STAR READ-ALOUD PRACTICES READING LOG

Classroom Educator

READING LOG

WEEK 1 Rufus Goes to School by Kim Griswell

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.	
Day 1	☐ Yes ☐ No	□ Environmental Print: Metalinguistic Concept of Reading:	
Day 2	☐ Yes ☐ No	□ Environmental Print: Metalinguistic Concept of Reading:	
Day 3	☐ Yes ☐ No	□ Environmental Print: Metalinguistic Concept of Reading:	OOM
Day 4	☐ Yes ☐ No	□ Environmental Print: Metalinguistic Concept of Reading:	
If yo	u read any other boo	oks this week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.	
			Ω
Session	STAR book today? ☐ Yes	next to it to track how many times you hit each target. Environmental Print:	Ω
Session Day 1	STAR book today? Yes No Yes	next to it to track how many times you hit each target. Environmental Print: Metalinguistic Concept of Reading: Environmental Print:	CLASSRO
Session Day 1 Day 2	STAR book today? Yes No Yes No Yes Yes Yes	next to it to track how many times you hit each target. Environmental Print: Metalinguistic Concept of Reading: Environmental Print: Metalinguistic Concept of Reading: Environmental Print:	CLASSROOM 2
Session Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No No	next to it to track how many times you hit each target. Environmental Print: Metalinguistic Concept of Reading: Environmental Print: Metalinguistic Concept of Reading: Environmental Print: Metalinguistic Concept of Reading: Environmental Print: Environmental Print:	CLASSROOM 2
Session Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No No	next to it to track how many times you hit each target. Environmental Print: Metalinguistic Concept of Reading: Metalinguistic Concept of Reading:	CLASSROOM 2

READING LOG

WEEK 2 Giraffes Can't Dance by Giles Andreae

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the next to it to track how many times you hit each target.	space
Day 1	☐ Yes ☐ No	□ Print Direction: □ Concept of Word in Print:	– – <u>ე</u>
Day 2	☐ Yes ☐ No	□ Print Direction: □ Concept of Word in Print:	O ,
Day 3	☐ Yes ☐ No	□ Print Direction: Concept of Word in Print:	
Day 4	☐ Yes ☐ No	Print Direction: Concept of Word in Print:	
If you	u read any other boo	ks this week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the next to it to track how many times you hit each target.	space
			- - Ω
Session	STAR book today? ☐ Yes	next to it to track how many times you hit each target. Print Direction:	- - Ω
Session Day 1	STAR book today? Yes No Yes	next to it to track how many times you hit each target. Print Direction: Concept of Word in Print: Print Direction:	CLASSRO
Session Day 1 Day 2	STAR book today? ☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes ☐ Yes	next to it to track how many times you hit each target. Print Direction: Concept of Word in Print: Print Direction: Concept of Word in Print: Print Direction:	CLASSROOM 2
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No	next to it to track how many times you hit each target. Print Direction: Concept of Word in Print: Concept of Word in Print: Print Direction: Concept of Word in Print: Print Direction: Print Direction: Print Direction:	CLASSROOM 2
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No	next to it to track how many times you hit each target. Print Direction: Concept of Word in Print: Concept of Word in Print: Print Direction: Concept of Word in Print: Print Direction: Concept of Word in Print: Concept of Word in Print: Concept of Word in Print:	CLASSROOM 2

READING LOG

WEEK 3

I Like It When... by Mary Murphy

Reading Session	Did you read your STAR book today?	Ma	ork which book targets you addressed with this reading and use the spanners to it to track how many times you hit each target.	ace
Day 1	☐ Yes ☐ No		Author: Print Function:	. 0
Day 2	☐ Yes ☐ No		Author: Print Function:	LASSROOM
Day 3	☐ Yes ☐ No		Author: Print Function:	MOO
Day 4	☐ Yes ☐ No		Author: Print Function:	
If you	u read any other boo	ks thi	s week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Ma	ork which book targets you addressed with this reading and use the spa next to it to track how many times you hit each target.	ace
		Ma	next to it to track how many times you hit each target. Author:	ace
Session	STAR book today? ☐ Yes		next to it to track how many times you hit each target.	CI
Session Day 1	STAR book today? Yes No Yes		next to it to track how many times you hit each target. Author: Print Function: Author: Print Function:	CLASSRO
Session Day 1 Day 2	STAR book today? Yes No Yes No Yes Yes Yes		next to it to track how many times you hit each target. Author: Print Function: Print Function:	CI
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No		next to it to track how many times you hit each target. Author: Print Function: Author: Print Function: Author: Print Function:	CLASSROOM
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No		next to it to track how many times you hit each target. Author: Print Function: Author: Print Function: Author: Print Function: Print Function:	CLASSROOM
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No		next to it to track how many times you hit each target. Author: Print Function: Author: Print Function: Author: Print Function: Print Function:	CLASSROOM

READING LOG

WEEK 4

The Dandelion Seed by Joseph P. Anthony

Reading Session	Did you read your STAR book today?	Mar	k which book targets you addressed with this reading and use the sp next to it to track how many times you hit each target.	ace
Day 1	☐ Yes ☐ No		Uppercase vs. Lowercase Letters: Top & Bottom of Page:	- <u>0</u>
Day 2	☐ Yes ☐ No		Uppercase vs. Lowercase Letters: Top & Bottom of Page:	LASSR
Day 3	☐ Yes ☐ No		Uppercase vs. Lowercase Letters: Top & Bottom of Page:	_ASSROOM
Day 4	☐ Yes ☐ No		Uppercase vs. Lowercase Letters: Top & Bottom of Page:	<u></u>
If yo	u read any other boo	ks this	week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Marl	k which book targets you addressed with this reading and use the sp next to it to track how many times you hit each target.	ace
				- <u>C</u>
Session	STAR book today? ☐ Yes		next to it to track how many times you hit each target. Uppercase vs. Lowercase Letters:	- <u>C</u>
Session Day 1	STAR book today? Yes No Yes		next to it to track how many times you hit each target. Uppercase vs. Lowercase Letters: Top & Bottom of Page: Uppercase vs. Lowercase Letters:	CLASSROOM
Session Day 1 Day 2	STAR book today? Yes No Yes No Yes Yes		next to it to track how many times you hit each target. Uppercase vs. Lowercase Letters: Top & Bottom of Page: Uppercase vs. Lowercase Letters: Top & Bottom of Page: Uppercase vs. Lowercase Letters:	CLASSROO
Session Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No		next to it to track how many times you hit each target. Uppercase vs. Lowercase Letters: Top & Bottom of Page: Uppercase vs. Lowercase Letters: Top & Bottom of Page: Uppercase vs. Lowercase Letters: Uppercase vs. Lowercase Letters: Uppercase vs. Lowercase Letters: Uppercase vs. Lowercase Letters:	CLASSROOM
Session Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No		next to it to track how many times you hit each target. Uppercase vs. Lowercase Letters:	CLASSROOM

READING LOG

WEEK 5

Down by the Cool of the Pool by Tony Mitton

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use th next to it to track how many times you hit each target.	e space
Day 1	☐ Yes ☐ No	☐ Title of Book: Word Identification:	<u>Ω</u>
Day 2	☐ Yes ☐ No	□ Title of Book: Word Identification:	
Day 3	☐ Yes ☐ No	□ Title of Book: Word Identification:	_ 00 _ M
Day 4	☐ Yes ☐ No	□ Title of Book: Word Identification:	
If yo	u read any other boo	ks this week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use th next to it to track how many times you hit each target.	ie space
		next to it to track how many times you hit each target. Title of Book:	 Ω
Session	STAR book today?	next to it to track how many times you hit each target. Title of Book:	 Ω
Session Day 1	STAR book today? ☐ Yes ☐ No ☐ Yes	next to it to track how many times you hit each target. Title of Book: Word Identification: Title of Book:	CLASSRO
Session Day 1 Day 2	STAR book today? ☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes	next to it to track how many times you hit each target. Title of Book: Word Identification: Word Identification: Title of Book: Title of Book:	CLASSROOM 2
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No No	next to it to track how many times you hit each target. Title of Book: Word Identification: Word Identification: Title of Book: Word Identification: Title of Book: Title of Book: Title of Book:	CLASSROOM 2
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No No	next to it to track how many times you hit each target. Title of Book: Word Identification: Word Identification: Title of Book: Word Identification: Title of Book: Word Identification: Word Identification:	CLASSROOM 2

READING LOG

WEEK 6

"More, More, More," Said the Baby by Vera B. Williams

Reading Session	Did you read your STAR book today?	Ma	ark which book targets you addressed with this reading and use the s next to it to track how many times you hit each target.	oace
Day 1	☐ Yes ☐ No		Metalinguistic Concept of Letter: Top & Bottom of Page:	- - Ω
Day 2	☐ Yes ☐ No		Metalinguistic Concept of Letter: Top & Bottom of Page:	LASSROOM
Day 3	☐ Yes ☐ No		Metalinguistic Concept of Letter: Top & Bottom of Page:	- M
Day 4	☐ Yes ☐ No		Metalinguistic Concept of Letter: Top & Bottom of Page:	_ _
If you	u read any other boo	ks thi	s week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Ma	ark which book targets you addressed with this reading and use the s next to it to track how many times you hit each target.	oace
		Ma		pace
Session	STAR book today? ☐ Yes		next to it to track how many times you hit each target. Metalinguistic Concept of Letter:	- - Ω
Session Day 1	STAR book today? Yes No Yes		next to it to track how many times you hit each target. Metalinguistic Concept of Letter: Top & Bottom of Page: Metalinguistic Concept of Letter: Top & Bottom of Page: Metalinguistic Concept of Letter:	CLASSRO
Session Day 1 Day 2	STAR book today? Yes No Yes No Yes No Yes		next to it to track how many times you hit each target. Metalinguistic Concept of Letter: Top & Bottom of Page: Metalinguistic Concept of Letter: Top & Bottom of Page:	- - Ω
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No No		next to it to track how many times you hit each target. Metalinguistic Concept of Letter: Top & Bottom of Page: Metalinguistic Concept of Letter: Top & Bottom of Page: Metalinguistic Concept of Letter: Top & Bottom of Page: Metalinguistic Concept of Letter: Top & Bottom of Page:	CLASSROOM
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No No		next to it to track how many times you hit each target. Metalinguistic Concept of Letter: Top & Bottom of Page: Metalinguistic Concept of Letter: Top & Bottom of Page: Metalinguistic Concept of Letter: Top & Bottom of Page: Metalinguistic Concept of Letter: Top & Bottom of Page: Metalinguistic Concept of Letter: Top & Bottom of Page:	CLASSROOM

READING LOG

WEEK 7 Farmer Duck by Martin Waddell

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.	the space
Day 1	☐ Yes ☐ No	□ Page Order: □ Names of Letters:	<u> </u>
Day 2	☐ Yes ☐ No	Page Order: Names of Letters:	ASSR
Day 3	☐ Yes ☐ No	Page Order: Names of Letters:	_ASSROOM
Day 4	☐ Yes ☐ No	Page Order: Names of Letters:	<u></u>
If yo	u read any other boo	ks this week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.	the space
			C
Session	STAR book today? ☐ Yes	next to it to track how many times you hit each target. Page Order:	C
Session Day 1	STAR book today? Yes No Yes	next to it to track how many times you hit each target. Page Order: Names of Letters: Page Order:	CLASSRO
Session Day 1 Day 2	STAR book today? Yes No Yes No Yes Yes Yes	next to it to track how many times you hit each target. Page Order:	CLASSROOM 2
Session Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No	next to it to track how many times you hit each target. Page Order:	CLASSROOM 2
Session Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No	next to it to track how many times you hit each target. Page Order:	CLASSROOM 2

READING LOG

WEEK 8

Rumble in the Jungle by Giles Andreae

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target	
Day 1	☐ Yes ☐ No	□ Word Identification:□ Metalinguistic Concept of Letter:	
Day 2	☐ Yes ☐ No	□ Word Identification:□ Metalinguistic Concept of Letter:	O ,
Day 3	☐ Yes ☐ No	□ Word Identification:□ Metalinguistic Concept of Letter:	OOM
Day 4	☐ Yes ☐ No	□ Word Identification:□ Metalinguistic Concept of Letter:	
If yo	u read any other boo	ks this week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.	
Session	STAR book today? ☐ Yes	next to it to track how many times you hit each target. Word Identification:	
Session Day 1	STAR book today? Yes No Yes	next to it to track how many times you hit each target. Word Identification: Metalinguistic Concept of Letter: Word Identification:	CLASSROO
Session Day 1 Day 2	STAR book today? Yes No Yes No Yes Yes	next to it to track how many times you hit each target. Word Identification: Metalinguistic Concept of Letter: Word Identification: Metalinguistic Concept of Letter: Word Identification:	CLASSROOM 2
Session Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No No	next to it to track how many times you hit each target. Word Identification: Metalinguistic Concept of Letter: Metalinguistic Concept of Letter: Word Identification: Metalinguistic Concept of Letter: Word Identification: Word Identification:	CLASSROOM 2
Session Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No No	next to it to track how many times you hit each target. Word Identification: Metalinguistic Concept of Letter: Metalinguistic Concept of Letter: Word Identification: Metalinguistic Concept of Letter: Metalinguistic Concept of Letter: Metalinguistic Concept of Letter: Metalinguistic Concept of Letter: Metalinguistic Concept of Letter:	CLASSROOM 2

READING LOG

WEEK 9

David Gets in Trouble by David Shannon

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the next to it to track how many times you hit each target.	space
Day 1	☐ Yes ☐ No	Author:	
Day 2	☐ Yes ☐ No	☐ Author: Letters vs. Words:	_ASSR
Day 3	☐ Yes ☐ No	□ Author: □ Letters vs. Words:	_ASSROOM
Day 4	☐ Yes ☐ No	Author:	<u> </u>
If yo	u read any other boo	ks this week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the next to it to track how many times you hit each target.	space
		next to it to track how many times you hit each target. Author:	
Session	STAR book today?	next to it to track how many times you hit each target. Author:	
Session Day 1	STAR book today? Yes No Yes	next to it to track how many times you hit each target. Author: Letters vs. Words: Author:	CLASSRO
Session Day 1 Day 2	STAR book today? Yes No Yes No Yes Yes	next to it to track how many times you hit each target. Author:	
Session Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No No	next to it to track how many times you hit each target. Author: Letters vs. Words: Letters vs. Words: Author: Letters vs. Words: Author: Author: Author: Author:	CLASSROOM
Session Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No No	next to it to track how many times you hit each target. Author:	CLASSROOM

READING LOG

WEEK 10

The Way I Feel by Janan Cain

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and us next to it to track how many times you hit each target	
Day 1	☐ Yes ☐ No	□ Short vs. Long Words: □ Print Function:	
Day 2	☐ Yes ☐ No	□ Short vs. Long Words: □ Print Function:	AS
Day 3	☐ Yes ☐ No	□ Short vs. Long Words: □ Print Function:	
Day 4	☐ Yes ☐ No	□ Short vs. Long Words: □ Print Function:	
If yo	u read any other boo	ks this week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and us next to it to track how many times you hit each target	
		next to it to track how many times you hit each target Short vs. Long Words:	
Session	STAR book today? ☐ Yes	next to it to track how many times you hit each target Short vs. Long Words:	
Session Day 1	STAR book today? Yes No Yes	next to it to track how many times you hit each target Short vs. Long Words: Print Function: Short vs. Long Words:	CLASSRO
Session Day 1 Day 2	STAR book today? Yes No Yes No Yes Yes	next to it to track how many times you hit each target Short vs. Long Words: Print Function: Short vs. Long Words: Print Function: Short vs. Long Words:	CLASSROOM 2
Session Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No	next to it to track how many times you hit each target Short vs. Long Words: Print Function: Print Function: Short vs. Long Words: Print Function: Short vs. Long Words: Short vs. Long Words: Short vs. Long Words:	CLASSROOM 2
Session Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No	next to it to track how many times you hit each target Short vs. Long Words: Print Function: Print Function: Short vs. Long Words: Print Function: Short vs. Long Words: Print Function: Print Function: Print Function:	CLASSROOM 2

READING LOG

WEEK 11

Spot Bakes a Cake by Eric Hill

Reading Session	Did you read your STAR book today?	Ma	ark which book targets you addressed with this reading and use the spanners to it to track how many times you hit each target.	ace
Day 1	☐ Yes ☐ No	<u> </u>	Metalinguistic Concept of Letter: Environmental Print:	Cl
Day 2	☐ Yes ☐ No		Metalinguistic Concept of Letter: Environmental Print:	LASSROOM
Day 3	☐ Yes ☐ No		Metalinguistic Concept of Letter: Environmental Print:	M00
Day 4	☐ Yes ☐ No		Metalinguistic Concept of Letter: Environmental Print:	
If yo	u read any other boo	ks thi	s week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Ma	ark which book targets you addressed with this reading and use the spa next to it to track how many times you hit each target.	ace
		Ma		С
Session	STAR book today? ☐ Yes		next to it to track how many times you hit each target. Metalinguistic Concept of Letter:	С
Session Day 1	STAR book today? Yes No Yes		next to it to track how many times you hit each target. Metalinguistic Concept of Letter: Environmental Print: Metalinguistic Concept of Letter:	CLASSROOM
Session Day 1 Day 2	STAR book today? Yes No Yes No Yes Yes Yes		next to it to track how many times you hit each target. Metalinguistic Concept of Letter: Environmental Print: Metalinguistic Concept of Letter: Environmental Print: Metalinguistic Concept of Letter:	CLASSRO
Session Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No		next to it to track how many times you hit each target. Metalinguistic Concept of Letter: Environmental Print: Metalinguistic Concept of Letter: Environmental Print: Metalinguistic Concept of Letter: Environmental Print: Metalinguistic Concept of Letter: Metalinguistic Concept of Letter:	CLASSROOM
Session Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No		next to it to track how many times you hit each target. Metalinguistic Concept of Letter: Environmental Print: Metalinguistic Concept of Letter: Environmental Print: Metalinguistic Concept of Letter: Environmental Print: Environmental Print: Metalinguistic Concept of Letter: Environmental Print:	CLASSROOM

READING LOG

WEEK 12

We're Going on a Bear Hunt by Michael Rosen

Reading Session	Did you read your STAR book today?	Ma	ark which book targets you addressed with this reading and use the s next to it to track how many times you hit each target.	pace
Day 1	☐ Yes ☐ No	<u> </u>	Uppercase vs. Lowercase Letters:Page Order:	- - Ω
Day 2	☐ Yes ☐ No		Uppercase vs. Lowercase Letters:Page Order:	ASSROOM
Day 3	☐ Yes ☐ No		Uppercase vs. Lowercase Letters:Page Order:	MOO
Day 4	☐ Yes ☐ No		Uppercase vs. Lowercase Letters:Page Order:	<u>-</u>
If yo	u read any other boo	ks thi	s week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Ma	ark which book targets you addressed with this reading and use the s next to it to track how many times you hit each target.	pace
		M	next to it to track how many times you hit each target. Uppercase vs. Lowercase Letters:	pace
Session	STAR book today? ☐ Yes		next to it to track how many times you hit each target.	- CL
Session Day 1	STAR book today? Yes No Yes		next to it to track how many times you hit each target. Uppercase vs. Lowercase Letters: Page Order: Uppercase vs. Lowercase Letters:	CLASSRO
Session Day 1 Day 2	STAR book today? Yes No Yes No Yes No Yes		next to it to track how many times you hit each target. Uppercase vs. Lowercase Letters: Page Order: Uppercase vs. Lowercase Letters: Page Order: Uppercase vs. Lowercase Letters:	- CL
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No		next to it to track how many times you hit each target. Uppercase vs. Lowercase Letters: Page Order: Uppercase vs. Lowercase Letters: Page Order: Uppercase vs. Lowercase Letters: Page Order: Uppercase vs. Lowercase Letters: Uppercase vs. Lowercase Letters:	CLASSROOM
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No		next to it to track how many times you hit each target. Uppercase vs. Lowercase Letters: Page Order:	CLASSROOM

READING LOG

WEEK 13

Dear Mr. Blueberry by Simon James

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the next to it to track how many times you hit each target.	ne space
Day 1	☐ Yes ☐ No	□ Title of Book: □ Print Function:	<u>Ω</u>
Day 2	☐ Yes ☐ No	☐ Title of Book: ☐ Print Function:	ASSR
Day 3	☐ Yes ☐ No	□ Title of Book: □ Print Function:	_ASSROOM
Day 4	☐ Yes ☐ No	☐ Title of Book: ☐ Print Function:	<u> </u>
If yo	u read any other boo	ks this week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the next to it to track how many times you hit each target.	ne space
		next to it to track how many times you hit each target. Title of Book:	
Session	STAR book today? ☐ Yes	next to it to track how many times you hit each target. Title of Book:	
Session Day 1	STAR book today? Yes No Yes	next to it to track how many times you hit each target. Title of Book: Print Function: Title of Book:	CLASSRO
Session Day 1 Day 2	STAR book today? Yes No Yes No Yes Yes Yes	next to it to track how many times you hit each target. Title of Book: Print Function: Title of Book: Print Function: Title of Book:	CLASSROOM 2
Session Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No No	next to it to track how many times you hit each target. Title of Book: Print Function: Title of Book: Print Function: Title of Book: Title of Book: Title of Book: Title of Book:	CLASSROOM 2
Session Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No No	next to it to track how many times you hit each target. Title of Book: Print Function:	CLASSROOM 2

READING LOG

WEEK 14

Growing Vegetable Soup by Lois Ehlert

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.	the space
Day 1	☐ Yes ☐ No	□ Top & Bottom of Page: □ Short vs. Long Words:	<u> </u>
Day 2	☐ Yes ☐ No	☐ Top & Bottom of Page: Short vs. Long Words:	ASSR
Day 3	☐ Yes ☐ No	☐ Top & Bottom of Page: ☐ Short vs. Long Words:	LASSROOM
Day 4	☐ Yes ☐ No	☐ Top & Bottom of Page: ☐ Short vs. Long Words:	<u> </u>
If yo	u read any other boo	ks this week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.	the space
Session	STAR book today? ☐ Yes	next to it to track how many times you hit each target. Top & Bottom of Page:	
Session Day 1	STAR book today? Yes No Yes	next to it to track how many times you hit each target. Top & Bottom of Page: Short vs. Long Words: Top & Bottom of Page:	CLASSRO
Session Day 1 Day 2	STAR book today? Yes No Yes No Yes Yes	next to it to track how many times you hit each target. Top & Bottom of Page: Short vs. Long Words: Top & Bottom of Page: Short vs. Long Words: Top & Bottom of Page:	CLASSROOM 2
Session Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No No	next to it to track how many times you hit each target. Top & Bottom of Page: Short vs. Long Words: Short vs. Long Words: Top & Bottom of Page: Short vs. Long Words: Top & Bottom of Page:	CLASSROOM 2
Session Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No No	next to it to track how many times you hit each target. Top & Bottom of Page: Short vs. Long Words: Short vs. Long Words: Top & Bottom of Page: Short vs. Long Words: Top & Bottom of Page: Short vs. Long Words: Short vs. Long Words: Short vs. Long Words:	CLASSROOM 2

READING LOG

WEEK 15

Froggy Gets Dressed by Jonathan London

Reading Session	Did you read your STAR book today?	Ma	ark which book targets you addressed with this reading and use the s next to it to track how many times you hit each target.	space
Day 1	☐ Yes ☐ No		Names of Letters:	_ _ <u>0</u>
Day 2	☐ Yes ☐ No		Names of Letters:	LASSROOM
Day 3	☐ Yes ☐ No	<u> </u>	Names of Letters:	
Day 4	☐ Yes ☐ No		Names of Letters:	
If yo	u read any other boo	ks thi	s week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Ma	ark which book targets you addressed with this reading and use the s next to it to track how many times you hit each target.	space
		Ma		_ _ Ω
Session	STAR book today? ☐ Yes		next to it to track how many times you hit each target. Names of Letters:	_ _ Ω
Session Day 1	STAR book today? Yes No Yes		next to it to track how many times you hit each target. Names of Letters: Metalinguistic Concept of Reading: Names of Letters:	CLAS
Session Day 1 Day 2	STAR book today? Yes No Yes No Yes Yes Yes		next to it to track how many times you hit each target. Names of Letters: Metalinguistic Concept of Reading: Names of Letters: Metalinguistic Concept of Reading: Names of Letters:	CLASSROO
Session Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No		next to it to track how many times you hit each target. Names of Letters: Metalinguistic Concept of Reading:	CLASSROOM
Session Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No		next to it to track how many times you hit each target. Names of Letters: Metalinguistic Concept of Reading: Names of Letters: Metalinguistic Concept of Reading: Names of Letters: Metalinguistic Concept of Reading: Metalinguistic Concept of Reading: Metalinguistic Concept of Reading:	CLASSROOM

READING LOG

WEEK 16 / Stink! by Jim McMullan

Reading Session	Did you read your STAR book today?	M	ark which book targets you addressed with this reading and use the spanning next to it to track how many times you hit each target.	ace
Day 1	☐ Yes ☐ No		Metalinguistic Concept of Letter:Page Order:	CI
Day 2	☐ Yes ☐ No		Metalinguistic Concept of Letter: Page Order:	_ASSROOM
Day 3	☐ Yes ☐ No		Metalinguistic Concept of Letter: Page Order:	MOO
Day 4	☐ Yes ☐ No		Metalinguistic Concept of Letter: Page Order:	<u> </u>
If yo	u read any other boo	ks thi	s week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Ma	ark which book targets you addressed with this reading and use the spa next to it to track how many times you hit each target.	ace
		Ma		CI
Session	STAR book today? ☐ Yes		next to it to track how many times you hit each target. Metalinguistic Concept of Letter:	CI
Session Day 1	STAR book today? Yes No Yes		next to it to track how many times you hit each target. Metalinguistic Concept of Letter: Page Order: Metalinguistic Concept of Letter:	CLASSRO
Session Day 1 Day 2	STAR book today? Yes No Yes No Yes No Yes		next to it to track how many times you hit each target. Metalinguistic Concept of Letter: Page Order: Metalinguistic Concept of Letter: Page Order: Metalinguistic Concept of Letter:	CI
Session Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No		next to it to track how many times you hit each target. Metalinguistic Concept of Letter: Page Order: Metalinguistic Concept of Letter: Page Order: Metalinguistic Concept of Letter: Page Order: Metalinguistic Concept of Letter: Metalinguistic Concept of Letter:	CLASSROOM
Session Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No		next to it to track how many times you hit each target. Metalinguistic Concept of Letter: Page Order: Metalinguistic Concept of Letter: Page Order:	CLASSROOM

READING LOG

WEEK 17

Animal Action ABC by Karen Pandell

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use th next to it to track how many times you hit each target.	e space
Day 1	☐ Yes ☐ No	Letters vs. Words: Names of Letters:	<u>C</u>
Day 2	☐ Yes ☐ No	Letters vs. Words:	
Day 3	☐ Yes ☐ No	Letters vs. Words: Names of Letters:	_ 00 _ M
Day 4	☐ Yes ☐ No	Letters vs. Words: Names of Letters:	<u> </u>
If yo	u read any other boo	ks this week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use th next to it to track how many times you hit each target.	e space
			C
Session	STAR book today? ☐ Yes	next to it to track how many times you hit each target. Letters vs. Words:	C
Session Day 1	STAR book today? Yes No Yes	next to it to track how many times you hit each target. Letters vs. Words: Names of Letters: Letters vs. Words:	CLASSRO
Session Day 1 Day 2	STAR book today? Yes No Yes No Yes Yes Yes	next to it to track how many times you hit each target. Letters vs. Words: Names of Letters: Names of Letters: Letters vs. Words: Letters vs. Words:	CLASSROOM 2
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No	next to it to track how many times you hit each target. Letters vs. Words: Names of Letters: Names of Letters: Names of Letters: Letters vs. Words:	CLASSROOM 2
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No	next to it to track how many times you hit each target. Letters vs. Words: Names of Letters: Names of Letters: Names of Letters: Letters vs. Words: Names of Letters: Names of Letters: Names of Letters:	CLASSROOM 2

READING LOG

WEEK 18

Yo! Yes! By Chris Raschka

Reading Session	Did you read your STAR book today?	Ma	ark which book targets you addressed with this reading and use the s next to it to track how many times you hit each target.	pace
Day 1	☐ Yes ☐ No	0	Upper-Case vs. Lower-Case Letters: Concept of Word in Print:	- <u>Ω</u>
Day 2	☐ Yes ☐ No		Upper-Case vs. Lower-Case Letters: Concept of Word in Print:	LASSROOM
Day 3	☐ Yes ☐ No	<u> </u>	Upper-Case vs. Lower-Case Letters: Concept of Word in Print:	- 00 - M
Day 4	☐ Yes ☐ No		Upper-Case vs. Lower-Case Letters: Concept of Word in Print:	
If yo	u read any other boo	ks thi	s week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Ma	ark which book targets you addressed with this reading and use the s next to it to track how many times you hit each target.	pace
		Ma		pace
Session	STAR book today? ☐ Yes		next to it to track how many times you hit each target. Upper-Case vs. Lower-Case Letters:	_ - Ω
Session Day 1	STAR book today? Yes No Yes		next to it to track how many times you hit each target. Upper-Case vs. Lower-Case Letters: Concept of Word in Print: Upper-Case vs. Lower-Case Letters: Concept of Word in Print: Upper-Case vs. Lower-Case Letters:	CLASSRO
Session Day 1 Day 2	STAR book today? Yes No Yes No Yes Yes		next to it to track how many times you hit each target. Upper-Case vs. Lower-Case Letters: Concept of Word in Print: Upper-Case vs. Lower-Case Letters: Concept of Word in Print:	CLASSROOM 2
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No		next to it to track how many times you hit each target. Upper-Case vs. Lower-Case Letters: Concept of Word in Print: Upper-Case vs. Lower-Case Letters: Concept of Word in Print: Upper-Case vs. Lower-Case Letters: Concept of Word in Print: Upper-Case vs. Lower-Case Letters: Upper-Case vs. Lower-Case Letters:	CLASSROOM 2
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No		next to it to track how many times you hit each target. Upper-Case vs. Lower-Case Letters: Concept of Word in Print: Upper-Case vs. Lower-Case Letters: Concept of Word in Print: Upper-Case vs. Lower-Case Letters: Concept of Word in Print: Upper-Case vs. Lower-Case Letters: Concept of Word in Print:	CLASSROOM 2
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No		next to it to track how many times you hit each target. Upper-Case vs. Lower-Case Letters: Concept of Word in Print: Upper-Case vs. Lower-Case Letters: Concept of Word in Print: Upper-Case vs. Lower-Case Letters: Concept of Word in Print: Upper-Case vs. Lower-Case Letters: Concept of Word in Print:	CLASSROOM 2

READING LOG

WEEK 19

Baghead by Jarrett J. Krosoczka

Reading Session	Did you read your STAR book today?	Ma	ark which book targets you addressed with this reading and use the spa next to it to track how many times you hit each target.	ace
Day 1	☐ Yes ☐ No	<u> </u>	Short Words vs. Long Words: Print Direction:	Cl
Day 2	☐ Yes ☐ No		Short Words vs. Long Words: Print Direction:	ASSROOM
Day 3	☐ Yes ☐ No	<u> </u>	Short Words vs. Long Words: Print Direction:	M00
Day 4	☐ Yes ☐ No		Short Words vs. Long Words: Print Direction:	
If you	u read any other boo	ks thi	s week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Ma	ark which book targets you addressed with this reading and use the spa next to it to track how many times you hit each target.	ace
		Ma		CI
Session	STAR book today? ☐ Yes		next to it to track how many times you hit each target. Short Words vs. Long Words:	CI
Session Day 1	STAR book today? Yes No Yes		next to it to track how many times you hit each target. Short Words vs. Long Words: Print Direction: Short Words vs. Long Words:	CLASSRO
Session Day 1 Day 2	STAR book today? Yes No Yes No Yes Yes Yes		next to it to track how many times you hit each target. Short Words vs. Long Words: Print Direction: Short Words vs. Long Words: Print Direction: Short Words vs. Long Words:	CI
Session Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No		next to it to track how many times you hit each target. Short Words vs. Long Words: Print Direction: Short Words vs. Long Words: Print Direction: Short Words vs. Long Words: Print Direction: Short Words vs. Long Words:	CLASSROOM
Session Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No		next to it to track how many times you hit each target. Short Words vs. Long Words: Print Direction:	CLASSROOM

READING LOG

WEEK 20

A Color of His Own by Leo Lionni

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and us next to it to track how many times you hit each target	
Day 1	☐ Yes ☐ No	□ Top and Bottom of Page: Metalinguistic Concept of Reading:	
Day 2	☐ Yes ☐ No	□ Top and Bottom of Page: Metalinguistic Concept of Reading:	9 /
Day 3	☐ Yes ☐ No	□ Top and Bottom of Page: Metalinguistic Concept of Reading:	OOM
Day 4	☐ Yes ☐ No	□ Top and Bottom of Page: Metalinguistic Concept of Reading:	
If you	u read any other boo	oks this week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and us next to it to track how many times you hit each target	
			. Ω
Session	STAR book today? ☐ Yes	next to it to track how many times you hit each target Top and Bottom of Page:	. Ω
Session Day 1	STAR book today? Yes No Yes	next to it to track how many times you hit each target Top and Bottom of Page: Metalinguistic Concept of Reading: Top and Bottom of Page:	CLASSRO
Session Day 1 Day 2	STAR book today? ☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes ☐ Yes	next to it to track how many times you hit each target Top and Bottom of Page: Metalinguistic Concept of Reading: Top and Bottom of Page: Metalinguistic Concept of Reading: Top and Bottom of Page:	CLASSROOM 2
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No	next to it to track how many times you hit each target Top and Bottom of Page: Metalinguistic Concept of Reading: Top and Bottom of Page: Metalinguistic Concept of Reading: Top and Bottom of Page: Metalinguistic Concept of Reading: Top and Bottom of Page: Top and Bottom of Page:	CLASSROOM 2
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No	next to it to track how many times you hit each target Top and Bottom of Page: Metalinguistic Concept of Reading: Metalinguistic Concept of Reading: Top and Bottom of Page: Metalinguistic Concept of Reading: Top and Bottom of Page: Metalinguistic Concept of Reading: Metalinguistic Concept of Reading: Metalinguistic Concept of Reading:	CLASSROOM 2

READING LOG

WEEK 21

To Market, To Market by Anne Miranda

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use to next to it to track how many times you hit each target.	the space
Day 1	☐ Yes ☐ No	□ Word Identification: □ Print Direction:	
Day 2	☐ Yes ☐ No	□ Word Identification: □ Print Direction:	.
Day 3	☐ Yes ☐ No	□ Word Identification:□ Print Direction:	
Day 4	☐ Yes ☐ No	□ Word Identification: □ Print Direction:	<u></u>
If you	u read any other boo	ks this week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use t next to it to track how many times you hit each target.	:he space
		next to it to track how many times you hit each target. Word Identification:	the space
Session	STAR book today? ☐ Yes	next to it to track how many times you hit each target. Word Identification:	Ω
Session Day 1	STAR book today? Yes No Yes	next to it to track how many times you hit each target. Word Identification: Print Direction: Word Identification:	CLASSRO
Session Day 1 Day 2	STAR book today? ☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes ☐ Yes	next to it to track how many times you hit each target. Word Identification: Print Direction: Print Direction: Word Identification: Word Identification:	Ω
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No	next to it to track how many times you hit each target. Word Identification: Print Direction: Print Direction: Print Direction: Word Identification: Print Direction: Word Identification:	CLASSROOM
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No	next to it to track how many times you hit each target. Word Identification: Print Direction: Print Direction: Print Direction: Word Identification: Print Direction: Print Direction: Print Direction:	CLASSROOM

READING LOG

WEEK 22

Hey, Little Ant by Phillip & Hannah Hoose

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.	
Day 1	☐ Yes ☐ No	☐ Title of Book:	<u> </u>
Day 2	☐ Yes ☐ No	☐ Title of Book:	O ,
Day 3	☐ Yes ☐ No	☐ Title of Book:	OOM
Day 4	☐ Yes ☐ No	☐ Title of Book:	
If yo	u read any other boo	oks this week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.	
Session	STAR book today? ☐ Yes	next to it to track how many times you hit each target. Title of Book:	CL
Session Day 1	STAR book today? Yes No Yes	next to it to track how many times you hit each target. Title of Book: Upper-Case vs. Lower-Case Letters: Title of Book:	CLASSRO
Session Day 1 Day 2	STAR book today? Yes No Yes No Yes Yes Yes	next to it to track how many times you hit each target. Title of Book: Upper-Case vs. Lower-Case Letters: Title of Book: Upper-Case vs. Lower-Case Letters: Title of Book:	CLASSROOM 2
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No	next to it to track how many times you hit each target. Title of Book: Upper-Case vs. Lower-Case Letters: Upper-Case vs. Lower-Case Letters: Upper-Case vs. Lower-Case Letters: Title of Book: Upper-Case vs. Lower-Case Letters: Title of Book: Title of Book:	CLASSROOM 2
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No	next to it to track how many times you hit each target. Title of Book: Upper-Case vs. Lower-Case Letters:	CLASSROOM 2

READING LOG

WEEK 23

Mouse Mess by Linnea Riley

Reading Session	Did you read your STAR book today?	Ma	rk which book targets you addressed with this reading and use the sp next to it to track how many times you hit each target.	ace
Day 1	☐ Yes ☐ No	<u> </u>	Environmental Print:Page Order:	. <u>C</u>
Day 2	☐ Yes ☐ No		Environmental Print:	LASSR
Day 3	☐ Yes ☐ No	<u> </u>	Environmental Print:	ASSROOM
Day 4	☐ Yes ☐ No	<u> </u>	Environmental Print:	<u></u>
If yo	u read any other boo	ks this	s week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Ma	rk which book targets you addressed with this reading and use the sp next to it to track how many times you hit each target.	oace
		Ma	next to it to track how many times you hit each target. Environmental Print:	
Session	STAR book today? ☐ Yes		next to it to track how many times you hit each target.	
Session Day 1	STAR book today? Yes No Yes		next to it to track how many times you hit each target. Environmental Print: Page Order: Environmental Print:	CLASSRO
Session Day 1 Day 2	STAR book today? Yes No Yes No Yes Yes Yes		next to it to track how many times you hit each target. Environmental Print: Page Order: Environmental Print: Page Order: Environmental Print:	
Session Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No No		next to it to track how many times you hit each target. Environmental Print: Page Order: Environmental Print: Page Order: Environmental Print: Environmental Print: Page Order:	CLASSROOM
Session Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No No		next to it to track how many times you hit each target. Environmental Print: Page Order: Environmental Print: Page Order: Environmental Print: Page Order: Environmental Print: Page Order:	CLASSROOM

READING LOG

WEEK 24

In the Small, Small Pond by Denise Fleming

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the next to it to track how many times you hit each target.	he space
Day 1	☐ Yes ☐ No	□ Concept of Print in Word: □ Print Direction:	<u>Ω</u>
Day 2	☐ Yes ☐ No	□ Concept of Print in Word: □ Print Direction:	O ,
Day 3	☐ Yes ☐ No	□ Concept of Print in Word: □ Print Direction:	OOM
Day 4	☐ Yes ☐ No	□ Concept of Print in Word: □ Print Direction:	
If you	u read any other boo	oks this week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the next to it to track how many times you hit each target.	he space
		next to it to track how many times you hit each target. Concept of Print in Word:	he space
Session	STAR book today? ☐ Yes	next to it to track how many times you hit each target. Concept of Print in Word:	Ω
Session Day 1	STAR book today? Yes No Yes	next to it to track how many times you hit each target. Concept of Print in Word: Print Direction: Concept of Print in Word:	CLASSRO
Session Day 1 Day 2	STAR book today? Yes No Yes No Yes Yes Yes	next to it to track how many times you hit each target. Concept of Print in Word: Print Direction: Concept of Print in Word: Print Direction: Concept of Print in Word:	CLASSROOM :
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No No	next to it to track how many times you hit each target. Concept of Print in Word: Print Direction: Print Direction: Concept of Print in Word: Print Direction: Concept of Print in Word: Print Direction: Concept of Print in Word:	CLASSROOM :
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No No	next to it to track how many times you hit each target. Concept of Print in Word: Print Direction: Print Direction: Print Direction: Concept of Print in Word: Print Direction: Print Direction: Print Direction:	CLASSROOM :

STAR READ-ALOUD PRACTICES READING LOG

WEEK 25

The Little Mouse, The Red Ripe Strawberry, and the Big Hungry Bear by Don & Audrey Wood

Reading Session	Did you read your STAR book today?	Ma	ark which book targets you addressed with this reading and use the s next to it to track how many times you hit each target.	pace
Day 1	☐ Yes ☐ No	<u> </u>	Names of Letters:	- - Ω
Day 2	☐ Yes ☐ No		Names of Letters:	
Day 3	☐ Yes ☐ No	<u> </u>	Names of Letters:	- M
Day 4	☐ Yes ☐ No		Names of Letters:	
If yo	u read any other boo	ks thi	s week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Ma	ark which book targets you addressed with this reading and use the s next to it to track how many times you hit each target.	pace
		Ma		pace
Session	STAR book today? ☐ Yes		next to it to track how many times you hit each target. Names of Letters:	- - Ω
Session Day 1	STAR book today? ☐ Yes ☐ No ☐ Yes		next to it to track how many times you hit each target. Names of Letters: Metalinguistic Concept of Reading: Names of Letters:	CLASSRO
Session Day 1 Day 2	STAR book today? Yes No Yes No Yes Yes Yes		next to it to track how many times you hit each target. Names of Letters: Metalinguistic Concept of Reading: Names of Letters: Metalinguistic Concept of Reading: Names of Letters:	CLASSROOM 2
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No No		next to it to track how many times you hit each target. Names of Letters: Metalinguistic Concept of Reading:	CLASSROOM 2
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No No		next to it to track how many times you hit each target. Names of Letters: Metalinguistic Concept of Reading: Metalinguistic Concept of Reading: Names of Letters: Metalinguistic Concept of Reading: Metalinguistic Concept of Reading: Names of Letters: Metalinguistic Concept of Reading:	CLASSROOM 2

READING LOG

WEEK 26

Sophie Gets Angry, Really, Really Angry by Molly Bang

Reading Session	Did you read your STAR book today?	Ma	ork which book targets you addressed with this reading and use the sp next to it to track how many times you hit each target.	ace
Day 1	☐ Yes ☐ No	<u> </u>	Letter vs. Word: Print Function:	CI
Day 2	☐ Yes ☐ No		Letter vs. Word:Print Function:	LASSROOM
Day 3	☐ Yes ☐ No		Letter vs. Word: Print Function:	M00
Day 4	☐ Yes☐ No		Letter vs. Word:Print Function:	
If you	u read any other boo	ks thi	s week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Ma	ork which book targets you addressed with this reading and use the sp next to it to track how many times you hit each target.	ace
		Ma	next to it to track how many times you hit each target. Letter vs. Word:	ace
Session	STAR book today? ☐ Yes		next to it to track how many times you hit each target.	CI
Session Day 1	STAR book today? Yes No Yes		next to it to track how many times you hit each target. Letter vs. Word: Print Function: Letter vs. Word:	CLASSRO
Session Day 1 Day 2	STAR book today? Yes No Yes No Yes Yes Yes		next to it to track how many times you hit each target. Letter vs. Word: Print Function: Letter vs. Word: Print Function: Letter vs. Word:	CI
Session Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No		next to it to track how many times you hit each target. Letter vs. Word: Print Function: Letter vs. Word: Print Function: Letter vs. Word: Print Function:	CLASSROOM
Session Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No		next to it to track how many times you hit each target. Letter vs. Word: Print Function:	CLASSROOM
Session Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No		next to it to track how many times you hit each target. Letter vs. Word: Print Function:	CLASSROOM

READING LOG

WEEK 27

Don't Let the Pigeon Drive the Bus by Mo Willems

Reading Session	Did you read your STAR book today?	M	ark which book targets you addressed with this reading and use the s next to it to track how many times you hit each target.	pace
Day 1	☐ Yes ☐ No		Title of Book:	- - Ω
Day 2	☐ Yes☐ No		Title of Book:	O ,
Day 3	☐ Yes ☐ No	<u> </u>	Title of Book:	
Day 4	☐ Yes☐ No		Title of Book:	
If yo	u read any other boo	oks thi	is week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Ma	ark which book targets you addressed with this reading and use the s next to it to track how many times you hit each target.	pace
		M:	next to it to track how many times you hit each target. Title of Book:	pace - -
Session	STAR book today?		next to it to track how many times you hit each target.	- - C
Session Day 1	STAR book today? ☐ Yes ☐ No ☐ Yes		next to it to track how many times you hit each target. Title of Book: Word Identification: Title of Book:	CLASSRO
Session Day 1 Day 2	STAR book today? Yes No Yes No Yes Yes Yes		next to it to track how many times you hit each target. Title of Book: Word Identification: Title of Book: Word Identification: Title of Book:	- - Ω
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No No		next to it to track how many times you hit each target. Title of Book: Word Identification: Word Identification: Title of Book: Word Identification: Title of Book: Title of Book:	CLASSROOM
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No No		next to it to track how many times you hit each target. Title of Book: Word Identification: Title of Book: Word Identification: Title of Book: Word Identification: Word Identification:	CLASSROOM

READING LOG

WEEK 28

Kindergarten Rocks! By Katie Davis

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the next to it to track how many times you hit each target.	e space
Day 1	☐ Yes ☐ No	□ Author: □ Environmental Print:	<u>_</u> Ω
Day 2	☐ Yes ☐ No	□ Author: Environmental Print:	
Day 3	☐ Yes ☐ No	□ Author: Environmental Print:	
Day 4	☐ Yes ☐ No	□ Author: Environmental Print:	<u> </u>
If yo	u read any other boo	ks this week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the next to it to track how many times you hit each target.	e space
		next to it to track how many times you hit each target. Author:	e space
Session	STAR book today?	next to it to track how many times you hit each target. Author:	C
Session Day 1	STAR book today? Yes No Yes	next to it to track how many times you hit each target. Author: Environmental Print: Author:	CLASSRO
Session Day 1 Day 2	STAR book today? ☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes ☐ Yes ☐ Yes	next to it to track how many times you hit each target. Author: Environmental Print: Author: Environmental Print: Author: Author:	CLASSROOM 2
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No	next to it to track how many times you hit each target. Author: Environmental Print: Author: Environmental Print: Author: Author: Author: Author: Author: Author:	CLASSROOM 2
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No	next to it to track how many times you hit each target. Author: Environmental Print: Author: Environmental Print: Author: Environmental Print: Environmental Print: Environmental Print: Environmental Print:	CLASSROOM 2

READING LOG

WEEK 29

The Recess Queen by Alexis O'Neill

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the next to it to track how many times you hit each target.	space
Day 1	☐ Yes ☐ No	□ Short vs. Long Words: □ Author:	_ — Ω
Day 2	☐ Yes ☐ No	□ Short vs. Long Words: □ Author:	• •
Day 3	☐ Yes ☐ No	□ Short vs. Long Words: □ Author:	– 00 – M
Day 4	☐ Yes ☐ No	□ Short vs. Long Words: □ Author:	<u> </u>
If yo	u read any other boo	ks this week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the next to it to track how many times you hit each target.	space
		next to it to track how many times you hit each target. Short vs. Long Words:	_ _ Ω
Session	STAR book today? ☐ Yes	next to it to track how many times you hit each target. Short vs. Long Words:	_ _ Ω
Session Day 1	STAR book today? Yes No Yes	next to it to track how many times you hit each target. Short vs. Long Words: Author: Short vs. Long Words:	CLASSRO
Session Day 1 Day 2	STAR book today? Yes No Yes No Yes Yes Yes	next to it to track how many times you hit each target. Short vs. Long Words: Author: Author: Author: Short vs. Long Words: Short vs. Long Words:	_ _ Ω
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No	next to it to track how many times you hit each target. Short vs. Long Words: Author: Author: Author: Author: Short vs. Long Words: Author: Short vs. Long Words: Short vs. Long Words: Short vs. Long Words:	CLASSROOM
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No	next to it to track how many times you hit each target. Short vs. Long Words: Author: Author: Short vs. Long Words: Author: Short vs. Long Words: Author: Author: Author: Author: Author:	CLASSROOM

STAR READ-ALOUD PRACTICES READING LOG

WEEK 30

Ms. Bindergarten Gets Ready for Kindergarten by Joseph Slate

Reading Session	Did you read your STAR book today?	Ma	rk which book targets you addressed with this reading and use the sp next to it to track how many times you hit each target.	ace
Day 1	☐ Yes ☐ No	<u> </u>	Concept of Word in Print: Letters vs. Words:	Ω
Day 2	☐ Yes ☐ No	<u> </u>	Concept of Word in Print: Letters vs. Words:	•
Day 3	☐ Yes ☐ No	<u> </u>	Concept of Word in Print: Letters vs. Words:	MOO
Day 4	☐ Yes ☐ No		Concept of Word in Print: Letters vs. Words:	
If yo	u read any other boo	ks this	s week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Ma	rk which book targets you addressed with this reading and use the sp next to it to track how many times you hit each target.	ace
		Ma	next to it to track how many times you hit each target. Concept of Word in Print:	
Session	STAR book today? ☐ Yes	<u> </u>	next to it to track how many times you hit each target.	\Box
Session Day 1	STAR book today? Yes No Yes		next to it to track how many times you hit each target. Concept of Word in Print: Letters vs. Words: Concept of Word in Print: Letters vs. Words: Concept of Word in Print:	CLASSRO
Session Day 1 Day 2	STAR book today? Yes No Yes No Yes Yes Yes		next to it to track how many times you hit each target. Concept of Word in Print: Letters vs. Words: Concept of Word in Print: Letters vs. Words:	C
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No		next to it to track how many times you hit each target. Concept of Word in Print: Letters vs. Words: Concept of Word in Print: Letters vs. Words: Concept of Word in Print: Letters vs. Words: Concept of Word in Print: Letters vs. Words:	CLASSROOM
Day 1 Day 2 Day 3 Day 4	STAR book today? Yes No Yes No Yes No Yes No Yes No		next to it to track how many times you hit each target. Concept of Word in Print: Letters vs. Words: Concept of Word in Print: Letters vs. Words: Concept of Word in Print: Letters vs. Words: Letters vs. Words: Letters vs. Words:	CLASSROOM
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