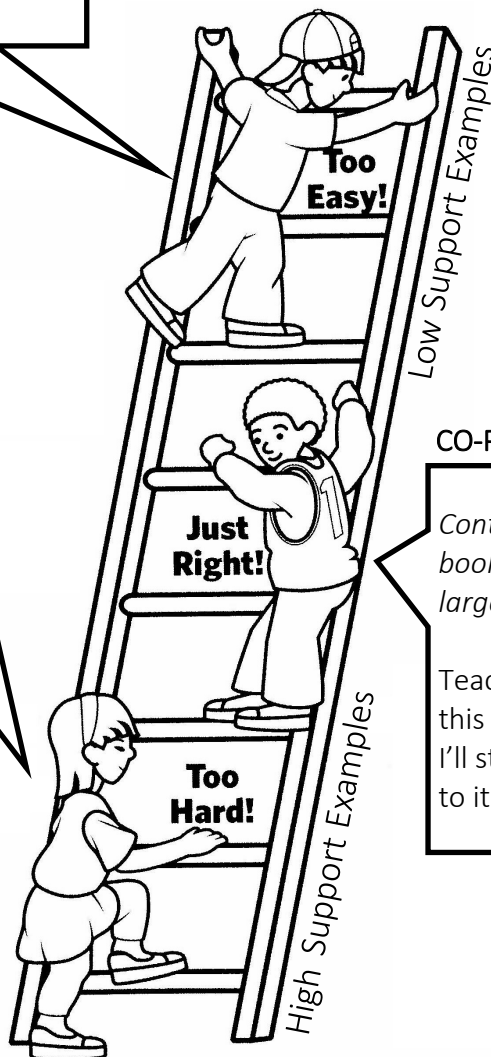
Context: In the book, there is the word HEN in large, red letters on the second page spread of the story.

Teacher: This word says **hen**. Who can tell me what this word is?

CO-PARTICIPATING

Context: Less than halfway through the book, there is a page on the left side with a large cow head on the bottom left.

Teacher: I'm looking for the word **cow** on this page. Where can I find the word **cow**? I'll start reading and you tell me when I get to it!



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PREDICTING

Context: Any page with print

Teacher: We've talked a lot lately about the way we read the words on the page of a book. Who wants to come up here and show me which way to read the words?

REASONING

Context: Any page with print

Teacher: If I started reading here and went this way (*point to end of sentence and tracks right to left*), would I know what this sentence said? (*Wait for responses.*) Why not?

REDUCING CHOICES

Context: First page of story

Teacher: Should I start to read here (*point to the word "To"*) or should I start to read here (*point to the word "PIG"*)?

ELICITING THE ANSWER

Context: First page of story

Teacher: When we read, we start on the left side (*point to left side*) and we go this way (*gesturing with finger across sentence*). Who can point to where we start reading on this page? Come on up and show us, Michael.

