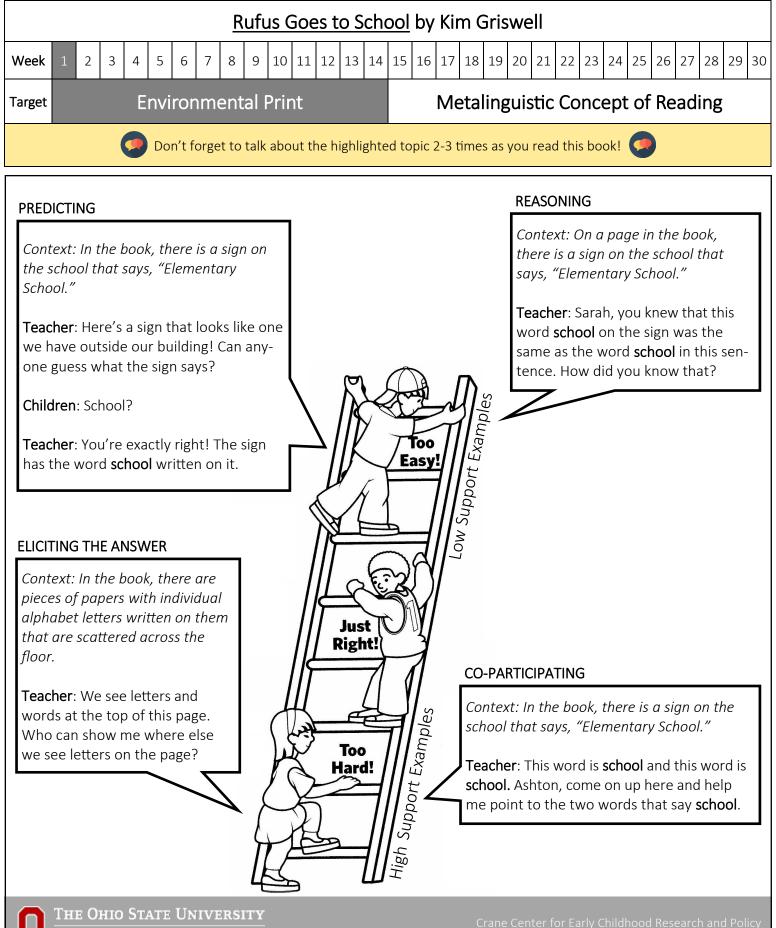
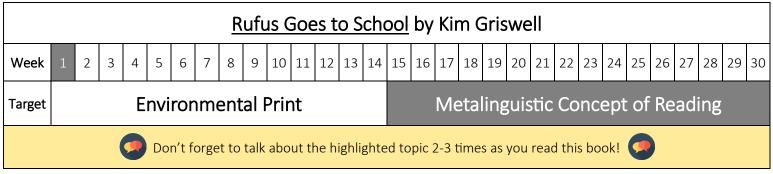
Sit Together And Read



Sit Together And Read



PREDICTING

Context: The teacher can use this example when looking at the cover of Rufus Goes to School.

Teacher: This book is titled *Rufus Goes to School*. What do you think this story is about?

Child: A pig?

Teacher: Good idea. And what did the title tell us about what the pig will do in the story?

ELICITING THE ANSWER

Context: The teacher can use this example when looking at the cover of Rufus Goes to School.

Teacher: This book is titled *Rufus Goes to School*. What is the title of this book?

COLLEGE OF

REASONING

Context: This example relates to the first page that has text on it where Rufus is looking at the pages of his favorite book by himself.

Teacher: Rufus is looking at the pictures in his book. Why can't he understand everything about the story by only looking at the pictures in that book?

CO-PARTICIPATING

Support Examples

Mo

Too

Easv

Support Examples

Just

Right!

Too

Hard!

Context: This example relates to the first page that has text on it where Rufus is looking at the pages of his favorite book by himself.

Teacher: We're reading a book right now, just like how Rufus is reading his favorite book. Does anyone know why we read stories? Let's come up with some ideas together about what we might learn about Rufus and his first day of school.