

Right!

Too

Hard!

Teacher: Today we are going to read *Dear Mr. Blueberry*. The title is right here (*point to title*) on the cover. Who can show me where the title is?

Context: Front cover.

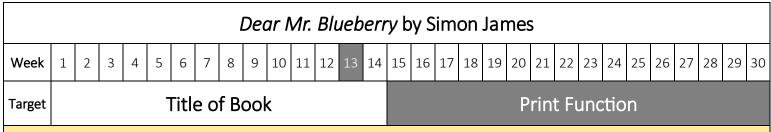
Teacher: Today we are going to read this book. We find the title of the book on the cover. Which one do you think is the title? This (point to title) or this (point to picture in right corner)?

Child: (Points to the title)

Teacher: Good job! Yes, that is the title and it tells us the name of the book, *Dear Mr. Blueberry*.



Sit Together And Read





Don't forget to talk about the highlighted topic 2-3 times as you read this book!



REASONING

Context: On the second two-page of the story, there is a letter written to Emily from Mr. Blueberry.

Teacher: (Read text.) Look at these words **Mr. Blueberry**. Why do you think they look different than the rest of the words on the page?

Too Easy! Examples

Right!

GENERALIZING

Context: On the first page of the story, there is a letter written to Mr. Blueberry from Emily.

Teacher: Raise your hand if you have ever gotten mail before, or seen your parents receive mail in their mailbox? How can we tell this is a letter?

Child: Someone put their name on it (points to signature).

ELICITING THE ANSWER

Context: On the first page of the story, there is a letter written to Mr. Blueberry from Emily.

Teacher: This page in our story is a letter written to Mr. Blueberry from Emily. Who is the letter from?

Context: Front cover.

REDUCING CHOICES

Teacher: When somebody writes "Dear Caroline," or "Dear Mr. Blueberry," like the title of our book, are they going to write a shopping list like the ones you write at the home center, or are they are going to write a letter?

Children: Letter!

Teacher: Exactly. The way the title of the book is written, it looks like we'll be reading

letters to Mr. Blueberry.

