

# Sit Together And Read

## Rufus Goes to School by Kim Griswell

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
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Target	Environmental Print															Metalinguistic Concept of Reading														
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Don't forget to talk about the highlighted topic 2-3 times as you read this book!



### PREDICTING

*Context: In the book, there is a sign on the school that says, "Elementary School."*

**Teacher:** Here's a sign that looks like one we have outside our building! Can anyone guess what the sign says?

**Children:** School?

**Teacher:** You're exactly right! The sign has the word **school** written on it.

### REASONING

*Context: On a page in the book, there is a sign on the school that says, "Elementary School."*

**Teacher:** Sarah, you knew that this word **school** on the sign was the same as the word **school** in this sentence. How did you know that?

### ELICITING THE ANSWER

*Context: In the book, there are pieces of papers with individual alphabet letters written on them that are scattered across the floor.*

**Teacher:** We see letters and words at the top of this page. Who can show me where else we see letters on the page?



### CO-PARTICIPATING

*Context: In the book, there is a sign on the school that says, "Elementary School."*

**Teacher:** This word is **school** and this word is **school**. Ashton, come on up here and help me point to the two words that say **school**.

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### PREDICTING

*Context: The teacher can use this example when looking at the cover of Rufus Goes to School.*

**Teacher:** This book is titled *Rufus Goes to School*. What do you think this story is about?

**Child:** A pig?

**Teacher:** Good idea. And what did the title tell us about what the pig will do in the story?

### REASONING

*Context: This example relates to the first page that has text on it where Rufus is looking at the pages of his favorite book by himself.*

**Teacher:** Rufus is looking at the pictures in his book. Why can't he understand everything about the story by only looking at the pictures in that book?

### ELICITING THE ANSWER

*Context: The teacher can use this example when looking at the cover of Rufus Goes to School.*

**Teacher:** This book is titled *Rufus Goes to School*. What is the title of this book?

### CO-PARTICIPATING

*Context: This example relates to the first page that has text on it where Rufus is looking at the pages of his favorite book by himself.*

**Teacher:** We're reading a book right now, just like how Rufus is reading his favorite book. Does anyone know why we read stories? Let's come up with some ideas together about what we might learn about Rufus and his first day of school.

