

**STAR**

**READ-ALOUD PRACTICES**

**READING LOG**

Classroom Educator

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# STAR READ-ALOUD PRACTICES

## READING LOG

WEEK 1

Book: \_\_\_\_\_

Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.	CLASSROOM 1
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Environmental Print: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____	
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Environmental Print: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____	
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Environmental Print: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____	
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Environmental Print: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____	



If you read any other books this week, please list the titles here.

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Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.	CLASSROOM 2
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Environmental Print: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____	
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Environmental Print: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____	
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Environmental Print: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____	
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Environmental Print: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____	



If you read any other books this week, please list the titles here.

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# STAR READ-ALOUD PRACTICES

## READING LOG

WEEK 2

Book: \_\_\_\_\_

Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Print Direction: _____ <input type="checkbox"/> Concept of Word in Print: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Print Direction: _____ <input type="checkbox"/> Concept of Word in Print: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Print Direction: _____ <input type="checkbox"/> Concept of Word in Print: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Print Direction: _____ <input type="checkbox"/> Concept of Word in Print: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

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Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Print Direction: _____ <input type="checkbox"/> Concept of Word in Print: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Print Direction: _____ <input type="checkbox"/> Concept of Word in Print: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Print Direction: _____ <input type="checkbox"/> Concept of Word in Print: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Print Direction: _____ <input type="checkbox"/> Concept of Word in Print: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

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# STAR READ-ALoud PRACTICES

## READING LOG

WEEK 3

Book: \_\_\_\_\_

Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Print Function: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Print Function: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Print Function: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Print Function: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

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Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Print Function: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Print Function: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Print Function: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Print Function: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

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# STAR READ-ALOUD PRACTICES

## READING LOG

WEEK 4

Book: \_\_\_\_\_

Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Uppercase vs. Lowercase Letters: _____ <input type="checkbox"/> Top & Bottom of Page: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Uppercase vs. Lowercase Letters: _____ <input type="checkbox"/> Top & Bottom of Page: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Uppercase vs. Lowercase Letters: _____ <input type="checkbox"/> Top & Bottom of Page: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Uppercase vs. Lowercase Letters: _____ <input type="checkbox"/> Top & Bottom of Page: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

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Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Uppercase vs. Lowercase Letters: _____ <input type="checkbox"/> Top & Bottom of Page: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Uppercase vs. Lowercase Letters: _____ <input type="checkbox"/> Top & Bottom of Page: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Uppercase vs. Lowercase Letters: _____ <input type="checkbox"/> Top & Bottom of Page: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Uppercase vs. Lowercase Letters: _____ <input type="checkbox"/> Top & Bottom of Page: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

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# STAR READ-ALOUD PRACTICES

## READING LOG

WEEK 5

Book: \_\_\_\_\_

Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Word Identification: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Word Identification: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Word Identification: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Word Identification: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

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Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Word Identification: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Word Identification: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Word Identification: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Word Identification: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

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# STAR READ-ALOUD PRACTICES

## READING LOG

WEEK 6

Book: \_\_\_\_\_

Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Top & Bottom of Page: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Top & Bottom of Page: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Top & Bottom of Page: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Top & Bottom of Page: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

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Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Top & Bottom of Page: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Top & Bottom of Page: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Top & Bottom of Page: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Top & Bottom of Page: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

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# STAR READ-ALoud PRACTICES

## READING LOG

WEEK 7

Book: \_\_\_\_\_

Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Page Order: _____ <input type="checkbox"/> Names of Letters: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Page Order: _____ <input type="checkbox"/> Names of Letters: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Page Order: _____ <input type="checkbox"/> Names of Letters: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Page Order: _____ <input type="checkbox"/> Names of Letters: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

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Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Page Order: _____ <input type="checkbox"/> Names of Letters: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Page Order: _____ <input type="checkbox"/> Names of Letters: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Page Order: _____ <input type="checkbox"/> Names of Letters: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Page Order: _____ <input type="checkbox"/> Names of Letters: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

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# STAR READ-ALOUD PRACTICES

## READING LOG

WEEK 8

Book: \_\_\_\_\_

Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Word Identification: _____ <input type="checkbox"/> Metalinguistic Concept of Letter: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Word Identification: _____ <input type="checkbox"/> Metalinguistic Concept of Letter: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Word Identification: _____ <input type="checkbox"/> Metalinguistic Concept of Letter: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Word Identification: _____ <input type="checkbox"/> Metalinguistic Concept of Letter: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

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Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Word Identification: _____ <input type="checkbox"/> Metalinguistic Concept of Letter: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Word Identification: _____ <input type="checkbox"/> Metalinguistic Concept of Letter: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Word Identification: _____ <input type="checkbox"/> Metalinguistic Concept of Letter: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Word Identification: _____ <input type="checkbox"/> Metalinguistic Concept of Letter: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

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# STAR READ-ALOUD PRACTICES

## READING LOG

WEEK 9

Book: \_\_\_\_\_

Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Letters vs. Words: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Letters vs. Words: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Letters vs. Words: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Letters vs. Words: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

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Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Letters vs. Words: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Letters vs. Words: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Letters vs. Words: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Letters vs. Words: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

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# STAR READ-ALOUD PRACTICES

## READING LOG

WEEK 10

Book: \_\_\_\_\_

Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short vs. Long Words: _____ <input type="checkbox"/> Print Function: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short vs. Long Words: _____ <input type="checkbox"/> Print Function: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short vs. Long Words: _____ <input type="checkbox"/> Print Function: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short vs. Long Words: _____ <input type="checkbox"/> Print Function: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

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Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short vs. Long Words: _____ <input type="checkbox"/> Print Function: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short vs. Long Words: _____ <input type="checkbox"/> Print Function: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short vs. Long Words: _____ <input type="checkbox"/> Print Function: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short vs. Long Words: _____ <input type="checkbox"/> Print Function: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

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# STAR READ-ALoud PRACTICES

## READING LOG

WEEK 11

Book: \_\_\_\_\_

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Environmental Print: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Environmental Print: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Environmental Print: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Environmental Print: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

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Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Environmental Print: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Environmental Print: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Environmental Print: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Environmental Print: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

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# STAR READ-ALoud PRACTICES

## READING LOG

WEEK 12

Book: \_\_\_\_\_

Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Uppercase vs. Lowercase Letters: _____ <input type="checkbox"/> Page Order: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Uppercase vs. Lowercase Letters: _____ <input type="checkbox"/> Page Order: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Uppercase vs. Lowercase Letters: _____ <input type="checkbox"/> Page Order: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Uppercase vs. Lowercase Letters: _____ <input type="checkbox"/> Page Order: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

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Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Uppercase vs. Lowercase Letters: _____ <input type="checkbox"/> Page Order: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Uppercase vs. Lowercase Letters: _____ <input type="checkbox"/> Page Order: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Uppercase vs. Lowercase Letters: _____ <input type="checkbox"/> Page Order: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Uppercase vs. Lowercase Letters: _____ <input type="checkbox"/> Page Order: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

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# STAR READ-ALOUD PRACTICES

## READING LOG

WEEK 13

Book: \_\_\_\_\_

Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Print Function: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Print Function: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Print Function: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Print Function: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

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Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Print Function: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Print Function: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Print Function: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Print Function: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

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# STAR READ-ALOUD PRACTICES

## READING LOG

WEEK 14

Book: \_\_\_\_\_

Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Top & Bottom of Page: _____ <input type="checkbox"/> Short vs. Long Words: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Top & Bottom of Page: _____ <input type="checkbox"/> Short vs. Long Words: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Top & Bottom of Page: _____ <input type="checkbox"/> Short vs. Long Words: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Top & Bottom of Page: _____ <input type="checkbox"/> Short vs. Long Words: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

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Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Top & Bottom of Page: _____ <input type="checkbox"/> Short vs. Long Words: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Top & Bottom of Page: _____ <input type="checkbox"/> Short vs. Long Words: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Top & Bottom of Page: _____ <input type="checkbox"/> Short vs. Long Words: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Top & Bottom of Page: _____ <input type="checkbox"/> Short vs. Long Words: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

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# STAR READ-ALOUD PRACTICES

## READING LOG

WEEK 15

Book: \_\_\_\_\_

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Names of Letters: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Names of Letters: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Names of Letters: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Names of Letters: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

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Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Names of Letters: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Names of Letters: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Names of Letters: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Names of Letters: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

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# STAR READ-ALOUD PRACTICES

## READING LOG

WEEK 16

Book: \_\_\_\_\_

Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Page Order: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Page Order: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Page Order: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Page Order: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

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Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Page Order: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Page Order: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Page Order: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Metalinguistic Concept of Letter: _____ <input type="checkbox"/> Page Order: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

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# STAR READ-ALOUD PRACTICES

## READING LOG

WEEK 17

Book: \_\_\_\_\_

Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Letters vs. Words: _____ <input type="checkbox"/> Names of Letters: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Letters vs. Words: _____ <input type="checkbox"/> Names of Letters: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Letters vs. Words: _____ <input type="checkbox"/> Names of Letters: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Letters vs. Words: _____ <input type="checkbox"/> Names of Letters: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

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Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Day 1		<input type="checkbox"/> Letters vs. Words: _____ <input type="checkbox"/> Names of Letters: _____
Day 2		<input type="checkbox"/> Letters vs. Words: _____ <input type="checkbox"/> Names of Letters: _____
Day 3		<input type="checkbox"/> Letters vs. Words: _____ <input type="checkbox"/> Names of Letters: _____
Day 4		<input type="checkbox"/> Letters vs. Words: _____ <input type="checkbox"/> Names of Letters: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

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# STAR READ-ALOUD PRACTICES

## READING LOG

WEEK 18

Book: \_\_\_\_\_

Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Upper-Case vs. Lower-Case Letters: _____ <input type="checkbox"/> Concept of Word in Print: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Upper-Case vs. Lower-Case Letters: _____ <input type="checkbox"/> Concept of Word in Print: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Upper-Case vs. Lower-Case Letters: _____ <input type="checkbox"/> Concept of Word in Print: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Upper-Case vs. Lower-Case Letters: _____ <input type="checkbox"/> Concept of Word in Print: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

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Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Upper-Case vs. Lower-Case Letters: _____ <input type="checkbox"/> Concept of Word in Print: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Upper-Case vs. Lower-Case Letters: _____ <input type="checkbox"/> Concept of Word in Print: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Upper-Case vs. Lower-Case Letters: _____ <input type="checkbox"/> Concept of Word in Print: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Upper-Case vs. Lower-Case Letters: _____ <input type="checkbox"/> Concept of Word in Print: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

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# STAR READ-ALOUD PRACTICES

## READING LOG

WEEK 19

Book: \_\_\_\_\_

Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.	CLASSROOM 1
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short Words vs. Long Words: _____ <input type="checkbox"/> Print Direction: _____	
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short Words vs. Long Words: _____ <input type="checkbox"/> Print Direction: _____	
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short Words vs. Long Words: _____ <input type="checkbox"/> Print Direction: _____	
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short Words vs. Long Words: _____ <input type="checkbox"/> Print Direction: _____	



If you read any other books this week, please list the titles here.

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Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.	CLASSROOM 2
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short Words vs. Long Words: _____ <input type="checkbox"/> Print Direction: _____	
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short Words vs. Long Words: _____ <input type="checkbox"/> Print Direction: _____	
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short Words vs. Long Words: _____ <input type="checkbox"/> Print Direction: _____	
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short Words vs. Long Words: _____ <input type="checkbox"/> Print Direction: _____	



If you read any other books this week, please list the titles here.

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# STAR READ-ALOUD PRACTICES

## READING LOG

WEEK 20

Book: \_\_\_\_\_

Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Top and Bottom of Page: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Top and Bottom of Page: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Top and Bottom of Page: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Top and Bottom of Page: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

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Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Top and Bottom of Page: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Top and Bottom of Page: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Top and Bottom of Page: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Top and Bottom of Page: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

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# STAR READ-ALoud PRACTICES

## READING LOG

WEEK 21

Book: \_\_\_\_\_

Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Word Identification: _____ <input type="checkbox"/> Print Direction: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Word Identification: _____ <input type="checkbox"/> Print Direction: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Word Identification: _____ <input type="checkbox"/> Print Direction: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Word Identification: _____ <input type="checkbox"/> Print Direction: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

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Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Word Identification: _____ <input type="checkbox"/> Print Direction: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Word Identification: _____ <input type="checkbox"/> Print Direction: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Word Identification: _____ <input type="checkbox"/> Print Direction: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Word Identification: _____ <input type="checkbox"/> Print Direction: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

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# STAR READ-ALOUD PRACTICES

## READING LOG

WEEK 22

Book: \_\_\_\_\_

Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Upper-Case vs. Lower-Case Letters: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Upper-Case vs. Lower-Case Letters: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Upper-Case vs. Lower-Case Letters: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Upper-Case vs. Lower-Case Letters: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

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Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Upper-Case vs. Lower-Case Letters: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Upper-Case vs. Lower-Case Letters: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Upper-Case vs. Lower-Case Letters: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Upper-Case vs. Lower-Case Letters: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

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# STAR READ-ALOUD PRACTICES

## READING LOG

WEEK 23

Book: \_\_\_\_\_

Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Environmental Print: _____ <input type="checkbox"/> Page Order: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Environmental Print: _____ <input type="checkbox"/> Page Order: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Environmental Print: _____ <input type="checkbox"/> Page Order: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Environmental Print: _____ <input type="checkbox"/> Page Order: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

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Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Environmental Print: _____ <input type="checkbox"/> Page Order: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Environmental Print: _____ <input type="checkbox"/> Page Order: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Environmental Print: _____ <input type="checkbox"/> Page Order: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Environmental Print: _____ <input type="checkbox"/> Page Order: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

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# STAR READ-ALoud PRACTICES

## READING LOG

WEEK 24

Book: \_\_\_\_\_

Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Concept of Print in Word: _____ <input type="checkbox"/> Print Direction: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Concept of Print in Word: _____ <input type="checkbox"/> Print Direction: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Concept of Print in Word: _____ <input type="checkbox"/> Print Direction: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Concept of Print in Word: _____ <input type="checkbox"/> Print Direction: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

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Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Concept of Print in Word: _____ <input type="checkbox"/> Print Direction: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Concept of Print in Word: _____ <input type="checkbox"/> Print Direction: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Concept of Print in Word: _____ <input type="checkbox"/> Print Direction: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Concept of Print in Word: _____ <input type="checkbox"/> Print Direction: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

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# STAR READ-ALoud PRACTICES

## READING LOG

WEEK 25

Book: \_\_\_\_\_

Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Names of Letters: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Names of Letters: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Names of Letters: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Names of Letters: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

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Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Names of Letters: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Names of Letters: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Names of Letters: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Names of Letters: _____ <input type="checkbox"/> Metalinguistic Concept of Reading: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

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# STAR READ-ALoud PRACTICES

## READING LOG

WEEK 26

Book: \_\_\_\_\_

Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Letter vs. Word: _____ <input type="checkbox"/> Print Function: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Letter vs. Word: _____ <input type="checkbox"/> Print Function: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Letter vs. Word: _____ <input type="checkbox"/> Print Function: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Letter vs. Word: _____ <input type="checkbox"/> Print Function: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

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Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Letter vs. Word: _____ <input type="checkbox"/> Print Function: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Letter vs. Word: _____ <input type="checkbox"/> Print Function: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Letter vs. Word: _____ <input type="checkbox"/> Print Function: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Letter vs. Word: _____ <input type="checkbox"/> Print Function: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

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# STAR READ-ALOUD PRACTICES

## READING LOG

WEEK 27

Book: \_\_\_\_\_

Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Word Identification: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Word Identification: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Word Identification: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Word Identification: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

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Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Word Identification: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Word Identification: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Word Identification: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Title of Book: _____ <input type="checkbox"/> Word Identification: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

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# STAR READ-ALOUD PRACTICES

## READING LOG

WEEK 28

Book: \_\_\_\_\_

Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Environmental Print: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Environmental Print: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Environmental Print: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Environmental Print: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

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Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Environmental Print: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Environmental Print: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Environmental Print: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Author: _____ <input type="checkbox"/> Environmental Print: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

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# STAR READ-ALOUD PRACTICES

## READING LOG

WEEK 29

Book: \_\_\_\_\_

Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short vs. Long Words: _____ <input type="checkbox"/> Author: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short vs. Long Words: _____ <input type="checkbox"/> Author: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short vs. Long Words: _____ <input type="checkbox"/> Author: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short vs. Long Words: _____ <input type="checkbox"/> Author: _____

CLASSROOM 1



If you read any other books this week, please list the titles here.

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Reading  
Session

Did you read your  
STAR book today?

Mark which book targets you addressed with this reading and use the space  
next to it to track how many times you hit each target.

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.
Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short vs. Long Words: _____ <input type="checkbox"/> Author: _____
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short vs. Long Words: _____ <input type="checkbox"/> Author: _____
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short vs. Long Words: _____ <input type="checkbox"/> Author: _____
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Short vs. Long Words: _____ <input type="checkbox"/> Author: _____

CLASSROOM 2



If you read any other books this week, please list the titles here.

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# STAR READ-ALoud PRACTICES

## READING LOG

WEEK 30

Book: \_\_\_\_\_

Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Day 1		<input type="checkbox"/> Concept of Word in Print: _____ <input type="checkbox"/> Letters vs. Words: _____	CLASSROOM 1
Day 2		<input type="checkbox"/> Concept of Word in Print: _____ <input type="checkbox"/> Letters vs. Words: _____	
Day 3		<input type="checkbox"/> Concept of Word in Print: _____ <input type="checkbox"/> Letters vs. Words: _____	
Day 4		<input type="checkbox"/> Concept of Word in Print: _____ <input type="checkbox"/> Letters vs. Words: _____	



If you read any other books this week, please list the titles here.

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Reading Session

Did you read your STAR book today?

Mark which book targets you addressed with this reading and use the space next to it to track how many times you hit each target.

Day 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Concept of Word in Print: _____ <input type="checkbox"/> Letters vs. Words: _____	CLASSROOM 2
Day 2	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Concept of Word in Print: _____ <input type="checkbox"/> Letters vs. Words: _____	
Day 3	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Concept of Word in Print: _____ <input type="checkbox"/> Letters vs. Words: _____	
Day 4	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Concept of Word in Print: _____ <input type="checkbox"/> Letters vs. Words: _____	



If you read any other books this week, please list the titles here.

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