

Sit Together And Read

We're Going on a Bear Hunt by Michael Rosen

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Target	Uppercase vs. Lowercase Letters												Page Order																	



Don't forget to talk about the highlighted topic 2-3 times as you read this book!



REASONING

Context: On this page, there are several panes showing different scenes in the book.

Teacher: Tonya, why do you think we use the uppercase letter **B** at the beginning of this sentence instead of a lowercase letter **b**?

Tonya: We use the uppercase **B** when we start a new sentence!

GENERALIZING

Context: On this page, there are several panes showing different scenes in the book.

Teacher: Let's look at this line of print. It says "Back through the river! Splash splish! Splash splish! Splash splish!" Those are silly words, aren't they? I'll bet Sydney can show us the upper-case **S**'s in this line.

CO-PARTICIPATING

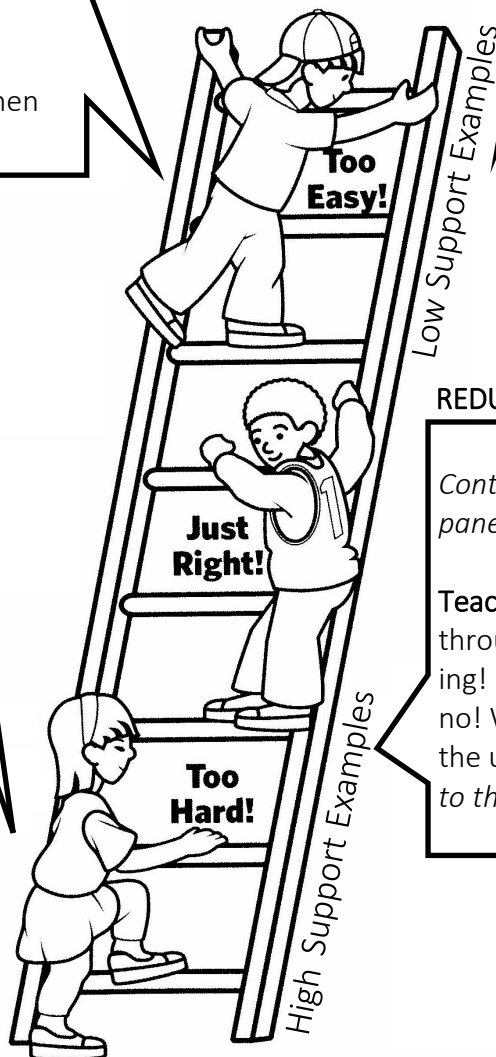
Context: On this page, a family is entering a cave with trepidation.

Teacher: Okay now. I'm going to point to the uppercase **T** in **Tip-toe** (point to letter) and to the lowercase **t** in **Tip-toe** (point to letter). When I point, you call out uppercase or lowercase.

REDUCING ALTERNATIVES

Context: On this page, there are several panes showing different scenes in the book.

Teacher: It looks like the family has to go through long grass to get where they're going! Let's read the bottom of this page, "Oh no! We've got to go through it!" Which is the uppercase **O**, this one or this one (point to the letter **O** in both "Oh" and in "no")?



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PREDICTING

Context: First page of text where the story begins.

Teacher: Here I am on the first page of the story. If I want to peek at the end of the book to see the last page, which way do I turn the pages?

Child: This way to peek (*turns pages to the end to the end of the book*).

REASONING

Context: Any page where there is text.

Teacher: Laura, you helped me turn the pages of the story we read last week. I think you are ready to do this all by yourself. Why don't you come up and hold the book and turn the pages while I read it?

ELICITING THE ANSWER

Context: Any page where there is text.

Teacher: I am going to turn the pages this way (*show how pages turn from left to right*) so that I understand what is happening. Now you show me which way we turn the pages so that we can read this story.

CO-PARTICIPATING

Context: This example can be used on any page with text.

Teacher: Jamal, will you come up here and turn the pages of *We're Going on a Bear Hunt* while I read it to everyone? I'll help you.

