

# Sit Together And Read

*I Stink!* by Jim McMullan

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
------	---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----

Target	Metalinguistic Concept of Letter															Page Order														
--------	----------------------------------	--	--	--	--	--	--	--	--	--	--	--	--	--	--	------------	--	--	--	--	--	--	--	--	--	--	--	--	--	--



Don't forget to talk about the highlighted topic 2-3 times as you read this book!



## GENERALIZING

*Context: On a page in the book, items of trash are listed, starting with letter A.*

**Teacher:** I think Chloe knows the name of this letter because the same letter starts her name.

## PREDICTING

*Context: On a page in the book, items of trash are listed, starting with letter A.*

**Teacher:** Look at the words on this page. The first item begins with the letter **A**, the next with the letter **B**, then **C**, **D**, **E**, **F**, and **G**. Which letter do you think will start the next word?

## ELICITING THE ANSWER

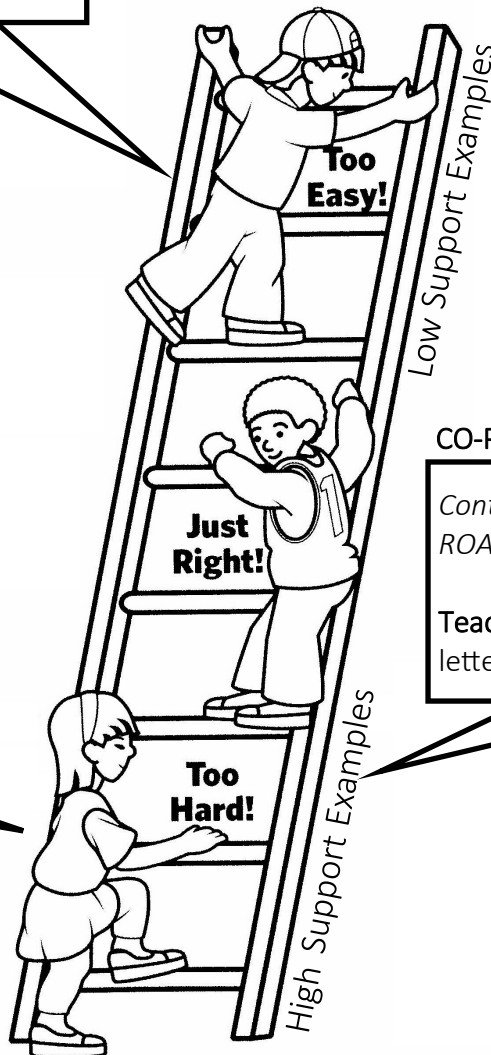
*Context: On a page in the book, the word ROAR appears in big letters.*

**Teacher:** Take a look at this page. This word is **ROAR**. In that word I see the letter **R** here and here. Can anyone show me both letter **R**'s in the word **ROAR**?

## CO-PARTICIPATING

*Context: On a page in the book, the word ROAR appears in big letters.*

**Teacher:** Who can point with me to all the letter **R**'s in this word?



# Sit Together And Read

*I Stink!* by Jim McMullan

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
------	---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----

Target	Metalinguistic Concept of Letter															Page Order														
--------	----------------------------------	--	--	--	--	--	--	--	--	--	--	--	--	--	--	------------	--	--	--	--	--	--	--	--	--	--	--	--	--	--



Don't forget to talk about the highlighted topic 2-3 times as you read this book!



## PREDICTING

*Context: Last page of book.*

**Teacher:** Hmm, I'm on the last page of this story. Do you think this is the end of the story?

## GENERALIZING

*Context: First page of story.*

**Teacher:** Philip, I saw you reading your book and you were turning the pages just the right way. Can you show me how to turn the pages of this book so we can read it together?

## ELICITING THE ANSWER

*Context: Title page.*

**Teacher:** I am now looking at this page, and I want to begin reading. I turn the page this way to start reading (*model turning the page*). Which way do I turn the page to start reading?

## REDUCING CHOICES

*Context: First page of story.*

**Teacher:** I've read this page, and now I want to keep reading. Which way should I turn the page, this way (*next page of story*) or this way (*back a page*)?

