## Sit Together And Read

## Yo! Yes! by Chris Raschka

| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
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Target Uppercase vs. Lowercase Letters

## Concept of Word in Print

Don't forget to talk about the highlighted topic 2-3 times as you read this book!

## GENERALIZING

Context: In the book, there is a page with the words No fun.

Teacher: Natalie, your name starts with an uppercase letter $\mathbf{N}$. Can you show me where the uppercase letter $\mathbf{N}$ is on the page? Now, where is the lower-case letter n ?

ELICITING THE ANSWER
Context: In the book, there is a page spread with the words You and Me.

Teacher: This is an uppercase letter Y in the word Yes. And here we have an uppercase letter M in the word Me. We call these letters uppercase. Who can tell me what kind of letters these are?

## PREDICTING

Context: Choose any page at least halfway through the book.

Teacher: Do you think the first letter on the next page will be an uppercase letter or a lower-case letter?

## CO-PARTICIPATING

Context: In the book, there is a page spread with the words Yes, you and Oh.

Teacher: The letter Y in the word YES looks a little different than the letter $y$ in the word you, doesn't it? The letter $Y$ in Yes is an uppercase letter. Come here and point with me to the uppercase $Y$.

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## PREDICTING

Context: Choose a page near the end of the book.

Teacher: Do you think there will be lots of words on the next page or just a few words? Why do you think that?

## REDUCING CHOICES

Context: In the book, there is a
page with the words Yes, you.
Teacher: Is this a word (point to
the picture of the boy with the
red circle) or is this a word (point
to "Yes")?
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## GENERALIZING

Context: Choose any page in the book with 2 words on it.

Teacher: There are two words on this page. Chris, come up and help me find them. I think you can because you point out words on the walls of the classroom.

