



Sit Together And Read

Baghead by Jarrett Krosoczka

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
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Target	Short vs. Long Words														Print Direction													
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 Don't forget to talk about the highlighted topic 2-3 times as you read this book! 

REASONING

Context: In the book, there is a page spread with a soccer coach looking at boys running away.

Teacher: How should I figure out which word is the shortest word on this page?

PREDICTING

Context: On a page spread near the end of the book, there are pictures of a person applying pink hair gel to hair.

Teacher: Who thinks that the word Thursday is the longest word on this page? Raise your hands. Okay, let's find out by counting the number of letters in each word to find out.

REDUCING CHOICES

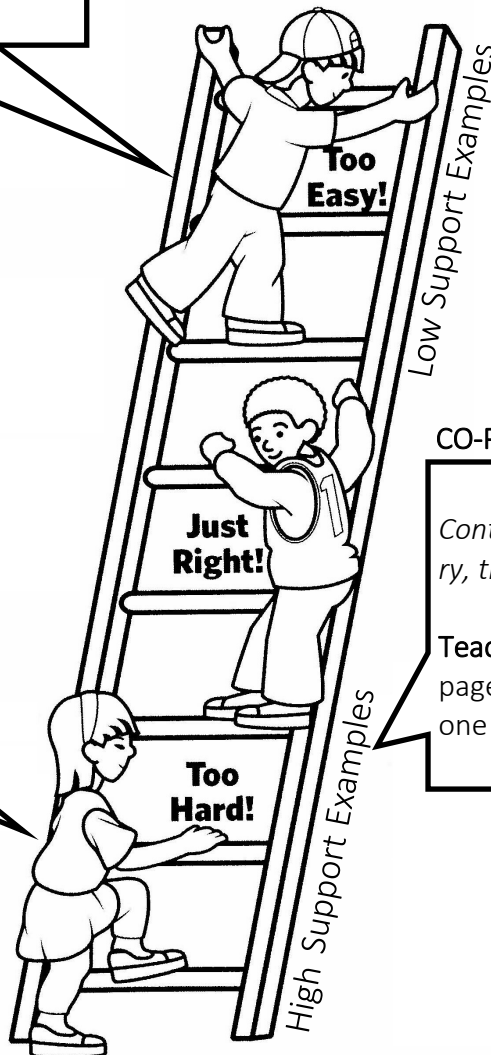
Context: Near the beginning of the book, there is a page spread with a boy walking downstairs with a bag on his head.

Teacher: Let's see. Which word is shorter: **breakfast** or **bag**?

CO-PARTICIPATING

Context: On the first page spread of the story, there is a boy's reflection in a mirror.

Teacher: Let's look at all the words on this page and find the longest one. Here it is, this one! Let's all point together.



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GENERALIZING

Concept: Choose any page with print

Teacher: We have spent a lot of time reading books. I think you all know which way we read the words in story-books. Use your finger to show me which way we read.

REASONING

Context: Choose any page with print.

Teacher: Why do you think we read this way (*move finger left to right*) instead of just picking any word we want to start on?

REDUCING CHOICES

Context: Choose any page with print.

Teacher: When we start reading on this page, will we read this way (*run finger right to left over print*) or this way (*run finger left to right over print*)?

ELICITING THE ANSWER

Context: Choose any page with print.

Teacher: When we read a story, we read this way (*run finger left to right over print*). Come show me which way we read.

