

STAR

READ-ALOUD PRACTICES

READING LOG

Classroom Educator

STAR READ-ALOUD PRACTICES

READING LOG

WEEK 1

Rufus Goes to School by Kim Griswell

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Environmental Print: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Environmental Print: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Environmental Print: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Environmental Print: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Environmental Print: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Environmental Print: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Environmental Print: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Environmental Print: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

STAR READ-ALOUD PRACTICES

READING LOG

WEEK 2

Giraffes Can't Dance by Giles Andreae

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Print Direction: _____ <input type="checkbox"/> Concept of Word in Print: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Print Direction: _____ <input type="checkbox"/> Concept of Word in Print: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Print Direction: _____ <input type="checkbox"/> Concept of Word in Print: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Print Direction: _____ <input type="checkbox"/> Concept of Word in Print: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Print Direction: _____ <input type="checkbox"/> Concept of Word in Print: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Print Direction: _____ <input type="checkbox"/> Concept of Word in Print: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Print Direction: _____ <input type="checkbox"/> Concept of Word in Print: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Print Direction: _____ <input type="checkbox"/> Concept of Word in Print: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

STAR READ-ALoud PRACTICES

READING LOG

WEEK 3

I Like It When... by Mary Murphy

Reading
Session

Did you read your
STAR book today?

Mark which book targets you addressed with this reading and use the space
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Print Function: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Print Function: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Print Function: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Print Function: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

Reading
Session

Did you read your
STAR book today?

Mark which book targets you addressed with this reading and use the space
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Print Function: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Print Function: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Print Function: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Print Function: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

STAR READ-ALoud PRACTICES

READING LOG

WEEK 4

The Dandelion Seed by Joseph P. Anthony

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Uppercase vs. Lowercase Letters: _____ <input type="checkbox"/> Top & Bottom of Page: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Uppercase vs. Lowercase Letters: _____ <input type="checkbox"/> Top & Bottom of Page: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Uppercase vs. Lowercase Letters: _____ <input type="checkbox"/> Top & Bottom of Page: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Uppercase vs. Lowercase Letters: _____ <input type="checkbox"/> Top & Bottom of Page: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Uppercase vs. Lowercase Letters: _____ <input type="checkbox"/> Top & Bottom of Page: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Uppercase vs. Lowercase Letters: _____ <input type="checkbox"/> Top & Bottom of Page: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Uppercase vs. Lowercase Letters: _____ <input type="checkbox"/> Top & Bottom of Page: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Uppercase vs. Lowercase Letters: _____ <input type="checkbox"/> Top & Bottom of Page: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

STAR READ-ALOUD PRACTICES

READING LOG

WEEK 5

Down by the Cool of the Pool by Tony Mitton

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Word Identification: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Word Identification: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Word Identification: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Word Identification: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Word Identification: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Word Identification: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Word Identification: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Word Identification: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

STAR READ-ALOUD PRACTICES

READING LOG

WEEK 6

"More, More, More," Said the Baby by Vera B. Williams

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Top & Bottom of Page: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Top & Bottom of Page: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Top & Bottom of Page: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Top & Bottom of Page: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Top & Bottom of Page: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Top & Bottom of Page: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Top & Bottom of Page: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Top & Bottom of Page: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

STAR READ-ALoud PRACTICES

READING LOG

WEEK 7

Farmer Duck by Martin Waddell

Reading
Session

Did you read your
STAR book today?

Mark which book targets you addressed with this reading and use the space
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Page Order: _____ <input type="checkbox"/> Names of Letters: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Page Order: _____ <input type="checkbox"/> Names of Letters: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Page Order: _____ <input type="checkbox"/> Names of Letters: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Page Order: _____ <input type="checkbox"/> Names of Letters: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

Reading
Session

Did you read your
STAR book today?

Mark which book targets you addressed with this reading and use the space
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Page Order: _____ <input type="checkbox"/> Names of Letters: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Page Order: _____ <input type="checkbox"/> Names of Letters: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Page Order: _____ <input type="checkbox"/> Names of Letters: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Page Order: _____ <input type="checkbox"/> Names of Letters: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

STAR READ-ALOUD PRACTICES

READING LOG

WEEK 8

Rumble in the Jungle by Giles Andreae

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Word Identification: _____ <input type="checkbox"/> Metalinguistic Concept of Letter: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Word Identification: _____ <input type="checkbox"/> Metalinguistic Concept of Letter: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Word Identification: _____ <input type="checkbox"/> Metalinguistic Concept of Letter: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Word Identification: _____ <input type="checkbox"/> Metalinguistic Concept of Letter: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Word Identification: _____ <input type="checkbox"/> Metalinguistic Concept of Letter: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Word Identification: _____ <input type="checkbox"/> Metalinguistic Concept of Letter: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Word Identification: _____ <input type="checkbox"/> Metalinguistic Concept of Letter: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Word Identification: _____ <input type="checkbox"/> Metalinguistic Concept of Letter: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

STAR READ-ALoud PRACTICES

READING LOG

WEEK 9

David Gets in Trouble by David Shannon

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Letters vs. Words: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Letters vs. Words: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Letters vs. Words: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Letters vs. Words: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Letters vs. Words: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Letters vs. Words: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Letters vs. Words: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Letters vs. Words: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

STAR READ-ALOUD PRACTICES

READING LOG

WEEK 10

The Way I Feel by Janan Cain

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short vs. Long Words: _____ <input type="checkbox"/> Print Function: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short vs. Long Words: _____ <input type="checkbox"/> Print Function: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short vs. Long Words: _____ <input type="checkbox"/> Print Function: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short vs. Long Words: _____ <input type="checkbox"/> Print Function: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short vs. Long Words: _____ <input type="checkbox"/> Print Function: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short vs. Long Words: _____ <input type="checkbox"/> Print Function: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short vs. Long Words: _____ <input type="checkbox"/> Print Function: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short vs. Long Words: _____ <input type="checkbox"/> Print Function: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

STAR READ-ALoud PRACTICES

READING LOG

WEEK 11

Spot Bakes a Cake by Eric Hill

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Environmental Print: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Environmental Print: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Environmental Print: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Environmental Print: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Environmental Print: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Environmental Print: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Environmental Print: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Environmental Print: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

STAR READ-ALOUD PRACTICES

READING LOG

WEEK 12

We're Going on a Bear Hunt by Michael Rosen

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Uppercase vs. Lowercase Letters: _____ <input type="checkbox"/> Page Order: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Uppercase vs. Lowercase Letters: _____ <input type="checkbox"/> Page Order: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Uppercase vs. Lowercase Letters: _____ <input type="checkbox"/> Page Order: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Uppercase vs. Lowercase Letters: _____ <input type="checkbox"/> Page Order: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Uppercase vs. Lowercase Letters: _____ <input type="checkbox"/> Page Order: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Uppercase vs. Lowercase Letters: _____ <input type="checkbox"/> Page Order: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Uppercase vs. Lowercase Letters: _____ <input type="checkbox"/> Page Order: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Uppercase vs. Lowercase Letters: _____ <input type="checkbox"/> Page Order: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

STAR READ-ALOUD PRACTICES

READING LOG

WEEK 13

Dear Mr. Blueberry by Simon James

Reading
Session

Did you read your
STAR book today?

Mark which book targets you addressed with this reading and use the space
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Print Function: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Print Function: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Print Function: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Print Function: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

Reading
Session

Did you read your
STAR book today?

Mark which book targets you addressed with this reading and use the space
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Print Function: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Print Function: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Print Function: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Print Function: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

STAR READ-ALOUD PRACTICES

READING LOG

WEEK 14

Growing Vegetable Soup by Lois Ehlert

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Top & Bottom of Page: _____ <input type="checkbox"/> Short vs. Long Words: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Top & Bottom of Page: _____ <input type="checkbox"/> Short vs. Long Words: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Top & Bottom of Page: _____ <input type="checkbox"/> Short vs. Long Words: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Top & Bottom of Page: _____ <input type="checkbox"/> Short vs. Long Words: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Top & Bottom of Page: _____ <input type="checkbox"/> Short vs. Long Words: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Top & Bottom of Page: _____ <input type="checkbox"/> Short vs. Long Words: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Top & Bottom of Page: _____ <input type="checkbox"/> Short vs. Long Words: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Top & Bottom of Page: _____ <input type="checkbox"/> Short vs. Long Words: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

STAR READ-ALOUD PRACTICES

READING LOG

WEEK 15

Froggy Gets Dressed by Jonathan London

Reading
Session

Did you read your
STAR book today?

Mark which book targets you addressed with this reading and use the space
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Names of Letters: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Names of Letters: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Names of Letters: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Names of Letters: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

Reading
Session

Did you read your
STAR book today?

Mark which book targets you addressed with this reading and use the space
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Names of Letters: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Names of Letters: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Names of Letters: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Names of Letters: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

STAR READ-ALoud PRACTICES

READING LOG

WEEK 16

I Stink! by Jim McMullan

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Page Order: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Page Order: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Page Order: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Page Order: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Page Order: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Page Order: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Page Order: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Page Order: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

STAR READ-ALoud PRACTICES

READING LOG

WEEK 17

Animal Action ABC by Karen Pandell

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Letters vs. Words: _____ <input type="checkbox"/> Names of Letters: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Letters vs. Words: _____ <input type="checkbox"/> Names of Letters: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Letters vs. Words: _____ <input type="checkbox"/> Names of Letters: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Letters vs. Words: _____ <input type="checkbox"/> Names of Letters: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Letters vs. Words: _____ <input type="checkbox"/> Names of Letters: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Letters vs. Words: _____ <input type="checkbox"/> Names of Letters: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Letters vs. Words: _____ <input type="checkbox"/> Names of Letters: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Letters vs. Words: _____ <input type="checkbox"/> Names of Letters: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

STAR READ-ALOUD PRACTICES

READING LOG

WEEK 18

Yo! Yes! By Chris Raschka

Reading
Session

Did you read your
STAR book today?

Mark which book targets you addressed with this reading and use the space
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Upper-Case vs. Lower-Case Letters: _____ <input type="checkbox"/> Concept of Word in Print: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Upper-Case vs. Lower-Case Letters: _____ <input type="checkbox"/> Concept of Word in Print: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Upper-Case vs. Lower-Case Letters: _____ <input type="checkbox"/> Concept of Word in Print: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Upper-Case vs. Lower-Case Letters: _____ <input type="checkbox"/> Concept of Word in Print: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

Reading
Session

Did you read your
STAR book today?

Mark which book targets you addressed with this reading and use the space
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Upper-Case vs. Lower-Case Letters: _____ <input type="checkbox"/> Concept of Word in Print: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Upper-Case vs. Lower-Case Letters: _____ <input type="checkbox"/> Concept of Word in Print: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Upper-Case vs. Lower-Case Letters: _____ <input type="checkbox"/> Concept of Word in Print: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Upper-Case vs. Lower-Case Letters: _____ <input type="checkbox"/> Concept of Word in Print: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

STAR READ-ALoud PRACTICES

READING LOG

WEEK 19

Baghead by Jarrett J. Krosoczka

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short Words vs. Long Words: _____ <input type="checkbox"/> Print Direction: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short Words vs. Long Words: _____ <input type="checkbox"/> Print Direction: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short Words vs. Long Words: _____ <input type="checkbox"/> Print Direction: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short Words vs. Long Words: _____ <input type="checkbox"/> Print Direction: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short Words vs. Long Words: _____ <input type="checkbox"/> Print Direction: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short Words vs. Long Words: _____ <input type="checkbox"/> Print Direction: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short Words vs. Long Words: _____ <input type="checkbox"/> Print Direction: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short Words vs. Long Words: _____ <input type="checkbox"/> Print Direction: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

STAR READ-ALoud PRACTICES

READING LOG

WEEK 20

A Color of His Own by Leo Lionni

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Top and Bottom of Page: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Top and Bottom of Page: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Top and Bottom of Page: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Top and Bottom of Page: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Top and Bottom of Page: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Top and Bottom of Page: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Top and Bottom of Page: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Top and Bottom of Page: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

STAR READ-ALOUD PRACTICES

READING LOG

WEEK 21

To Market, To Market by Anne Miranda

Reading
Session

Did you read your
STAR book today?

Mark which book targets you addressed with this reading and use the space
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Word Identification: _____ <input type="checkbox"/> Print Direction: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Word Identification: _____ <input type="checkbox"/> Print Direction: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Word Identification: _____ <input type="checkbox"/> Print Direction: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Word Identification: _____ <input type="checkbox"/> Print Direction: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

Reading
Session

Did you read your
STAR book today?

Mark which book targets you addressed with this reading and use the space
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Word Identification: _____ <input type="checkbox"/> Print Direction: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Word Identification: _____ <input type="checkbox"/> Print Direction: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Word Identification: _____ <input type="checkbox"/> Print Direction: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Word Identification: _____ <input type="checkbox"/> Print Direction: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

STAR READ-ALOUD PRACTICES

READING LOG

WEEK 22

Hey, Little Ant by Phillip & Hannah Hoose

Reading
Session

Did you read your
STAR book today?

Mark which book targets you addressed with this reading and use the space
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Upper-Case vs. Lower-Case Letters: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Upper-Case vs. Lower-Case Letters: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Upper-Case vs. Lower-Case Letters: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Upper-Case vs. Lower-Case Letters: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

Reading
Session

Did you read your
STAR book today?

Mark which book targets you addressed with this reading and use the space
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Upper-Case vs. Lower-Case Letters: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Upper-Case vs. Lower-Case Letters: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Upper-Case vs. Lower-Case Letters: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Upper-Case vs. Lower-Case Letters: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

STAR READ-ALOUD PRACTICES

READING LOG

WEEK 23

Mouse Mess by Linnea Riley

Reading
Session

Did you read your
STAR book today?

Mark which book targets you addressed with this reading and use the space
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Environmental Print: _____ <input type="checkbox"/> Page Order: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Environmental Print: _____ <input type="checkbox"/> Page Order: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Environmental Print: _____ <input type="checkbox"/> Page Order: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Environmental Print: _____ <input type="checkbox"/> Page Order: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

Reading
Session

Did you read your
STAR book today?

Mark which book targets you addressed with this reading and use the space
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Environmental Print: _____ <input type="checkbox"/> Page Order: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Environmental Print: _____ <input type="checkbox"/> Page Order: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Environmental Print: _____ <input type="checkbox"/> Page Order: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Environmental Print: _____ <input type="checkbox"/> Page Order: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

STAR READ-ALoud PRACTICES

READING LOG

WEEK 24

In the Small, Small Pond by Denise Fleming

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Concept of Print in Word: _____ <input type="checkbox"/> Print Direction: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Concept of Print in Word: _____ <input type="checkbox"/> Print Direction: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Concept of Print in Word: _____ <input type="checkbox"/> Print Direction: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Concept of Print in Word: _____ <input type="checkbox"/> Print Direction: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Concept of Print in Word: _____ <input type="checkbox"/> Print Direction: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Concept of Print in Word: _____ <input type="checkbox"/> Print Direction: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Concept of Print in Word: _____ <input type="checkbox"/> Print Direction: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Concept of Print in Word: _____ <input type="checkbox"/> Print Direction: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

STAR READ-ALoud PRACTICES

READING LOG

WEEK 25

The Little Mouse, The Red Ripe Strawberry, and the Big Hungry Bear by Don & Audrey Wood

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Names of Letters: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Names of Letters: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Names of Letters: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Names of Letters: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Names of Letters: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Names of Letters: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Names of Letters: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Names of Letters: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

STAR READ-ALoud PRACTICES

READING LOG

WEEK 26

Sophie Gets Angry, Really, Really Angry by Molly Bang

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Letter vs. Word: _____ <input type="checkbox"/> Print Function: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Letter vs. Word: _____ <input type="checkbox"/> Print Function: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Letter vs. Word: _____ <input type="checkbox"/> Print Function: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Letter vs. Word: _____ <input type="checkbox"/> Print Function: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Letter vs. Word: _____ <input type="checkbox"/> Print Function: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Letter vs. Word: _____ <input type="checkbox"/> Print Function: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Letter vs. Word: _____ <input type="checkbox"/> Print Function: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Letter vs. Word: _____ <input type="checkbox"/> Print Function: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

STAR READ-ALOUD PRACTICES

READING LOG

WEEK 27

Don't Let the Pigeon Drive the Bus by Mo Willems

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Word Identification: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Word Identification: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Word Identification: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Word Identification: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Word Identification: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Word Identification: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Word Identification: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Word Identification: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

STAR READ-ALoud PRACTICES

READING LOG

WEEK 28

Kindergarten Rocks! By Katie Davis

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Environmental Print: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Environmental Print: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Environmental Print: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Environmental Print: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Environmental Print: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Environmental Print: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Environmental Print: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Environmental Print: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

STAR READ-ALoud PRACTICES

READING LOG

WEEK 29

The Recess Queen by Alexis O'Neill

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short vs. Long Words: _____ <input type="checkbox"/> Author: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short vs. Long Words: _____ <input type="checkbox"/> Author: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short vs. Long Words: _____ <input type="checkbox"/> Author: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short vs. Long Words: _____ <input type="checkbox"/> Author: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short vs. Long Words: _____ <input type="checkbox"/> Author: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short vs. Long Words: _____ <input type="checkbox"/> Author: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short vs. Long Words: _____ <input type="checkbox"/> Author: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short vs. Long Words: _____ <input type="checkbox"/> Author: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

STAR READ-ALOUD PRACTICES

READING LOG

WEEK 30

Ms. Bindergarten Gets Ready for Kindergarten by Joseph Slate

Reading
Session

Did you read your
STAR book today?

Mark which book targets you addressed with this reading and use the space
next to it to track how many times you hit each target.

Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Concept of Word in Print: _____ <input type="checkbox"/> Letters vs. Words: _____	CLASSROOM 1
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Concept of Word in Print: _____ <input type="checkbox"/> Letters vs. Words: _____	
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Concept of Word in Print: _____ <input type="checkbox"/> Letters vs. Words: _____	
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Concept of Word in Print: _____ <input type="checkbox"/> Letters vs. Words: _____	



If you read any other books this week, please list the titles here.

Reading
Session

Did you read your
STAR book today?

Mark which book targets you addressed with this reading and use the space
next to it to track how many times you hit each target.

Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Concept of Word in Print: _____ <input type="checkbox"/> Letters vs. Words: _____	CLASSROOM 2
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Concept of Word in Print: _____ <input type="checkbox"/> Letters vs. Words: _____	
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Concept of Word in Print: _____ <input type="checkbox"/> Letters vs. Words: _____	
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Concept of Word in Print: _____ <input type="checkbox"/> Letters vs. Words: _____	



If you read any other books this week, please list the titles here.

