



Grane Center for Early Childhood Research and Policy

SIT TOGETHER AND READ READ-ALOUD PRACTICES

STAR Read-Aloud Practices are evidence-based techniques used during book reading that build children's foundational skills to ease the transition into formal instruction.

Join educators from across the United States who are adopting STAR-Read Aloud Practices in their classrooms.

We are excited to share our newly re-designed read-aloud materials to better help educators and caregivers encourage young children's attention to print.

Registering for the full content is **EASY** and **FREE**! Get online access to:

- STAR Read-Aloud Practices full professional development and orientation for Ohio Approved/Step Up to Quality (SUTQ) credit
- Additional supplemental modules for Ohio Approved/ SUTQ credit
- STAR book-reading calendar and print target list



Visit us at **star.ehe.osu.edu** to register!



What are STAR Read-Aloud Practices?

STAR is a set of interactive and innovative read-aloud practices designed for educators and caregivers. STAR utilizes intentional read-aloud practices and mindful scaffolding strategies to strengthen young children's knowledge and awareness of print.



The STAR programs have adopted the name STAR Read-Aloud Practices following years of research that have demonstrated shared book reading as an effective means for advancing emergent-literacy skills.



Interested in a private workshop for your organization? Contact us at star@osu.edu.

Find out more at star.ehe.osu.edu.

“This is a great way to engage families, foster parent involvement, and encourage specific strategies.

With so many different skill levels in my classroom, I appreciated the differentiation with the STAR cards.”



STAR Read-Aloud Practices are organized around high-quality, commercially-available storybooks that can be easily integrated into any educator's daily routine!

STAR READ-ALOUD PRACTICES

READING LOG

WEEK 1

Book: _____

Reading Session	Did you read your STAR book today?	Mark which book targets you addressed with this reading and next to it to track how many times you hit each target
Day 1	<input type="checkbox"/>	<input type="checkbox"/> Environmental Print <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 2	<input type="checkbox"/>	<input type="checkbox"/> Environmental Print <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 3	<input type="checkbox"/>	<input type="checkbox"/> Environmental Print <input type="checkbox"/> Metalinguistic Concept of Reading: _____
Day 4	<input type="checkbox"/>	<input type="checkbox"/> Environmental Print <input type="checkbox"/> Metalinguistic Concept of Reading: _____

If you read any other books this week, please list the titles here: _____

Sit Together And Read

Rufus Goes to School by Kim Griswold

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Target	Environmental Print															Metalinguistic Concept of Reading														

Don't forget to talk about the highlighted topic 2-3 times as you read the book!

PREDICTING

Context: In the book, there is a sign on the school that says, "Elementary School."

Teacher: Here's a sign that looks like one we have outside our building! Can anyone guess what the sign says?

Children: School?

Teacher: You're exactly right! The sign has the word **school** written on it.

REASONING

Context: On a page in the book, there is a sign on the school that says, "Elementary School."

Teacher: Sarah, you know that this word **school** on the sign was the same as the word **school** in this sentence. How did you know that?

ELICITING THE ANSWER

Context: In the book, there are pieces of papers with individual alphabet letters written on them that are scattered across the floor.

Teacher: We see letters and words at the top of this page. Who can show me where else we see letters on the page?

CO-PARTICIPATING

Context: In the book, there is a sign on the school that says, "Elementary School."

Teacher: This word is **school** and this word is **school**. Ashton, come on up here and help me point to the two words that say **school**.

STAR cards provide detailed techniques and examples to use when reading to children. We also provide reading logs to monitor your progress with each book and their print targets.

You can find pre-made and blank versions of the STAR cards and reading logs at star.ehe.osu.edu.



“As a teacher, I loved learning about the program and its focus on print. I am looking forward to doing it next year!”



THE OHIO STATE UNIVERSITY

COLLEGE OF
EDUCATION AND HUMAN ECOLOGY

STAR Read-Aloud Practices

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Partnering to improve children's well-being through research, practice and policy.