# STAR READ-ALOUD PRACTICES READING LOG

Classroom Educator

## **READING LOG**

Session	STAR book today?	next to it to track how many times you hit each ta	rget.
Day 1	☐ Yes☐ No	□ Environmental Print: □ Metalinguistic Concept of Reading:	
Day 2	☐ Yes ☐ No	□ Environmental Print:  Metalinguistic Concept of Reading:	
Day 3	☐ Yes ☐ No	<ul><li>Environmental Print:</li><li>Metalinguistic Concept of Reading:</li></ul>	
Day 4	☐ Yes ☐ No	<ul><li>Environmental Print:</li><li>Metalinguistic Concept of Reading:</li></ul>	
ma lit.			
<i>V</i>		oks this week, please list the titles here.	
eading	Did you read your STAR book today?	Mark which book targets you addressed with this reading an next to it to track how many times you hit each ta	d use the space rget.
eading	Did you read your	Mark which book targets you addressed with this reading an	d use the space rget.
eading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading an next to it to track how many times you hit each ta	d use the space rget.
Reading Session Day 1	Did you read your STAR book today?  Yes No Yes	Mark which book targets you addressed with this reading an next to it to track how many times you hit each ta  Environmental Print:  Metalinguistic Concept of Reading:  Environmental Print:	d use the space rget.
Reading Session Day 1	Did you read your STAR book today?  Yes No Yes No Yes No	Mark which book targets you addressed with this reading an next to it to track how many times you hit each ta    Environmental Print:  Metalinguistic Concept of Reading:  Environmental Print:  Metalinguistic Concept of Reading:  Environmental Print:  Environmental Print:  Environmental Print:	d use the space rget.

## **READING LOG**

Во	ok:		
Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.	the space
Day 1	☐ Yes ☐ No	□ Print Direction: □ Concept of Word in Print:	_
Day 2	☐ Yes ☐ No	□ Print Direction: □ Concept of Word in Print:	_ASSR
Day 3	☐ Yes ☐ No	□ Print Direction: □ Concept of Word in Print:	<u> </u>
Day 4	☐ Yes ☐ No	□ Print Direction: □ Concept of Word in Print:	
If yo	ou read any other boo	ks this week, please list the titles here.	
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V			
Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.	the space
Reading			
Reading Session	STAR book today?  Pes	next to it to track how many times you hit each target.  Print Direction:	CLAS:
Reading Session	STAR book today?  ☐ Yes ☐ No ☐ Yes	next to it to track how many times you hit each target.  Print Direction: Concept of Word in Print: Print Direction:	CLAS:
Reading Session  Day 1  Day 2	Yes No Yes No Yes No Yes Yes Yes	next to it to track how many times you hit each target.  Print Direction: Concept of Word in Print: Print Direction: Concept of Word in Print: Print Direction:	CLASSROOM 2
Reading Session  Day 1  Day 2  Day 3  Day 4	STAR book today?  Yes No Yes No Yes No Yes No Yes No	next to it to track how many times you hit each target.  Print Direction: Concept of Word in Print: Print Direction: Concept of Word in Print: Print Direction: Print Direction: Print Direction: Print Direction:	CLASSROOM 2
Reading Session  Day 1  Day 2  Day 3  Day 4	STAR book today?  Yes No Yes No Yes No Yes No Yes No	next to it to track how many times you hit each target.  Print Direction: Concept of Word in Print: Print Direction: Concept of Word in Print: Print Direction: Print Direction: Concept of Word in Print: Concept of Word in Print: Concept of Word in Print:	CLASSROOM 2

## **READING LOG**

Reading Session	Did you read your STAR book today?	iviai	rk which book targets you addressed with this reading and use t next to it to track how many times you hit each target.	tne space
Day 1	☐ Yes ☐ No		Author:Print Function:	_
Day 2	☐ Yes ☐ No		Author:Print Function:	AVX
Day 3	☐ Yes ☐ No		Author:Print Function:	CLASSROOM
Day 4	☐ Yes ☐ No		Author:Print Function:	<del> </del>
If yo	ou read any other boo	oks this	week, please list the titles here.	
If y	ou read any other boo	oks this	s week, please list the titles here.	
If yo	ou read any other boo	oks this	s week, please list the titles here.	
If yo	ou read any other boo	oks this	s week, please list the titles here.	
eading	Did you read your STAR book today?		rk which book targets you addressed with this reading and use to next to it to track how many times you hit each target.	the space
eading	Did you read your	Mai	rk which book targets you addressed with this reading and use t next to it to track how many times you hit each target. Author:	
eading ession	Did you read your STAR book today?	Mai	rk which book targets you addressed with this reading and use t next to it to track how many times you hit each target.	CLAS:
Reading Session	Did you read your STAR book today?  Yes No Yes	Mai	rk which book targets you addressed with this reading and use to next to it to track how many times you hit each target.  Author:  Print Function:  Author:	CLAS:
Reading Session Day 1	Did you read your STAR book today?  Yes No Yes No Yes No	Mai	rk which book targets you addressed with this reading and use to next to it to track how many times you hit each target.  Author: Print Function: Author: Print Function:	CLASSROOM
Reading Session  Day 1  Day 2  Day 3  Day 4	Did you read your STAR book today?  Yes No Yes No Yes No Yes No Yes No	Mai	rk which book targets you addressed with this reading and use to next to it to track how many times you hit each target.  Author: Print Function: Author: Print Function: Author: Author: Author: Author:	

## **READING LOG**

leading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use t next to it to track how many times you hit each target.	the space
Day 1	☐ Yes ☐ No	☐ Uppercase vs. Lowercase Letters: ☐ Top & Bottom of Page:	_
Day 2	☐ Yes ☐ No	☐ Uppercase vs. Lowercase Letters: ☐ Top & Bottom of Page:	<i>O</i> ,
Day 3	☐ Yes ☐ No	☐ Uppercase vs. Lowercase Letters: ☐ Top & Bottom of Page:	
Day 4	☐ Yes ☐ No	☐ Uppercase vs. Lowercase Letters: ☐ Top & Bottom of Page:	
If yo	ou read any other boo	oks this week, please list the titles here.	
If yo	ou read any other boo	oks this week, please list the titles here.	
If yo	ou read any other boo	oks this week, please list the titles here.	
eading	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use to next to it to track how many times you hit each target.	the space
eading ession	Did you read your	Mark which book targets you addressed with this reading and use t	
eading ession Day 1	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use to next to it to track how many times you hit each target.  Uppercase vs. Lowercase Letters:	CLASS
eading ession Day 1	Did you read your STAR book today?  Yes No Yes	Mark which book targets you addressed with this reading and use to next to it to track how many times you hit each target.  Uppercase vs. Lowercase Letters: Top & Bottom of Page: Uppercase vs. Lowercase Letters:	CLAS
eading ession  Day 1  Day 2  Day 3	Did you read your STAR book today?  Yes No Yes No Yes No	Mark which book targets you addressed with this reading and use to next to it to track how many times you hit each target.  Uppercase vs. Lowercase Letters: Top & Bottom of Page: Uppercase vs. Lowercase Letters: Top & Bottom of Page: Uppercase vs. Lowercase Letters: Uppercase vs. Lowercase Letters:	CLASSROOM 2
Reading Session  Day 1  Day 2  Day 3  Day 4	Did you read your STAR book today?  Yes No Yes No Yes No Yes No Yes No	Mark which book targets you addressed with this reading and use to next to it to track how many times you hit each target.  Uppercase vs. Lowercase Letters: Top & Bottom of Page: Top & Bottom of Page: Uppercase vs. Lowercase Letters: Top & Bottom of Page: Uppercase vs. Lowercase Letters: Uppercase vs. Lowercase Letters: Uppercase vs. Lowercase Letters: Uppercase vs. Lowercase Letters:	CLASSROOM 2

## **READING LOG**

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading a next to it to track how many times you hit each	
Day 1	☐ Yes ☐ No	☐ Title of Book: Word Identification:	_
Day 2	☐ Yes ☐ No	☐ Title of Book:	
Day 3	☐ Yes ☐ No	☐ Title of Book: Word Identification:	
Day 4	☐ Yes ☐ No	☐ Title of Book:	
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If yo	ou read any other boo	oks this week, please list the titles here.	
If yo	ou read any other boo	oks this week, please list the titles here.	
If yo	ou read any other boo	oks this week, please list the titles here.	
If yo	ou read any other boo	oks this week, please list the titles here.	
Reading	Did you read your STAR book today?	Mark which book targets you addressed with this reading a next to it to track how many times you hit each to	
eading	Did you read your	Mark which book targets you addressed with this reading a next to it to track how many times you hit each to title of Book:	target.
eading ession Day 1	Did you read your STAR book today?	Mark which book targets you addressed with this reading a next to it to track how many times you hit each to title of Book:	target.
Reading Session	Did you read your STAR book today?  Yes No Yes	Mark which book targets you addressed with this reading a next to it to track how many times you hit each to title of Book:  Word Identification:  Title of Book:	target.
Reading Session Day 1	Did you read your STAR book today?  Yes No Yes No Yes Yes Yes	Mark which book targets you addressed with this reading a next to it to track how many times you hit each to title of Book:  Word Identification:  Word Identification:  Title of Book:  Title of Book:	CLAVXROOM
Reading Session  Day 1  Day 2  Day 3  Day 4	Did you read your STAR book today?  Yes No Yes No Yes No Yes No Yes No	Mark which book targets you addressed with this reading a next to it to track how many times you hit each to title of Book:  Word Identification: Word Identification: Title of Book: Word Identification: Title of Book: Title of Book:	CLAUKOUK

## **READING LOG**

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.	
Day 1	☐ Yes ☐ No	□ Metalinguistic Concept of Letter: □ Top & Bottom of Page:	
Day 2	☐ Yes ☐ No	<ul><li>□ Metalinguistic Concept of Letter:</li><li>□ Top &amp; Bottom of Page:</li></ul>	}
Day 3	☐ Yes ☐ No	☐ Metalinguistic Concept of Letter: ☐ Top & Bottom of Page:	
Day 4	☐ Yes ☐ No	<ul><li>□ Metalinguistic Concept of Letter:</li><li>□ Top &amp; Bottom of Page:</li></ul>	<b></b>
		To all the control of	
If yo	ou read any other boo	oks this week, please list the titles here.	
If yo	ou read any other boo	oks this week, please list the titles here.	
If yo	ou read any other boo	oks this week, please list the titles here.	
Reading	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.	
eading ession	Did you read your	Mark which book targets you addressed with this reading and use	
eading ession Day 1	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.  Metalinguistic Concept of Letter:	
eading Session Day 1	Did you read your STAR book today?  Yes No Yes	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.  Metalinguistic Concept of Letter: Top & Bottom of Page:  Metalinguistic Concept of Letter:	
Reading Session	Did you read your STAR book today?  Yes No Yes No Yes No	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.  Metalinguistic Concept of Letter: Top & Bottom of Page: Metalinguistic Concept of Letter: Top & Bottom of Page: Metalinguistic Concept of Letter: Metalinguistic Concept of Letter: Metalinguistic Concept of Letter:	
Reading Session  Day 1  Day 2  Day 3  Day 4	Did you read your STAR book today?  Yes No Yes No Yes No Yes No Yes No	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.  Metalinguistic Concept of Letter: Top & Bottom of Page: Metalinguistic Concept of Letter: Top & Bottom of Page: Metalinguistic Concept of Letter: Top & Bottom of Page: Metalinguistic Concept of Letter: Metalinguistic Concept of Letter: Metalinguistic Concept of Letter:	

## **READING LOG**

Во	ok:		
Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use th next to it to track how many times you hit each target.	e space
Day 1	☐ Yes ☐ No	Page Order:  Names of Letters:	<u> </u>
Day 2	☐ Yes ☐ No	Page Order:  Names of Letters:	ASSR
Day 3	☐ Yes ☐ No	Page Order:  Names of Letters:	LASSROOM
Day 4	☐ Yes ☐ No	Page Order:  Names of Letters:	
If yo	ou read any other boo	oks this week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use th next to it to track how many times you hit each target.	e space
Day 1	☐ Yes ☐ No	Page Order:  Names of Letters:	C
Day 2	☐ Yes ☐ No	Page Order:  Names of Letters:	LASSE
Day 3	☐ Yes ☐ No	Page Order:  Names of Letters:	SROOM
Day 4	☐ Yes ☐ No	Page Order:	_ 2
If yo	ou read any other boo	oks this week, please list the titles here.	
If yo	ou read any other boo	oks this week, please list the titles here.	

## **READING LOG**

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Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and next to it to track how many times you hit each tar	
Day 1	☐ Yes ☐ No	<ul><li>□ Word Identification:</li><li>□ Metalinguistic Concept of Letter:</li></ul>	_
Day 2	☐ Yes ☐ No	<ul><li>□ Word Identification:</li><li>□ Metalinguistic Concept of Letter:</li></ul>	<b>O</b> ,
Day 3	☐ Yes ☐ No	<ul><li>□ Word Identification:</li><li>□ Metalinguistic Concept of Letter:</li></ul>	0 M
Day 4	☐ Yes ☐ No	<ul><li>□ Word Identification:</li><li>□ Metalinguistic Concept of Letter:</li></ul>	
If yo	ou read any other boo	ks this week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and next to it to track how many times you hit each tar	
			get.
Day 1	☐ Yes ☐ No	<ul><li>□ Word Identification:</li><li>□ Metalinguistic Concept of Letter:</li></ul>	
Day 1 Day 2			CLASS
	□ No □ Yes	<ul><li>■ Metalinguistic Concept of Letter:</li><li>■ Word Identification:</li></ul>	CLASS
Day 2	□ No □ Yes □ No □ Yes	<ul> <li>□ Metalinguistic Concept of Letter:</li> <li>□ Word Identification:</li> <li>□ Metalinguistic Concept of Letter:</li> <li>□ Word Identification:</li> </ul>	CLASSROOM 2
Day 2 Day 3 Day 4	□ No □ Yes □ No □ Yes □ No □ Yes □ No	□ Metalinguistic Concept of Letter:         □ Word Identification:         □ Metalinguistic Concept of Letter:         □ Word Identification:         □ Metalinguistic Concept of Letter:         □ Word Identification:	CLASSROOM 2
Day 2 Day 3 Day 4	□ No □ Yes □ No □ Yes □ No □ Yes □ No	□ Metalinguistic Concept of Letter:   □ Word Identification:   □ Metalinguistic Concept of Letter:   □ Word Identification:   □ Metalinguistic Concept of Letter:   □ Word Identification:   □ Word Identification:   □ Metalinguistic Concept of Letter:	CLASSROOM 2
Day 2 Day 3 Day 4	□ No □ Yes □ No □ Yes □ No □ Yes □ No	□ Metalinguistic Concept of Letter:   □ Word Identification:   □ Metalinguistic Concept of Letter:   □ Word Identification:   □ Metalinguistic Concept of Letter:   □ Word Identification:   □ Word Identification:   □ Metalinguistic Concept of Letter:	CLASSROOM 2

## **READING LOG**

Session	STAR book today?	next to it to track how many times you hit each	target.
Day 1	☐ Yes☐ No	Author:	
Day 2	☐ Yes ☐ No	□ Author: Letters vs. Words:	
Day 3	☐ Yes ☐ No	□ Author: Letters vs. Words:	
Day 4	☐ Yes ☐ No	□ Author: □ Letters vs. Words:	
If yo	ou read any other boo	oks this week, please list the titles here.	
If yo	ou read any other boo	oks this week, please list the titles here.	
If yo	ou read any other boo	oks this week, please list the titles here.	
If yo	ou read any other boo	oks this week, please list the titles here.	
Reading	Did you read your	Mark which book targets you addressed with this reading a	
Reading			
eading ession	Did you read your	Mark which book targets you addressed with this reading a next to it to track how many times you hit each	target.
eading	Did you read your STAR book today?	Mark which book targets you addressed with this reading a next to it to track how many times you hit each	target.
eading ession Day 1	Did you read your STAR book today?  Yes No Yes	Mark which book targets you addressed with this reading a next to it to track how many times you hit each a large to the second of the second	target.
eading ession Day 1	Did you read your STAR book today?  Yes No	Mark which book targets you addressed with this reading a next to it to track how many times you hit each.  Author: Letters vs. Words:	target.
eading ession Day 1	Did you read your STAR book today?  Yes No Yes No Yes No Yes	Mark which book targets you addressed with this reading a next to it to track how many times you hit each a large to the second of the second	target.
eading ession Day 1	Did you read your STAR book today?  Yes No Yes No	Mark which book targets you addressed with this reading a next to it to track how many times you hit each a large to the control of the contr	target.
Reading Session	Did you read your STAR book today?  Yes No Yes No Yes No Yes	Mark which book targets you addressed with this reading a next to it to track how many times you hit each a large to the second of the second	target.
Reading Session  Day 1  Day 2  Day 3  Day 4	Did you read your STAR book today?  Yes No Yes No Yes No Yes No Yes No	Mark which book targets you addressed with this reading a next to it to track how many times you hit each a letters vs. Words:  Author: Letters vs. Words: Author: Letters vs. Words: Author: Author: Author: Author:	target.

## **READING LOG**

Day 1	☐ Yes ☐ No		Short vs. Long Words: Print Function:	
Day 2	☐ Yes ☐ No		Short vs. Long Words: Print Function:	
Day 3	☐ Yes ☐ No		Short vs. Long Words: Print Function:	
Day 4	☐ Yes ☐ No		Short vs. Long Words: Print Function:	
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Reading	Did you read your STAR book today?		ark which book targets you addressed with this read next to it to track how many times you hit e	· ·
Reading	Did you read your		ark which book targets you addressed with this read next to it to track how many times you hit e Short vs. Long Words:	ach target.
Reading Session	Did you read your STAR book today?	Ma	ark which book targets you addressed with this read next to it to track how many times you hit e	ach target.
Reading Session Day 1	Did you read your STAR book today?  Yes No Yes	Ma	ark which book targets you addressed with this read next to it to track how many times you hit e  Short vs. Long Words:  Print Function:  Short vs. Long Words:	ach target.

## **READING LOG**

leading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.	the space
Day 1	☐ Yes ☐ No	<ul><li>■ Metalinguistic Concept of Letter:</li><li>■ Environmental Print:</li></ul>	_
Day 2	☐ Yes ☐ No	<ul><li>□ Metalinguistic Concept of Letter:</li><li>□ Environmental Print:</li></ul>	<b>O</b> ,
Day 3	☐ Yes ☐ No	<ul><li>□ Metalinguistic Concept of Letter:</li><li>□ Environmental Print:</li></ul>	0 M
Day 4	☐ Yes ☐ No	<ul><li>□ Metalinguistic Concept of Letter:</li><li>□ Environmental Print:</li></ul>	
If vo	ou read any other boo	oks this week, please list the titles here.	
If yo	ou read any other boc	oks this week, please list the titles here.	
If yo	ou read any other boo	oks this week, please list the titles here.	
<i>V</i>			the space
eading	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.	the space
eading ession	Did you read your	Mark which book targets you addressed with this reading and use	
eading ession Day 1	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.  Metalinguistic Concept of Letter:	CLASS
Reading	Did you read your STAR book today?  Yes No Yes	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.  Metalinguistic Concept of Letter: Environmental Print: Metalinguistic Concept of Letter:	CLAS
Day 1 Day 2 Day 3	Did you read your STAR book today?  Yes No Yes No Yes No	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.  Metalinguistic Concept of Letter: Environmental Print: Metalinguistic Concept of Letter: Environmental Print: Metalinguistic Concept of Letter: Metalinguistic Concept of Letter:	CLASSROOM 2
Reading Session  Day 1  Day 2  Day 3  Day 4	Did you read your STAR book today?  Yes No Yes No Yes No Yes No Yes No	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.  Metalinguistic Concept of Letter: Environmental Print: Metalinguistic Concept of Letter: Environmental Print: Metalinguistic Concept of Letter: Environmental Print: Metalinguistic Concept of Letter: Metalinguistic Concept of Letter: Metalinguistic Concept of Letter:	CLASSROOM 2

## **READING LOG**

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.	
Day 1	☐ Yes ☐ No	☐ Uppercase vs. Lowercase Letters: ☐ Page Order:	
Day 2	☐ Yes ☐ No	□ Uppercase vs. Lowercase Letters: □ Page Order:	Ų,
Day 3	☐ Yes ☐ No	□ Uppercase vs. Lowercase Letters: □ Page Order:	00 M
ay 4	☐ Yes ☐ No	☐ Uppercase vs. Lowercase Letters: ☐ Page Order:	
IT yo		oks this week, please list the titles here.	
Reading	Did you read your	Mark which book targets you addressed with this reading and use	
eading	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.  Uppercase vs. Lowercase Letters:	
eading ession Day 1	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.	CLASS
eading ession Day 1	Did you read your STAR book today?  Yes No Yes	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.  Uppercase vs. Lowercase Letters: Page Order: Uppercase vs. Lowercase Letters:	
Day 1 Day 2 Day 3	Did you read your STAR book today?  Yes No Yes No Yes No Yes	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.  Uppercase vs. Lowercase Letters: Page Order: Uppercase vs. Lowercase Letters: Page Order: Uppercase vs. Lowercase Letters: Uppercase vs. Lowercase Letters:	CLASSROOM 2
Reading Session  Day 1  Day 2  Day 3  Day 4	Did you read your STAR book today?  Yes No Yes No Yes No Yes No Yes No	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.  Uppercase vs. Lowercase Letters: Page Order: Uppercase vs. Lowercase Letters: Page Order: Uppercase vs. Lowercase Letters: Page Order: Uppercase vs. Lowercase Letters: Uppercase vs. Lowercase Letters: Uppercase vs. Lowercase Letters:	CLASSROOM 2

## **READING LOG**

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and us next to it to track how many times you hit each target	
Day 1	☐ Yes ☐ No	☐ Title of Book: ☐ Print Function:	_
Day 2	☐ Yes ☐ No	☐ Title of Book: ☐ Print Function:	AS
Day 3	☐ Yes ☐ No	☐ Title of Book: ☐ Print Function:	0 M
Day 4	☐ Yes ☐ No	☐ Title of Book:	
if 🗤	ou road any other had	oks this wook placed list the titles here	
If yo	ou read any other boo	oks this week, please list the titles here.	
If yo	ou read any other boo	oks this week, please list the titles here.	
V	Did you read your	Mark which book targets you addressed with this reading and us	
Reading	Did you read your STAR book today?	Mark which book targets you addressed with this reading and us next to it to track how many times you hit each target	t.
Reading	Did you read your	Mark which book targets you addressed with this reading and us next to it to track how many times you hit each target  Title of Book:	t.
Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and us next to it to track how many times you hit each target  Title of Book:	cLASS
Reading Session	Did you read your STAR book today?  Yes No Yes	Mark which book targets you addressed with this reading and us next to it to track how many times you hit each target  Title of Book: Print Function: Title of Book:	CLASSRO
Reading Session Day 1	Did you read your STAR book today?  Yes No Yes No Yes No	Mark which book targets you addressed with this reading and us next to it to track how many times you hit each target  Title of Book: Print Function: Title of Book: Title of Book: Title of Book:	CLASSROOM 2
Reading Session  Day 1  Day 2  Day 3  Day 4	Did you read your STAR book today?  Yes No Yes No Yes No Yes No Yes No	Mark which book targets you addressed with this reading and us next to it to track how many times you hit each target  Title of Book: Print Function: Title of Book: Print Function: Title of Book: Title of Book: Title of Book:	CLASSROOM 2

## **READING LOG**

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading ar next to it to track how many times you hit each to	
Day 1	☐ Yes ☐ No	□ Top & Bottom of Page: □ Short vs. Long Words:	_
Day 2	☐ Yes ☐ No	□ Top & Bottom of Page: □ Short vs. Long Words:	<b>O</b> ,
Day 3	☐ Yes ☐ No	☐ Top & Bottom of Page: ☐ Short vs. Long Words:	
Day 4	☐ Yes ☐ No	□ Top & Bottom of Page: □ Short vs. Long Words:	<u> </u>
Marilla Dane		oks this wook placed list the titles here	
If yo	ou read any other boo	oks this week, please list the titles here.	
If yo	ou read any other boo	oks this week, please list the titles here.	
If yo	ou read any other boo	oks this week, please list the titles here.	
If yo	ou read any other boo	oks this week, please list the titles here.	
Reading	Did you read your STAR book today?	Mark which book targets you addressed with this reading ar next to it to track how many times you hit each ta	
eading	Did you read your	Mark which book targets you addressed with this reading an next to it to track how many times you hit each to a solution of Page:	irget.
eading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading an next to it to track how many times you hit each to top & Bottom of Page:	orget.
Reading Session	Did you read your STAR book today?  Yes No Yes	Mark which book targets you addressed with this reading ar next to it to track how many times you hit each tage.  Top & Bottom of Page: Short vs. Long Words: Short vs. Long Words: Top & Bottom of Page: Top & Bottom of Page:	orget.
Reading Session Day 1	Did you read your STAR book today?  Yes No Yes No Yes No	Mark which book targets you addressed with this reading are next to it to track how many times you hit each to a short vs. Long Words:  Top & Bottom of Page:  Top & Bottom of Page:  Short vs. Long Words:  Top & Bottom of Page:  Top & Bottom of Page:	CLASSROOM 2
Reading Session  Day 1  Day 2  Day 3  Day 4	Did you read your STAR book today?  Yes No Yes No Yes No Yes No Yes No	Mark which book targets you addressed with this reading ar next to it to track how many times you hit each ta   Top & Bottom of Page: Short vs. Long Words: Top & Bottom of Page: Short vs. Long Words: Top & Bottom of Page: Short vs. Long Words: Top & Bottom of Page: Top & Bottom of Page: Top & Bottom of Page:	CLASSROOM 2

## **READING LOG**

Boo	OK:		
Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading next to it to track how many times you hit each	
Day 1	☐ Yes ☐ No	□ Names of Letters:  □ Metalinguistic Concept of Reading:	_
Day 2	☐ Yes ☐ No	□ Names of Letters:  Metalinguistic Concept of Reading:	<b>9</b> ,
Day 3	☐ Yes ☐ No	□ Names of Letters:  Metalinguistic Concept of Reading:	OOM
Day 4	☐ Yes ☐ No	□ Names of Letters:  □ Metalinguistic Concept of Reading:	
If yo	ou read any other boo	ks this week, please list the titles here.	
Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading next to it to track how many times you hit each	
			h target.
Session	STAR book today?	next to it to track how many times you hit each  Names of Letters:	CLASS
Session  Day 1	STAR book today?  Yes No Yes	next to it to track how many times you hit each  Names of Letters:  Metalinguistic Concept of Reading:  Names of Letters:	h target.
Session  Day 1  Day 2	STAR book today?  Yes No Yes No Yes Yes Yes	next to it to track how many times you hit each  Names of Letters:  Metalinguistic Concept of Reading:  Names of Letters:  Metalinguistic Concept of Reading:  Names of Letters:	CLASSROOM 2
Session  Day 1  Day 2  Day 3  Day 4	STAR book today?  Yes No Yes No Yes No Yes No Yes No	next to it to track how many times you hit each  Names of Letters:  Metalinguistic Concept of Reading:  Names of Letters:  Metalinguistic Concept of Reading:  Names of Letters:	CLASSROOM 2
Session  Day 1  Day 2  Day 3  Day 4	STAR book today?  Yes No Yes No Yes No Yes No Yes No	next to it to track how many times you hit each  Names of Letters:  Metalinguistic Concept of Reading:  Metalinguistic Concept of Reading:	CLASSROOM 2

## **READING LOG**

Session	STAR book today?	next to it to track how many times you hit each targ	et.
Day 1	☐ Yes☐ No	<ul><li>□ Metalinguistic Concept of Letter:</li><li>□ Page Order:</li></ul>	
Day 2	☐ Yes ☐ No	<ul><li>□ Metalinguistic Concept of Letter:</li><li>□ Page Order:</li></ul>	
Day 3	☐ Yes ☐ No	<ul><li>■ Metalinguistic Concept of Letter:</li><li>■ Page Order:</li></ul>	
Day 4	☐ Yes ☐ No	<ul><li>■ Metalinguistic Concept of Letter:</li><li>■ Page Order:</li></ul>	<b>⊢</b>
	ou read any other hoc	oks this week, please list the titles here.	
If yo	outed any other boo	, <u>, , , , , , , , , , , , , , , , , , </u>	
If yo		, <u> </u>	
If yo		, <mark> </mark>	
If yo		, L	
eading	Did you read your STAR book today?	Mark which book targets you addressed with this reading and next to it to track how many times you hit each targ	
eading ession	Did you read your STAR book today?	Mark which book targets you addressed with this reading and next to it to track how many times you hit each targ  Metalinguistic Concept of Letter:	et.
eading ession	Did you read your STAR book today?  Yes No	Mark which book targets you addressed with this reading and next to it to track how many times you hit each targ  Metalinguistic Concept of Letter: Page Order:	get.
eading ession	Did you read your STAR book today?	Mark which book targets you addressed with this reading and next to it to track how many times you hit each targ  Metalinguistic Concept of Letter:	get.
ading ssion ay 1	Did you read your STAR book today?  Yes No Yes	Mark which book targets you addressed with this reading and next to it to track how many times you hit each targ  Metalinguistic Concept of Letter: Page Order: Metalinguistic Concept of Letter:	get.
eading ession Day 1	Did you read your STAR book today?  Yes No Yes No	Mark which book targets you addressed with this reading and next to it to track how many times you hit each targ  Metalinguistic Concept of Letter: Page Order: Page Order: Page Order:	ret.
eading ession  Day 1  Day 2  Day 3	Did you read your STAR book today?  Yes No Yes No Yes No	Mark which book targets you addressed with this reading and next to it to track how many times you hit each targ  Metalinguistic Concept of Letter: Page Order: Metalinguistic Concept of Letter: Page Order: Metalinguistic Concept of Letter: Metalinguistic Concept of Letter:	get.
Day 1 Day 2 Day 3 Day 4	Did you read your STAR book today?  Yes No Yes No Yes No Yes No Yes No	Mark which book targets you addressed with this reading and next to it to track how many times you hit each targ  Metalinguistic Concept of Letter: Page Order: Page Order: Page Order: Page Order: Metalinguistic Concept of Letter: Page Order: Metalinguistic Concept of Letter: Metalinguistic Concept of Letter: Metalinguistic Concept of Letter:	get.

## **READING LOG**

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the next to it to track how many times you hit each target.	ie space
Day 1	☐ Yes ☐ No	Letters vs. Words:  Names of Letters:	
Day 2	☐ Yes ☐ No	Letters vs. Words:  Names of Letters:	
Day 3	☐ Yes ☐ No	Letters vs. Words:  Names of Letters:	
Day 4	☐ Yes☐ No	Letters vs. Words:	
malk a	■ NO	Names of Letters:	
If yo		oks this week, please list the titles here.	
If you		Mark which book targets you addressed with this reading and use the	
Reading	Did you read your	Mark which book targets you addressed with this reading and use the next to it to track how many times you hit each target.  Letters vs. Words:	ne space
leading Session	Did you read your	Mark which book targets you addressed with this reading and use the next to it to track how many times you hit each target.	ne space
Reading Session	Did you read your	Mark which book targets you addressed with this reading and use the next to it to track how many times you hit each target.  Letters vs. Words:  Names of Letters:  Letters vs. Words:	ne space
Reading Session Day 1	Did you read your	Mark which book targets you addressed with this reading and use the next to it to track how many times you hit each target.  Letters vs. Words: Names of Letters: Names of Letters: Letters vs. Words:	ne space

## **READING LOG**

Session	STAR book today?	next to it to track how many times you hit eac	h target.
Day 1	☐ Yes ☐ No	<ul><li>□ Upper-Case vs. Lower-Case Letters:</li><li>□ Concept of Word in Print:</li></ul>	
Day 2	☐ Yes ☐ No	<ul><li>□ Upper-Case vs. Lower-Case Letters:</li><li>□ Concept of Word in Print:</li></ul>	ASSR
Day 3	☐ Yes ☐ No	☐ Upper-Case vs. Lower-Case Letters: ☐ Concept of Word in Print:	
Day 4	☐ Yes ☐ No	<ul><li>□ Upper-Case vs. Lower-Case Letters:</li><li>□ Concept of Word in Print:</li></ul>	
if w	ou road any other had	ve this wook higher list tha titles hare	
If yo	ou read any other boo	ks this week, please list the titles here.	
If yo	ou read any other boo	ks this week, please list the titles here.	
If yo	ou read any other boo	ks this week, please list the titles here.	
If yo	ou read any other boo	ks this week, please list the titles here.	
Reading	Did you read your STAR book today?	Mark which book targets you addressed with this reading next to it to track how many times you hit each	
Reading	Did you read your	Mark which book targets you addressed with this reading	h target.
eading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading next to it to track how many times you hit each upper-Case vs. Lower-Case Letters:	h target.
Reading Session	Did you read your STAR book today?  Yes No Yes	Mark which book targets you addressed with this reading next to it to track how many times you hit each upper-Case vs. Lower-Case Letters:  Concept of Word in Print:  Upper-Case vs. Lower-Case Letters:  Concept of Word in Print:  Upper-Case vs. Lower-Case Letters:  Upper-Case vs. Lower-Case Letters:	h target.
Reading Session Day 1	Did you read your STAR book today?  Yes No Yes No Yes No	Mark which book targets you addressed with this reading next to it to track how many times you hit each upper-Case vs. Lower-Case Letters:  Concept of Word in Print:  Upper-Case vs. Lower-Case Letters:  Concept of Word in Print:  Upper-Case vs. Lower-Case Letters:  Upper-Case vs. Lower-Case Letters:	h target.
Reading Session  Day 1  Day 2  Day 3  Day 4	Did you read your STAR book today?  Yes No Yes No Yes No Yes No Yes No	Mark which book targets you addressed with this reading next to it to track how many times you hit each upper-Case vs. Lower-Case Letters:  Concept of Word in Print:  Upper-Case vs. Lower-Case Letters:  Concept of Word in Print:  Upper-Case vs. Lower-Case Letters:  Upper-Case vs. Lower-Case Letters:  Upper-Case vs. Lower-Case Letters:  Upper-Case vs. Lower-Case Letters:	h target.

## **READING LOG**

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading a next to it to track how many times you hit each t	
Day 1	☐ Yes ☐ No	□ Short Words vs. Long Words: □ Print Direction:	
Day 2	☐ Yes ☐ No	□ Short Words vs. Long Words: □ Print Direction:	ASSR
Day 3	☐ Yes ☐ No	□ Short Words vs. Long Words: □ Print Direction:	
Day 4	☐ Yes ☐ No	□ Short Words vs. Long Words: □ Print Direction:	
<b>IIII</b> If yo	ou read any other boo	ks this week, please list the titles here.	
V			
· · · · · · · · · · · · · · · · · · ·			
	Did you read your STAR book today?	Mark which book targets you addressed with this reading a next to it to track how many times you hit each t	
			carget.
Day 1	STAR book today?  Pes	next to it to track how many times you hit each t  Short Words vs. Long Words:	CLAS
Session	STAR book today?  ☐ Yes ☐ No ☐ Yes	next to it to track how many times you hit each to short Words vs. Long Words:  Print Direction:  Short Words vs. Long Words:  Print Direction:  Short Words vs. Long Words:	CLAS
Day 2	Yes No Yes No Yes No Yes Yes Yes	next to it to track how many times you hit each to Short Words vs. Long Words:  Print Direction:  Short Words vs. Long Words:  Print Direction:  Short Words vs. Long Words:	CLASSROOM 2

## **READING LOG**

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this readinext to it to track how many times you hit ea	
Day 1	☐ Yes ☐ No	□ Top and Bottom of Page:  Metalinguistic Concept of Reading:	
Day 2	☐ Yes ☐ No	□ Top and Bottom of Page:  Metalinguistic Concept of Reading:	
Day 3	☐ Yes ☐ No	□ Top and Bottom of Page:  Metalinguistic Concept of Reading:	
Day 4	☐ Yes ☐ No	<ul><li>□ Top and Bottom of Page:</li><li>□ Metalinguistic Concept of Reading:</li></ul>	
· · · · · · · · · · · · · · · · · · ·			
	Did you read your	Mark which book targets you addressed with this readi	
	STAR book today?	next to it to track how many times you hit ea	ach target.
			ach target.
ession  Day 1	STAR book today?	next to it to track how many times you hit early Top and Bottom of Page:	ach target.
Day 1 Day 2	STAR book today?  ☐ Yes ☐ No ☐ Yes	next to it to track how many times you hit earlier  Top and Bottom of Page:  Metalinguistic Concept of Reading:  Top and Bottom of Page:	ach target.
	Yes No Yes No Yes No Yes Yes Yes	next to it to track how many times you hit earlier to pand Bottom of Page:  Metalinguistic Concept of Reading:  Top and Bottom of Page:  Metalinguistic Concept of Reading:  Top and Bottom of Page:	ach target.

## **READING LOG**

leading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and us next to it to track how many times you hit each target	
Day 1	☐ Yes ☐ No	□ Word Identification: □ Print Direction:	_
Day 2	☐ Yes ☐ No	<ul><li>□ Word Identification:</li><li>□ Print Direction:</li></ul>	\rightarrow \
Day 3	☐ Yes ☐ No	<ul><li>□ Word Identification:</li><li>□ Print Direction:</li></ul>	OOM
Day 4	☐ Yes ☐ No	<ul><li>□ Word Identification:</li><li>□ Print Direction:</li></ul>	
med Br. a			
If yo	ou read any other boo	oks this week, please list the titles here.	
If yo	ou read any other boo	oks this week, please list the titles here.	
If yo	ou read any other boo	oks this week, please list the titles here.	
eading	Did you read your STAR book today?	Mark which book targets you addressed with this reading and us	
eading ession	Did you read your STAR book today?	Mark which book targets you addressed with this reading and us next to it to track how many times you hit each target  Word Identification:	
eading ession Day 1	Did you read your STAR book today?  Yes No Yes	Mark which book targets you addressed with this reading and us next to it to track how many times you hit each target	CLASS
eading ession Day 1 Day 2	Did you read your STAR book today?  Yes No	Mark which book targets you addressed with this reading and us next to it to track how many times you hit each target  Word Identification: Print Direction: Print Direction: Word Identification: Word Identification:	CLASS
Beading Bession  Day 1  Day 2  Day 3	Did you read your STAR book today?  Yes No Yes No Yes No	Mark which book targets you addressed with this reading and us next to it to track how many times you hit each target  Word Identification: Print Direction: Print Direction: Word Identification: Word Identification:	CLASSROOM 2
Reading Session  Day 1  Day 2  Day 3  Day 4	Did you read your STAR book today?  Yes No Yes No Yes No Yes No Yes No	Mark which book targets you addressed with this reading and us next to it to track how many times you hit each target  Word Identification: Print Direction: Print Direction: Print Direction: Word Identification: Word Identification: Word Identification:	CLASSROOM 2

## **READING LOG**

leading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and understand the second seco	
Day 1	☐ Yes ☐ No	☐ Title of Book:	
Day 2	☐ Yes ☐ No	☐ Title of Book:	Ų,
Day 3	☐ Yes ☐ No	☐ Title of Book:	OOM
Day 4	☐ Yes ☐ No	☐ Title of Book:	
Mark-Bran			
If yo	ou read any other boo	ks this week, please list the titles here.	
If yo	ou read any other boo	ks this week, please list the titles here.	
If yo	ou read any other boo	ks this week, please list the titles here.	
ν			
eading	Did you read your STAR book today?	Mark which book targets you addressed with this reading and unext to it to track how many times you hit each targets	
eading ession	Did you read your STAR book today?	Mark which book targets you addressed with this reading and unext to it to track how many times you hit each target.  Title of Book:	et.
eading ession	Did you read your STAR book today?  Yes No	Mark which book targets you addressed with this reading and unext to it to track how many times you hit each target.  Title of Book: Upper-Case vs. Lower-Case Letters:	et.
eading ession Day 1	Did you read your STAR book today?	Mark which book targets you addressed with this reading and unext to it to track how many times you hit each target.  Title of Book:	ct.
eading Session Day 1	Did you read your STAR book today?  Yes No Yes	Mark which book targets you addressed with this reading and unext to it to track how many times you hit each target.  Title of Book: Upper-Case vs. Lower-Case Letters: Upper-Case vs. Lower-Case Letters: Title of Book: Title of Book:	ct.
Reading Session	Did you read your STAR book today?  Yes No Yes No Yes No	Mark which book targets you addressed with this reading and unext to it to track how many times you hit each target.  Title of Book: Upper-Case vs. Lower-Case Letters: Upper-Case vs. Lower-Case Letters: Title of Book: Title of Book: Title of Book:	CLASSROOM 2
Reading Session  Day 1  Day 2  Day 3  Day 4	Did you read your STAR book today?  Yes No Yes No Yes No Yes No Yes No	Mark which book targets you addressed with this reading and unext to it to track how many times you hit each target.  Title of Book: Upper-Case vs. Lower-Case Letters: Upper-Case vs. Lower-Case Letters: Upper-Case vs. Lower-Case Letters: Title of Book: Upper-Case vs. Lower-Case Letters: Title of Book: Title of Book:	CLASSROOM 2

## **READING LOG**

eading ession	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the next to it to track how many times you hit each target.	space
Day 1	☐ Yes ☐ No	□ Environmental Print: □ Page Order:	
Day 2	☐ Yes ☐ No	□ Environmental Print: □ Page Order:	ASSR
Day 3	☐ Yes ☐ No	□ Environmental Print: □ Page Order:	
Day 4	☐ Yes ☐ No	□ Environmental Print: □ Page Order:	⊢
lf yo	ou read any other boo	oks this week, please list the titles here.	
If yo	ou read any other boo	oks this week, please list the titles here.	
If yo	ou read any other boo	oks this week, please list the titles here.	
eading	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the next to it to track how many times you hit each target.	e space
eading	Did you read your	Mark which book targets you addressed with this reading and use the	_ 
eading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the next to it to track how many times you hit each target.  □ Environmental Print:	CLASS
eading ession Day 1	Did you read your STAR book today?  Yes No Yes	Mark which book targets you addressed with this reading and use the next to it to track how many times you hit each target.  □ Environmental Print: □ Page Order: □ Environmental Print: □ Page Order: □ Environmental Print: □ Page Order:	CLASS
Day 1 Day 2 Day 3	Did you read your STAR book today?  Yes No Yes No Yes No	Mark which book targets you addressed with this reading and use the next to it to track how many times you hit each target.  □ Environmental Print: □ Page Order: □ Environmental Print:	CLASSROOM 2
Reading Session  Day 1  Day 2  Day 3  Day 4	Did you read your STAR book today?  Yes No Yes No Yes No Yes No Yes No	Mark which book targets you addressed with this reading and use the next to it to track how many times you hit each target.  □ Environmental Print: □ Page Order: □ Environmental Print:	CLASSROOM 2

## **READING LOG**

Did you read your STAR book today?	Mi	ark which book targets you addressed with this reading and use the s next to it to track how many times you hit each target.	pace
☐ Yes ☐ No	<u> </u>	Concept of Print in Word: Print Direction:	- - <u>∩</u>
☐ Yes ☐ No		Concept of Print in Word:	- S
☐ Yes ☐ No			- 00 - M
☐ Yes☐ No			
,		/ <b> </b>	
Did you read your STAR book today?	Ma	ark which book targets you addressed with this reading and use the s next to it to track how many times you hit each target.	pace
☐ Yes ☐ No	<u> </u>		
☐ Yes ☐ No			LASS
☐ Yes ☐ No	<u> </u>	Concept of Print in Word: Print Direction:	ROOM
☐ Yes		Concept of Print in Word:	2
□ No		Print Direction:	_
	□ No □ Yes □ No □ Yes □ No □ Yes □ No u read any other boo uread your STAR book today? □ Yes □ No □ Yes	Did you read your STAR book today?  Did yes No  Yes No  Yes No  U read any other books thi  Yes No  Yes	□ No □ Print Direction:   □ Yes □ Concept of Print in Word:   □ Yes □ Concept of Print in Word:   □ Yes □ Concept of Print in Word:   □ No □ Print Direction:   □ Yes □ Concept of Print in Word:   □ No □ Print Direction:    Uread any other books this week, please list the titles here.   Mark which book targets you addressed with this reading and use the second next to it to track how many times you hit each target.  Wes  □ No  □ Print Direction: □ Yes □ Concept of Print in Word: □ Print Direction: □ Yes □ Concept of Print in Word: □ Print Direction: □ Yes □ Concept of Print in Word: □ Print Direction: □ Yes □ Concept of Print in Word: □ Print Direction: □ Yes □ Concept of Print in Word: □ Yes □ Concept of Print in Word: □ Print Direction: □ Yes □ Concept of Print in Word: □ Yes □ C

## **READING LOG**

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each targe	
Day 1	☐ Yes ☐ No	□ Names of Letters:  □ Metalinguistic Concept of Reading:	_
Day 2	☐ Yes ☐ No	□ Names of Letters:  □ Metalinguistic Concept of Reading:	<b>O</b> ,
Day 3	☐ Yes ☐ No	□ Names of Letters:  □ Metalinguistic Concept of Reading:	
Day 4	☐ Yes ☐ No	□ Names of Letters:  □ Metalinguistic Concept of Reading:	
if	ou road any other has	ks this week, please list the titles here.	
II yo	ou read any other boo	oks this week, please list the titles here.	
II yo	ou read any other boo	nts this week, please list the titles here.	
V V			so the space
Reading	Did you read your STAR book today?	Mark which book targets you addressed with this reading and us next to it to track how many times you hit each targe	
Reading	Did you read your	Mark which book targets you addressed with this reading and us	
Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and us next to it to track how many times you hit each target.  Names of Letters:	t. CLASS
Reading Session	Did you read your STAR book today?  Yes No Yes	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.  Names of Letters:  Metalinguistic Concept of Reading:  Names of Letters:	t. CLAS
Reading Session Day 1	Did you read your STAR book today?  Yes No Yes No Yes Yes Yes	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.  Names of Letters:  Metalinguistic Concept of Reading:  Names of Letters:  Metalinguistic Concept of Reading:  Names of Letters:	t. CLASS
Reading Session  Day 1  Day 2  Day 3  Day 4	Did you read your STAR book today?  Yes No Yes No Yes No Yes No Yes No	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.  Names of Letters:  Metalinguistic Concept of Reading:  Names of Letters:  Metalinguistic Concept of Reading:  Names of Letters:  Names of Letters:  Names of Letters:  Names of Letters:	t. CLASSROOM

## **READING LOG**

Session	STAR book today?	next to it to track how many times you hit each targ	get.
Day 1	☐ Yes ☐ No	Letter vs. Word: Print Function:	
Day 2	☐ Yes ☐ No	Letter vs. Word: Print Function:	\ <u>\</u>
Day 3	☐ Yes ☐ No	Letter vs. Word: Print Function:	
Day 4	☐ Yes ☐ No	Letter vs. Word:	⊢
	ou road any ather has	oks this week, please list the titles here.	
lf yo	ou read any other boo	oks this week, piease list the titles here.	
If yo	ou read any other bod	ons this week, piedse list the titles here.	
If yo	ou read any other bod	ons this week, prease list the titles here.	
If yo	ou read any other bod	ons this week, prease list the titles here.	
<i>V</i>			use the space
eading	Did you read your STAR book today?	Mark which book targets you addressed with this reading and next to it to track how many times you hit each targets	
eading ession	Did you read your	Mark which book targets you addressed with this reading and next to it to track how many times you hit each targ	get.
eading ession	Did you read your STAR book today?	Mark which book targets you addressed with this reading and next to it to track how many times you hit each targ	get.
ading ssion	Did you read your STAR book today?	Mark which book targets you addressed with this reading and next to it to track how many times you hit each targets.  Letter vs. Word:	get.
eading ession	Did you read your STAR book today?  Yes No	Mark which book targets you addressed with this reading and next to it to track how many times you hit each target.  Letter vs. Word: Print Function:	get.
ading ssion	Did you read your STAR book today?  Yes No Yes	Mark which book targets you addressed with this reading and next to it to track how many times you hit each target.  Letter vs. Word: Print Function: Print Function: Letter vs. Word: Letter vs. Word:	get.
eading ession Day 1	Did you read your STAR book today?  Yes No Yes No	Mark which book targets you addressed with this reading and next to it to track how many times you hit each target.  Letter vs. Word: Print Function: Print Function:	get.
eading ession Day 1 Day 2	Did you read your STAR book today?  Yes No Yes No Yes No Yes No Yes No	Mark which book targets you addressed with this reading and next to it to track how many times you hit each target.  Letter vs. Word: Print Function: Print Function: Letter vs. Word: Print Function: Letter vs. Word: Letter vs. Word: Letter vs. Word: Letter vs. Word:	get.
eading Session  Day 1  Day 2  Day 3	Did you read your STAR book today?  Yes No Yes No Yes No Yes No	Mark which book targets you addressed with this reading and next to it to track how many times you hit each target letter vs. Word:  Print Function:  Letter vs. Word: Print Function: Print Function: Print Function:	get.
Reading Session  Day 1  Day 2  Day 3  Day 4	Did you read your STAR book today?  Yes No Yes No Yes No Yes No Yes No	Mark which book targets you addressed with this reading and next to it to track how many times you hit each target.  Letter vs. Word: Print Function: Print Function: Letter vs. Word: Print Function: Letter vs. Word: Letter vs. Word: Letter vs. Word: Letter vs. Word:	get.

## **READING LOG**

	STAR book today?	next to it to track how many times you hit each target.  Title of Book:	
Day 1	☐ No	Word Identification:	_
Day 2	☐ Yes ☐ No	☐ Title of Book:	\ <u></u>
Day 3	☐ Yes ☐ No	☐ Title of Book:	
Day 4	☐ Yes ☐ No	☐ Title of Book:	
If yo	ou read any other boo	oks this week, please list the titles here.	
eading	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.	the space
eading ession	Did you read your	Mark which book targets you addressed with this reading and use	
ading ession	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.  Title of Book:	CLASS
eading ession Day 1	Did you read your STAR book today?  Yes No Yes	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.  Title of Book: Word Identification: Title of Book:	CLASSROOM
Beading Gession Day 1 Day 2 Day 3 Day 4	Did you read your STAR book today?  Yes No Yes No Yes No	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.  Title of Book: Word Identification: Word Identification: Title of Book: Title of Book:	

## **READING LOG**

Session	STAR book today?	next to it to track how many times you hit each target.	
Day 1	☐ Yes ☐ No	Author: Environmental Print:	_
Day 2	☐ Yes ☐ No	Author: Environmental Print:	— F
Day 3	☐ Yes ☐ No	□ Author: Environmental Print:	
Day 4	☐ Yes ☐ No	□ Author: □ Environmental Print:	
If yo	ou read any other boo	oks this week, please list the titles here.	
eading	Did you read your	Mark which book targets you addressed with this reading and use to next to it to track how many times you hit each target.	
eading ession	Did you read your	Mark which book targets you addressed with this reading and use to next to it to track how many times you hit each target.  Author:	he space
eading ession	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use to next to it to track how many times you hit each target.  Author:	he space
eading ession Day 1	Did you read your STAR book today?  Yes No Yes	Mark which book targets you addressed with this reading and use to next to it to track how many times you hit each target.  Author: Environmental Print: Author:	the space
eading session  Day 1  Day 2  Day 3	Did you read your STAR book today?  Yes No Yes No Yes No	Mark which book targets you addressed with this reading and use to next to it to track how many times you hit each target.  Author: Environmental Print: Author: Environmental Print: Author: Author:	the space

## **READING LOG**

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.	
Day 1	☐ Yes ☐ No	□ Short vs. Long Words: □ Author:	
Day 2	☐ Yes ☐ No	Short vs. Long Words:  Author:	
Day 3	☐ Yes ☐ No	Short vs. Long Words: Author: Short vs. Long Words: Author:	
Day 4	☐ Yes ☐ No	□ Short vs. Long Words: □ Author:	
		No this word, placed list the titles have	
If yo	ou read any other boo	oks this week, please list the titles here.	
eading	Did you read your	Mark which book targets you addressed with this reading and use	the spac
eading			the space
eading ession	Did you read your	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.  Short vs. Long Words:	
eading ession	Did you read your STAR book today?  Yes No Yes	Mark which book targets you addressed with this reading and use to next to it to track how many times you hit each target.  Short vs. Long Words:	(
eading Session Day 1	Did you read your STAR book today?  Yes No	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.  Short vs. Long Words: Author: Author: Short vs. Long Words: Short vs. Long Words:	
Reading	Did you read your STAR book today?  Yes No Yes No Yes No	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.  Short vs. Long Words: Author: Author: Short vs. Long Words: Short vs. Long Words: Short vs. Long Words:	
Reading Session  Day 1  Day 2  Day 3  Day 4	Did you read your STAR book today?  Yes No Yes No Yes No Yes No Yes No	Mark which book targets you addressed with this reading and use next to it to track how many times you hit each target.  Short vs. Long Words: Author: Author: Short vs. Long Words: Author: Short vs. Long Words: Short vs. Long Words: Short vs. Long Words:	

#### **READING LOG**

5 1		☐ Concept of Word in Print:	
Day 1		Letters vs. Words:	
Day 2		Concept of Word in Print:  Letters vs. Words:	
Day 3		☐ Concept of Word in Print: ☐ Letters vs. Words:	
Day 4		☐ Concept of Word in Print:	
If yo			
Reading	Did you read your STAR book today?	Mark which book targets you addressed with this reading next to it to track how many times you hit each	•
Reading			h target.
Reading Session	STAR book today?  Yes	next to it to track how many times you hit each Concept of Word in Print:	h target.
Reading Session Day 1	STAR book today?  ☐ Yes ☐ No ☐ Yes	next to it to track how many times you hit each concept of Word in Print: Letters vs. Words: Concept of Word in Print:	h target.

