

Sit Together And Read

The Way I Feel by Janan Cain

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
------	---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----

Target	Short vs. Long Words										Print Function															
--------	----------------------	--	--	--	--	--	--	--	--	--	----------------	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Don't forget to talk about the highlighted topic 2-3 times as you read this book!

PREDICTING

Context: On this page, a young boy is seen crying in a tree.

Teacher: Let's look at this page. This is the word **sad**. Do you think the word **sad** will be one of the shortest words on the page or one of the longest words on the page?

Child: Shortest!

Teacher: Yes, we know that because it only has three letters in it. Lots of words have more than three letters in them.

REASONING

Context: On this page, a young boy is seen crying in a tree.

Teacher: Let's take a look at the words on this page. Ariel, can you point to the shortest word on the page?

Child: (points to the word **sad**)

Teacher: Great! Now, why is this word shorter than the word **playing**?

ELICITING THE ANSWER

Context: A boy looks like he is shooting up from the ground, smiling.

Teacher: Look at this boy. It looks like he's jumping up and down! This word (point to the word **excited**) is a long word. It has (point to each letter while counting) 1-2-3-4-5-6-7 letters in it. Is "**excited**" a long word or a short word, do you think?

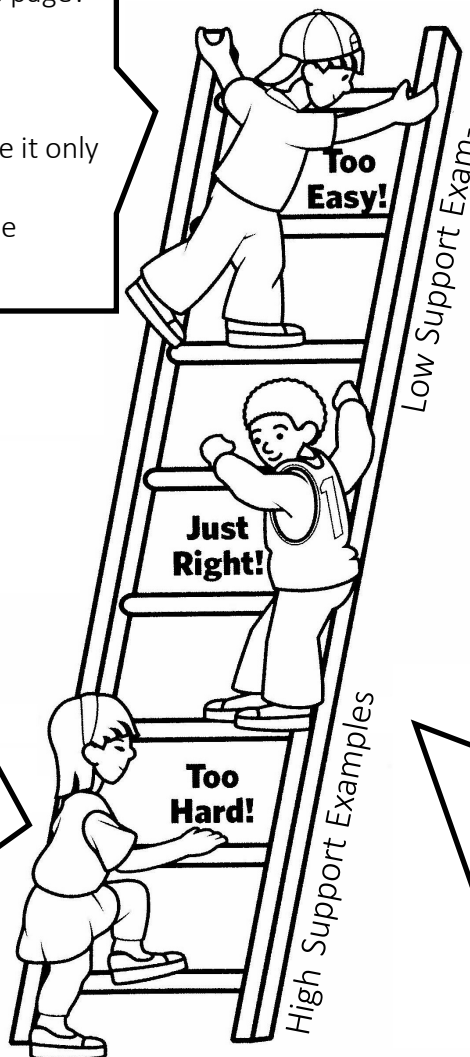
REDUCING CHOICES

Context: On this page, a young girl in bed has the covers pulled up to her chin and looks frightened.

Teacher: Look at these two words. Which word do you think is a long word? This word (point to "**scared**") or this word (point to "**me**")?

Child: (points to "**scared**")

Teacher: You are exactly right. The word **scared** is a long word. It has six letters in it (point to letters while counting). "**Me**" is a short word; it only has two letters in it (point to letters while counting).



Sit Together And Read

The Way I Feel by Janan Cain

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Target	Short vs. Long Words										Print Function																			



Don't forget to talk about the highlighted topic 2-3 times as you read this book!



GENERALIZING

Context: A boy looks like he is shooting up from the ground, smiling.

Teacher: Look at this boy. He looks very, very happy. And look at this word. It looks like it's jumping up and down. too. And it's all swirly and colorful. How do you feel when you feel swirly and colorful?

Children: *(Work through answers of happy, surprised, until they get to excited—with or without teacher's support.)*

Teacher: Yes! When you look at the word **excited** like it is written here, you think of being excited!

REASONING

Context: On this page, the background and young boy are both red.

Teacher: We all have feelings, just like these characters. Think about a time you felt angry.

Children: *(Work through answers relating to anger.)*

Teacher: Does the way this word is written make you think of how he feels? Why is this word all thick and dark with jagged edges? The dark letters and jagged edges give us a clue to what the word is. The word is **angry**. We can tell by the way it is written.

ELICITING THE ANSWER

Context: This page relates to the word silly. A clown-like character is sticking its tongue out.

Teacher: Oh my. Look at this word! This word is **silly**. Look at the shapes of the letters. Squiggly, colorful, and look at the eyes! They really look silly, don't they? This word looks like what it means, doesn't it? What is this word?

CO-PARTICIPATION

Context: On this page, a young boy is seen crying in a tree.

Teacher: Based on the picture of the boy, how do you think he feels?

Child: He's crying!

Teacher: Usually you cry when you are...?

Child: Sad!

Teacher: Exactly! Let's point to the word sad together.

